# NATIONAL EDUCATION POLICY-2020 

Common Minimum Syllabus for all Uttarakhand State Universities and Colleges for First Three Years of Higher Education

PROPOSED STRUCTURE OF<br>UG - FASHION DESIGNING SYLLABUS

2021

## Curriculum Design Committee, Uttarakhand

| Sr.No. | Name \& Designation |  |
| :--- | :--- | :--- |
| $\mathbf{1 .}$ | Prof. N.K. Joshi <br> Vice-Chancellor , Kumaun University Nainital | Chairman |
| $\mathbf{2 .}$ | Prof. O.P.S. Negi <br> Vice-Chancellor , Uttarakhand Open University | Member |
| $\mathbf{3 .}$ | Prof. P. P. Dhyani <br> Vice-Chancellor, Sri Dev Suman Uttarakhand University | Member |
| 4. | Prof. N.S. Bhandari <br> Vice-Chancellor, Soban Singh Jeena University Almora | Member |
| 5. | Prof. Surekha Dangwal <br> Vice-Chancellor, Doon University, Dehradun | Member |
| 6. | Prof. M.S.M. Rawat <br> Advisor, Rashtriya Uchchatar Shiksha Abhiyan, Uttarakhand | Member |
| 7. | Prof. K. D. Purohit <br> Advisor, Rashtriya Uchchatar Shiksha Abhiyan, Uttarakhand | Member |

Syllabus Expert Committee

| S. <br> N. | Name | Designation | Department | Affiliation |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Prof. Lata Pandey | Head \& Convener | Department of Home <br> Science | D.S.B Campus, Kumaun <br> University, Nainital |
| 2. | Dr. Chhavi Arya | Assistant Professor | Department of Home <br> Science | D.S.B Campus, Kumaun <br> University, Nainital |
| 3. | Dr, Janki Joshi | Assistant Professor | Department of Home <br> Science | SAPKM, Kichha |
| 4. | Ms. Preeti Singh | Assistant Professor | Department of Home <br> Science | SAPKM, Kichha |
| 5. | Mr. Sudhir Nainwal | Assistant Professor | Department of Fashion <br> Designing | Govt. P.G College, <br> Haldwani |
| 6. | Manju Mishra | Assistant Director | Department of Journalism <br> \& Mass Communication | Gyanarthi Media <br> Institute, Kashipur |
| 7. | Mr. Satish Kandpal | Assistant Professor | Department of Journalism <br> \& Mass Communication | Gyanarthi Media <br> Institute, Kashipur |
| 8. | Ms. Juhi Joseph | Assistant Professor | Department of Journalism <br> \& Mass Communication | Gyanarthi Media <br> Institute, Kashipur |
| 9. | Dr. Sunita Rani | Head | Department of Home <br> Science | SAPKM, Kichha |

## Syllabus Preparation Committee

| S.N. | Name | Designation | Department | Affiliation |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Prof. Lata Pandey | Head \& Convener | Department of Home <br> Science | D.S.B Campus, Kumaun <br> University, Nainital |
| 2. | Dr. Chhavi Arya | Assistant Professor | Department of Home <br> Science | D.S.B Campus, Kumaun <br> University, Nainital |
| 3. | Dr, Janki Joshi | Assistant Professor | Department of Home <br> Science | SAPKM, Kichha |
| 4. | Ms. Preeti Singh | Assistant Professor | Department of Home <br> Science | SAPKM, Kichha |

## Certificate in Fashion Designing

## Program Outcomes (POs)

- Students will get elementary knowledge of fashion design and textile design..
- Students will acquire knowledge of fundamental computer software and ethical behavior.
- $\quad$ Students will get introduced to history of clothing and textiles.


## Program Specific Outcomes (PSOs)

## At the end of program following outcomes are expected from students:

- Students get introduced to Fashion Industry and gets finishing and polishing required for the industry.
- Develop good communication skills and confidence.
- May achieve capabilities to start earning by enhancing their skills in the field of Fashion.


$\bullet$ Understanding Color - An Introduction for Designers by Linda Holtzschue published by John Wiley \& Sons, Inc. 2011 Pg. no. 68-92
- Vogue Magazine (India), Editor Priya Tanna published by Conde Nast India Pvt. Ltd.
- Elements of Design - Albert W. Porter, Davis Publications Inc.,U.S. 80 pages
- Gini Stephen Frings (2007), Fashion Concept to Consumer 1.
- Pearson Elaine Stone (2013), 2. Dynamics of Fashion,
- Fair Child Books Fred Davis (2002), Fashion, Culture and Identity, University of Chicago Press


## Suggested Digital Platform: <br> https://www.hamstech.com/principles-and-elements-of-fashion-designing

This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design.
Suggested Continuous Evaluation Methods:
Seminar/ Presentation on any topic of the above syllabus/ Test with multiple choice questions/ short and long answer questions/ Attendance
Course pre requisites: The eligibility for this paper is $10+2$ with any subject
At the End of the whole syllabus any remarks/ suggestions: Students will be able to understand the importance, need and origin of clothing and fashion.


| Programme/Class: <br> Certificate in Fashion Designing | Year: First | Semester: First |
| :---: | :---: | :---: |
| Fashion Designing |  |  |




| I | Design- Fundamentals of Design, What is Design <br> Elements of Design:_Line: i) Directing ii) Dividing iii) Psychological effects of line iv) Optical Illusion, Shape: i) Geometric ii) Natural iii) Non-objective iv) Silhouettes, Texture:(ii) Visual ii) Tactile iii) Audible, <br> Form: Organic form; geometric form; 3D form, Space, <br> Principles of Design: - Rhythm, Balance: i)Symmetrical ii)Asymmetrical iii)Radial iv)Crystallographic, Emphasis, Harmony, Scale/Proportion, Variety, Movement, Pattern, Repetition, Unity | 15 |
| :---: | :---: | :---: |
| II | Color Theory- Introduction, Color Wheel, Primary Colors, Secondary Colors, Color Value Scale Tint, Shade, Tone, Color Scheme:_Monochromatic Colour Scheme; Polychromatic Colour Scheme; Achromatic Colour schemes; Complementary Contrast Colour scheme; Analogous Color Scheme; Warm Colour \& Cool Colour Scheme; Tertiary Colors. <br> Color Properties/Terminologies: <br> Hue; Saturation;Chroma; Value; Intensity/Luminosity/Luma; <br> Tint; Shade; Tone; Lightness; Brightness; Triadic Colors; <br> Tetradic Colors; Square Color Scheme; Complementary Colors; Split Complementary Colors; Color Palette; Additive Colors; Subtractive colors; Pigments | 15 |
| III | Collage: <br> Newspaper Collage - Current Affairs, <br> Printed Text Collage - Fashion; Corruption; Sports; Politics, <br> Illustration Collage - Fashion, <br> Yarn / String - Ocean; Garden, <br> Photography Collage - Campus Photography | 0 |
| IV | Print Swatches: (a) Motifs (b) Checks (Plaids) (c) Dots (d) Stripes | 0 |
| V | Introduction to Fashion: <br> Elements of Fashion: i) Skirts, ii) Dresses, iii) Trousers, iv) Tops, v) Jackets vi) Coats vii) Necklines viii) Collars, ix) Sleeves, $x$ ) Cuffs, xi) Pockets xii) Yokes xiii) Folds xiv) bags xv) shoes xvi) belts xvii) scarfs | 10 |
| Sugge <br> Sugge https:// https:/ | d Readings: <br> Designing - An Introduction by Karl Aspelund published by Fairchild Books 2015 Pg. no. 2, 3, Understanding Color - An Introduction for Designers by Linda Holtzschue published by John Inc. 2011 Pg. no. 68-92 <br> Elements of Design - Albert W. Porter, Davis Publications Inc.,U.S. 80 pages <br> d Digital Platform: <br> ww.invisionapp.com/defined/elements-of-design <br> designs.com/blog/tips/principles-of- <br> design/\#:~:text=The $\% 20$ principles $\% 20$ of $\% 20$ design $\% 20$ are,has $\% 20$ to $\% 20$ have $\% 20$ a $\% 20$ purpo | So |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design. |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |
| Course pre requisites: The eligibility for this paper is $10+2$ with any subject |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to learn elements of design, principles and color theory. |  |  |


| Cert | Programme/Class: <br> cate in Fashion Designing | Year: First | Semester: First |  |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |
|  | urse Code: B511105 | Course Title: English Communication (Theory) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Good listening skills, Capable of understanding spoken English. <br> Good speaking Skills, capable to speaking English with confidence. <br> Capable of reading English and comprehending the read matter. <br> Capable of Writing and handling communication in English language. <br> Handling presentations with confidence. |  |  |  |  |
|  | Credits: | Core Subject (Any Faculty) |  |  |
| Max. Marks: 25+75 Min. Passing marks:33 |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0 |  |  |  |  |
| Unit | Topics |  |  | No. of Lectures |
| I LISTENING SKILL: Listening to short and extended dialogues, telephone conversations, |  |  |  | 15 |


|  | discussion Listening to prose \& poetry reading Listening to video clips, documentaries, <br> feature films, presentations, interviews -- Listening for the gist of the text, for identifying a <br> topic, general meaning and specific information -- Listening for multiple-choice questions, <br> for positive \& negative comments, for interpretation |  |
| :---: | :--- | :--- |
| II | SPEAKING SKILL: Introducing oneself or expressing personal opinion -- Simple oral or <br> casual interaction - Dialogue -- Conversation - Participating in group discussions, role plays <br> and interviews, Addressing a small group or a large formal gathering. Debates, discussions <br> and role plays on advanced topics, Brief Power point presentation | 15 |
| III | READING SKILL: Basic Reading Comprehension and interpretation, Reading for the gist <br> of a text, for information transfer and interpretation. Reading for specific information, <br> instructions, recommendations, functional checklists, Reading comprehension exercises for <br> multiplechoice questions, for contextual meaning -- Reading newspapers, magazine articles <br> of topical interest and events | 15 |
| IV | WRITING SKILL: Writing emails, messages, notices, agendas, leaflets, brochures, <br> minutes of a meeting Writing formal business and official Letters inviting, accepting, <br> declining the invitation, Requesting permission for industrial visits or implant training, <br> Letter applying for a job, enclosing a CV. Writing short repots -- Writing short proposals. |  |
| V | OVERALL COMMUNICATION SKILL: Development of oratory skills through practice <br> of speaking on various topics. Conversation skills by engaging in discussion on topical <br> issues. Inculcate habit of exploring various events and interesting news and sharing it with <br> others. | 20 |
| Suggested Readings: |  |  |
| Oxford Guide to Effective Writing \& Speaking skills, John Seely, Oxford Publishing, 2013 2. Wren \& Martin, High |  |  |
| School English Grammar and Composition, D.V. Prasada Rao N, N.D.V. Prasada Rao, 2017 |  |  |


| Programme/Class: <br> Certificate in Fashion Designing |  | Year: First | Semester: First |
| :---: | :---: | :---: | :---: |
|  |  | Fashion Designing |  |
| Course Code: B511106 |  | Course Title: Sketching (Practical) |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Good sketching and drawing skills. <br> Learn basics still life drawing. <br> Understand and learn perspective drawing. |  |  |  |
| Credits: 4 |  | Elective |  |
| Max. Marks: 25+75 |  | Min. Passing marks: |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-8 |  |  |  |
| Unit |  | Topics | No. of Lectures |
| I | Introduction to basics of simple and easy objects | sketching \& Drawing. Introduction to still life by practicing ke a book, a brick or a shoe box. | 10 |
| II | Still life in color pencils objects comprising pile | (objects on the book like fruits etc.), Still life with a cluster of books, fruits, vases, flowers etc. | 10 |


| III | Introduction of Drapery in oil pastels. Drapery along with a cluster of objects. | 10 |
| :---: | :--- | :---: |
| IV | Drawing in active environment, outdoor activities, quick and on the spot sketching. <br> Drawing and practice of sketching of outdoor surroundings comprising of flora and fauna. | 15 |
| $\mathbf{V}$ | Introduction to perspective, Practicing perspective by drawing buildings etc along with <br> trees etc. | 15 |
| Suggested Readings: <br> $\bullet$ <br> $\bullet$ <br> The fundamentals of Drawing Landscapes by Barrington Barber published by Arcturus 2017. <br> $\bullet \quad$ Drawing Landscapes: A practical course for Artists by Barrington Barber published by Arcturus 2018. <br> How to Sketch: A beginner's guide to sketching techniques, including step by step exercises, tips and tricks by <br> Liron Yanconsky published by Liron Yanconsky 13 December 2014. |  |  |
| $\quad$Elements of Design - Albert W. Porter, Davis Publications Inc.,U.S. 80 pages |  |  |
| Suggested Digital Platform: <br> https://www.aproged.pt/biblioteca/handbookofdrawing.pdf |  |  |
| https://rapidfireart.com/2017/04/06/lesson-1-how-to-sketch// |  |  |
| This elective subject can be opted by student of own faculty/other faculty (In Semester I or II). |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |
| Course pre requisites: No any Pre Requisites. |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to have a good have at basic sketching. |  |  |




## Second Semester

|  | Programme/Class: <br> Certificate in Fashion Designing | Year: First | Seme | er: Second |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |
|  | Course Code: B511201 | Course Title: Art Appreciation (Theory) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Students will be acquainted with the historical art forms. <br> Students will get the understanding of ancient historic art of various eras. |  |  |  |  |
|  | Credits: 2 | Core Compulsory |  |  |
|  | Max. Marks: 25+75 | Min. Passing marks:33 |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 2-0-0 |  |  |  |  |
| Unit | Topics |  |  | No. of Lect |
| I | Prehistoric Art: Paleolithic, Mesolithic, Neolithic |  |  | 5 |
| II | Mesopotamia , Egyptian Art: Old Kingdom, Middle Kingdom, New Kingdom, Greek Art: Archaic Greece, The Classical Period, Naturalism and Idealization, Barbarian Alternatives: Scythians \& Animal Styles, Etruscans Roman Art: Hellenistic Period, Roman Painting, Roman Architecture, Roman Sculpture, Byzantine Art: Ecclesiastical Architecture, The Classical Tradition, Icons and Iconoclasts, The Triumph of Orthodoxy |  |  | 10 |
| III | Islamic Art: Umayyad Art and Architecture, Abbasid Art and Architecture, Samanid and Seljuk Architecture, Islamic Decoration, Mughal Art and Architecture |  |  | 5 |
| IV | Gothic Art \& Architecture: High Gothic Art, Sculpture \& Painting, English and German Gothic, Italian Gothic, Secular and International Gothic, Renaissance Art: The beginnings of Italian Renaissance, Early Renaissance, Architecture in Italy, Sculpture in Italy, Italian Painting and Church, Secular Painting, The High Renaissance in Italy, The Venetian High Renaissance |  |  | 5 |
| V | 20th-Century Art: Expressionism, Cubism, Futurism, Dada, Surrealism, Abstract Expressionism, Pop Art, Op Art, Minimalism, Performance Art,Environmental Art, NeoExpressionism, Postmodernism. |  |  | 5 |
| Suggested Readings: <br> - A world history of Art (17th Edition) by Hugh Honour\& John Fleming published by Pearson Prentice Hall, 984 pages <br> - Michelangelo Life and Work Frank Zollner, Taschen America, LLC, 2017, 796 pages, <br> Suggested Digital Platform: <br> http://www.visual-arts-cork.com/ancient-art.htm <br> https://en.wikipedia.org/wiki/Ancient_art\#:~:text=Ancient\%20art\%20refers\%20to\%20the,Egypt\%2C\%20Greece\%2C\%20a $\underline{n d \% 20}$ |  |  |  |  |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design. |  |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Seminar/ Presentation on any topic of the above syllabus• Test with multiple choice questions/ short and long answer questions• Attendance |  |  |  |  |
| Course pre requisites: The eligibility for this paper is 10+2 with any subject |  |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able study of ancient art of various eras. |  |  |  |  |


| Cert | Programme/Class: cate in Fashion Designing | Year: First | Semester: Second |  |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |
|  | ourse Code:B511202 | Course Title: Fashion Drawing II (Practical) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> $>$ To be able to open up with new approaches of design <br> $>$ To develop skill in garment and figure drawing <br> $>$ To be able to create advance fashion figures. |  |  |  |  |
|  | Credits: 4 | Core Compulsory |  |  |
| Max. Marks: 25+75 Min. Passing marks: |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-8 |  |  |  |  |
| Unit |  | Topics |  | No. of Lectures |
| I | Movements and gestures: | nts (kids, fem |  | 10 |


|  | movement |  |
| :---: | :--- | :---: |
| II | Human Face: Feature drawing - Eyes, Nose, Lips \& Ears, Face drawing and detailing, <br> Hairstyles drawing | 10 |
| III | Stylization: Stylization of model figures - poses (different angles with all details - kids, male, <br> female), Draping of garment on the kids, male, female figure. <br> Stylized rendering | 10 |
| IV | Garment types and its styles: Garment details (neckline, sleeves, pockets etc.) <br> Sketching garments, Design a costume for a specific event or profession |  |
| $\mathbf{V}$ | Garment Detailing along with theme: Sketching silhouettes in various fabric textures (fur, <br> satin, denim, tissue, silk, chiffon, knits, plaids, corduroy and others) Creating Collection for <br> specific theme | 15 |
| Suggested Readings: <br> Figure Drawing for Fashion Design by Elisabetta Drudi published by The Peppin Press 2001 <br> $\bullet$ <br> Fashion Drawing in Vogue -William Packer, Thames \& Hudson Ltd, 240 pages <br> Figure Drawing for Fashion Design by Isao Yajima, Graphic-Sha; First Edition (stated) edition (1987), 128 <br> Pages |  |  |
| Suggested Digital Platform: <br> https://www.amikosimonetti.com/life/drawing-the-fashion-figure-with-9-heads-proportion-part- 1 |  |  |
| https://www.pinterest.com/cls $1956 / c r o q u i s / ~$ |  |  |
| https://www.fashionistasketch.com/draw-fashion-croquis/ |  |  |


|  | Programme/Class: Certificate in Fashion Designing | Year: First | Semester: Second |
| :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |
|  | Course Code:B511203 | Course Title: History of Indian Costumes (Theory) |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Define different Indian civilizations. <br> Summarize Clothing \& accessories of these cultures. <br> Identify Study different ancient clothing in period of different rulers. |  |  |  |
|  | Credits: 2 | Core Compulsory |  |
|  | Max. Marks: 25+75 | Min. Passing marks: 33 |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 2-0-0 |  |  |  |
| Unit | Topics |  | No. of Lectures |
| I | Male and female costumes, their specification, jewelry and accessories used. Ancient Indian Civilization : Indus Valley, Vedic Period, Gupta Period |  | 6 |
| II | Mughal period: Costumes of Pre-Mughal, Mughal and Post-Mughal period. |  | 6 |
| III | British period: Costumes of Pre-independence and Post-independence period. Evolution of Khadi movement. |  | 6 |
| IV | Traditional costumes of India: Costumes of Jammu \&Kashmir, Costumes of Punjab Costumes of Haryana, Costumes of Rajasthan, Costumes of Madhya-Pradesh |  | 6 |
| V | Traditional costumes of India: Costumes of West Bengal, Costumes of Assam, Costumes of Maharashtra |  | 6 |
| Suggested Readings: <br> - Traditional Indian Costumes \&Textiles" by ParulBhatnagar <br> - "Indian Costumes"ByGureyG. S, Publisher Popular Book. <br> - "AncientIndian Costumes"ByRoshan Alkazi. <br> - 4. "Periods of Centralization and Development of Dressing in India" By WlexA <br> Suggested Digital Platform: <br> https://sist.sathyabama.ac.in/sist coursematerial/uploads/SFDA1101.pdf <br> https://textilevaluechain.in/in-depth-analysis/articles/traditional-textiles/history-of-indian-costumes/ |  |  |  |

## This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design.

## Suggested Continuous Evaluation Methods:

Seminar/ Presentation on any topic of the above syllabus - Test with multiple choice questions/ short and long answer questions• Attendance
Course pre requisites: The eligibility for this paper is $10+2$ with any subject.
At the End of the whole syllabus any remarks/ suggestions: Students will be able to define ancient Indian clothing and cultures.

| Programme/Class: <br> Certificate in Fashion Designing |  | Year: First | Semester: S | cond |
| :---: | :---: | :---: | :---: | :---: |
| Course Code:B511204 |  | Fashion Designing |  |  |
|  |  | Course outcomes: |  |  |
| The Student at the completion of the course will be able to: <br> $>$ Gain the knowledge about sewing. <br> $>$ Gain the understanding regarding different garment components and their construction. <br> $>$ Able to stitch sleeves, necklines and other parts of garments. |  |  |  |  |
|  | Credits: 4 |  | Core Compulsory |  |
|  | Max. Marks: 25+75 |  | Min. Passing marks: |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-8 |  |  |  |  |
| Unit |  | Topics |  | No. of Lectures |
| I | Introduction of tools and <br> Introduction for sewing $\mathbf{n}$ <br> Machine parts: Tension Dis <br> Thread cutter; Extension indicator; Bobbin winder; part. <br> Machine Feet attachment Walking foot Threads: General purpose Introduction for sewing t Measuring Tools: Tape m Marking Tools: Chalk; W Cutting Tools: Shears: Pink Pins and Needles | quired for se regulator; Tak og control; everse lever; <br> tch foot; con ead; Metallic <br> tick; Measure Fade away pe aper Scissors; | lever; Tension Disc; Face cover; selector; Stitch length; Stitch wheel; Treadle; Needle and its <br> zipper foot; Blind hem foot; ; Hand embroidery thread e; Ruler <br> r and Mat; seam ripper | 10 |
| II | Hand seams: Double stitc Hemming; Ladder stitch; Whipping; Darning; Tacki | tch; Back stit athering and g. | lanket stitch; Buttonhole stitch; ; Herringbone stitch; Bar tacks; | 15 |
| III | Sewing Machine Stitches: Overcasting; Stay stitch; O | ds; Straight Picot edge. | stitch; Zig zag stitch; Tacking; | 10 |
| IV | Seams, hems, edges and $F$ Seams: Plain seam; French Top edge stitch. Sewing Buttons: Two hole Eye | seam; Welt s <br> le button; | apped seam; Bias bound edge; button; Button hole, Hooks and | 10 |
| V | Stitching different placke Seam Pocket; Patch pocke Concealed/invisible zip. Facing; Bias Binding. Stitc | ; Continuou Pocket with armhole fin ypes of waist | ta. Stitching various pockets: <br> Zips: Central Zip; Lapped zip; <br> Facing Single/Double, Fused <br> : Fused, Elasticized. | 15 |
| Suggested Readings: <br> - Garment construction skills by Premlata Mullick Published by Kalyani Publishers, New Delhi 2010 <br> - Handbook of sewing stitches by Lorna Knight Published by Search Press, 2012, 256 Pages |  |  |  |  |
| Suggested Digital Platform: <br> https://takelessons.com/blog/learn-basic-sewing-stitches-z13 |  |  |  |  |
| https://sew4home.com/category/techniques/ |  |  |  |  |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design. |  |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |  |  |
| Course pre requisites: The eligibility for this paper is $10+2$ with any subject |  |  |  |  |

At the End of the whole syllabus any remarks/ suggestions: Students will be able to define and practice basic hand and sewing machine stitches.

| Programme/Class: <br> Certificate in Fashion Designing |  | Year: Second | Semester: Second |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |  |
| Course Code: B511205 |  | Course Title: Environmental Communication (Theory) |  |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Students will enable to understand environmental problems at local and national level through literature and general awareness. <br> The students will gain practical knowledge by visiting wildlife areas, environmental institutes and various personalities who have done practical work on various environmental Issues. <br> The students will apply interdisciplinary approach to understand key environmental issues and critically analyze them to explore the possibilities to mitigate these problems. <br> Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world |  |  |  |  |  |
| Credits: 6 Core Subject (Any Faculty) |  |  |  |  |  |
| Max. Marks: 25+75 Min. Passing marks: |  |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0 |  |  |  |  |  |
| Unit | Topics |  |  | No. of | Lectures |
| I | Environment <br> 1. Environment: Concept and Perspectives <br> 2. Environment and society <br> 3. Environment Pollution <br> 4. Relation of Environment with Development, Economy and Health -Brudtland Report <br> 5. Need of Environmental Communication |  |  |  | 10 |
| II | Protection of Environment <br> 1. India's National Environmental Policy <br> 2. Ministry of Environment and Forest Govt. of India <br> 3. Department of Environment Uttar Pradesh <br> 4. Environmental Laws <br> 5. Traditional Practice and Modern ways to Protect Environment, Public Awareness |  |  |  | 20 |
| III | International Issues of Environment <br> 1. Global Warming <br> 2. Green House Gas Emissions <br> 3. Earth Summits <br> 4. Developed vs. Developing Nations <br> 5. Role of United Nations Organizations in Environment Protection |  |  |  | 20 |
| IV | Clean River Campaign and Waste Management <br> 1. National Mission for Clean Ganga <br> 2. Yamuna Action Plan <br> 3. Waste Management: Problems and Solutions <br> 4. Hazardous Waste: Scale and Problems <br> 5. World Water Situation and conflict |  |  |  | 20 |
| V | Environmental Movements in India <br> 1. Chipko Movement <br> 2. The Silent Valley Project <br> 3. Appiko Movement, Jungle Bachao Andolan <br> 4. Narmada Bachao Andolan, Tehri Dam Project <br> 5. Bhopal Gas Tragedy |  |  |  | 20 |
| Suggested Readings: <br> - Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt. <br> - Gadgil, M., \& Guha, R.1993. This Fissured Land: An Ecological History of India. Univ. of California Press. <br> - Gleeson, B. and Low, N. (eds.) 1999.Global Ethics and Environment, London, Routledge. <br> - Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment \& Security. Stockholm Env. Institute, Oxford Univ. Press. <br> - Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll.Principles of Conservation Biology. Sunderland: |  |  |  |  |  |

Sinauer Associates, 2006.

- Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.
- Sodhi, N.S., Gibson, L. \& Raven, P.H. (eds). 2013. Conservation Biology: Voices from the Tropics. John Wiley \& Sons.
- Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent. 18. Warren, C. E. 1971. Suggested Digital Platform:
https://alg.manifoldapp.org/read/introduction-to-environmental-science/section/8f33cc85-2833-4831-80db-e86d002a35c8
This Major (Course Paper) can be opted by student of own faculty/Other Faculty.


## Suggested Continuous Evaluation Methods:

Seminar/ Presentation on any topic of the above syllabus/ Test with multiple choice questions/ short and long answer questions/ Attendance
Course pre requisites: The eligibility for this paper is $10+2$ with any subject
At the End of the whole syllabus any remarks/ suggestions: Students will be able to understand environment and problems related to it, also will learn to identify these problems.

| Programme/Class: <br> Certificate in Fashion Designing |  | Year: First | Semester: <br> Second |
| :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |
|  | Course Code: B511206 | Course Title: Sketching (Practi |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> $>$ Good sketching and drawing skills. <br> $>$ Learn basics still life drawing. <br> $>$ Understand and learn perspective drawing. |  |  |  |
|  | Credits: 4 | Elective |  |
|  | Max. Marks: 25+75 | Min. Passing marks: |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-8 |  |  |  |
| Unit |  | Topics | No. of Lectures |
| I | Introduction to basics of sketchin and easy objects like a book, a b | Tawing. Introduction to still life by practicing simple shoe box. | 10 |
| II | Still life in color pencils. (objects objects comprising pile of books, | book like fruits etc.), Still life with a cluster of vases, flowers etc. | 10 |
| III | Introduction of Drapery in oil pas | apery along with a cluster of objects. | 10 |
| IV | Drawing in active environment, and practice of sketching of outd | activities, quick and on the spot sketching. Drawing oundings comprising of flora and fauna. | 15 |
| V | Introduction to perspective, Pract etc. | rspective by drawing buildings etc along with trees | 15 |
| Suggested Readings: <br> - The fundamentals of Drawing Landscapes by Barrington Barber published by Arcturus 2017. <br> - Drawing Landscapes: A practical course for Artists by Barrington Barber published by Arcturus 2018. <br> - How to Sketch: A beginner's guide to sketching techniques, including step by step exercises, tips and tricks by Liron Yanconsky published by Liron Yanconsky 13 December 2014. <br> - Elements of Design - Albert W. Porter, Davis Publications Inc.,U.S. 80 pages |  |  |  |
| Suggested Digital Platform: <br> https://www.aproged.pt/biblioteca/handbookofdrawing.pdf https://rapidfireart.com/2017/04/06/lesson-1-how-to-sketch/ |  |  |  |
| This elective subject can be opted by student of own faculty/other faculty (In Semester I or II). |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |  |
| Course pre requisites: No any Pre Requisites. |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to work with oil pastels drawing objects and landscapes. |  |  |  |


|  | Programme/Class: Certificate in Fashion Designing | Year: First | Semester: Second |
| :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |
| Course Code: B511207 |  | Course Title: Business Communication for Fashion (Theory) |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Acquainted with the knowledge of principles, practices, procedures about Business, Trade and Industry.. <br> Get the learning in different functional areas and develop. <br> Get to know about business environment. |  |  |  |
|  | Credits: 3 | Vocational-2 |  |
|  | Max. Marks: 25+75 | Min. Passing marks: |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-6 |  |  |  |
| Unit | Topics |  | No. of Lectures |
| I | Introduction to Business operation, Business Environment, Product \&Services |  | 5 |
| II | Types of organization, Formation of Partnership firm and Joint Stock Company. |  | 10 |
| III | Business Correspondence, |  | 10 |
| IV | Introduction to Management, |  | 10 |
| V | Functional Areas of Management |  | 10 |
| Suggested Readings: <br> - Introduction to Business by Patrice Flynn published by Business Expert Press 27 November 2019, 162 pages. <br> - Introduction to Business by Onyekachi Samuel, 1399 pages. <br> - Business: Success, grow power by Benny P. Benedict published, 8 pages |  |  |  |
| Suggest <br> https://w environm http://www s\%20env | igital Platform: <br> toppr.com/guides/business-studies <br> iwaji.edu/pdf/ecourse/tourism/Intr ment.pdf | nment/introductio <br> finition, $\% 20$ conce | ortance-of-business- atures\%20of\%20Busir |
| This is mandatory Course (Vocational Course) which students have to be opted in I Semester. |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Seminar/ Presentation on any topic of the above syllabus/ Test with multiple choice questions/ short and long answer questions/ Attendance |  |  |  |
| Course pre requisites: No any Pre Requisites. |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to understand business environment basics. |  |  |  |


https://www.sevenmentor.com/personality-development-the-need-of-the-hour
This is mandatory Course (Co-Curricular Course) which students have to be opted in II Semester.
Suggested Continuous Evaluation Methods:
Seminar/ Presentation on any topic of the above syllabus/ Test with multiple choice questions/ short and long answer questions/ Attendance
Course pre requisites: No any Pre Requisites.
At the End of the whole syllabus any remarks/ suggestions: Students will be able to enhance their personalities.

## Diploma in Fashion Designing

## Program Outcomes (POs)

- Students will get to learn digital designing for fashion industry.
- Students will be skilled with pattern making techniques.
- Students will get introduced to various fabrics and textiles.


## Program Specific Outcomes (PSOs)

## At the end of program following outcomes are expected from students:

- Students will get acquainted with basics, ethics and concepts of fashion design.
- Design and develop the strategies required to manage the garment and fashion industries.
- Students will be able to solve the real time problems related to the above industries.

| Sem <br> este <br> r | Category | Subjec <br> t | Course Code | Paper Title | Theory/Pract ical | Marks | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Major | I | B511301 | Computer Graphics I | Practical | $100(25+75)$ | 4 |
|  | Major | I | B511302 | Fashion Communication | Theory | $100(25+75)$ | 2 |
|  | Major | II | B511303 | Pattern Making- I | Practical | 100 (25+75) | 4 |
|  | Major | II | B511304 | History of World Costumes | Theory | $100(25+75)$ | 2 |
|  | Major | III | B511305 | Fashion Merchandising | Theory | $100(25+75)$ | 6 |
|  | Minor/Elective | IV | B511306 | Dyeing and Printing | Practical | $100(25+75)$ | 4** |
|  | Vocational | Voc-3 | B511307 | Embroidery Stitches | Practical | 100 (25+75) | 3 |
|  | Co-Curricular | Co-C-3 | B511308 | Human Values and Ethics | Theory | 100 (25+75) | 2 |
| IV | Major | I | B511401 | Computer Graphics II | Practical | 100 (25+75) | 4 |
|  | Major | I | B511402 | Fabric Study | Theory | $100(25+75)$ | 2 |
|  | Major | II | B511403 | Garment Construction-II | Practical | $100(25+75)$ | 4 |
|  | Major | II | B511404 | Apparel Industry | Theory | 100 (25+75) | 2 |
|  | Major | III | B511405 | Fashion Forecasting | Theory | $100(25+75)$ | 6 |
|  | Minor/Elective | IV | B511406 | Dyeing and Printing | Practical | 100 (25+75) | 4** |
|  | Vocational | Voc-4 | B511407 | Advance Embroidery Stitches | Practical | $100(25+75)$ | 3 |
|  | Co-Curricular | Co-C-4 | B511408 | Work Ethics | Theory | $100(25+75)$ | 2 |
|  |  |  |  | Total |  |  | 50 |

# Third Semester 




|  | Programme/Class: <br> ma in Fashion Designing | Year: Second | Semester: Third |  |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |
|  | ourse Code: B511303 | Course Title: Pattern Making I (Practical) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> $>$ Develop the skills will help students to use basic patternmaking principles to create design variations. <br> $>$ Apply pattern making principles to create design variations and construct garments. <br> $>$ Explore the knowledge related to different fashion components and create variety of patterns regard to sleeve and collars. |  |  |  |  |
|  |  |  |  |  |
| Credits: 4 Core Compulsory |  |  |  |  |
| Max. Marks: 25+75 |  |  |  |  |
|  | Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-8 |  |  |  |
| Unit | Topics |  |  | No. of Lectures |
| I | Introduction to Pattern Making: Tools required for Pattern Making, Fabric preparation, |  |  | 8 |


|  | Terminologies in Pattern Making, Pattern Making Principles |  |
| :---: | :---: | :---: |
| II | How to take body measurements. | 8 |
| III | Basic kids bodice block draft, Dartless draft, Dart Block, Bodice with Yoke | 8 |
| IV | Neckline Patterns: Scoop neckline, V neckline, Sleeveless bodice with square neckline, Collar Patterns: Peter pan collar, Sailor Collar, Shirt collar with stand, | 18 |
| V | Basic Sleeve block:Short sleeve, Puff sleeve, Bishop sleeve, Raglan Sleeve Basic Skirt Block: Flared Skirt, Circle Skirt, Gathered Skirt, Skirt with Hip yoke | 18 |
| Suggested Readings: <br> - Pattern Design for Children's Clothes by Gloria Mortimer - Dunn published by B T Batsford Ltd, London <br> - Pattern Making for Fashion Design, Helen J Armstrong, Prentice Hall. UK, 2009 <br> - Pattern Grading for Women"s Clothes, Gerry Cooklin, Wiley India Pvt. Ltd., 2009 <br> - Encyclopedia of Dress Making, Raul Jewel,APH Publishing, 2015 <br> - Garment Technology for Fashion Designers Gerry Cooklin, Book Link. WileyBlackwell. US, 2012 <br> - Pattern Cutting \& Making Up, Martin Shoben \& Janet Ward, CBS Publishers, 1999 <br> Suggested Digital Platform: <br> https://www.fibre2fashion.com/industry-article/5658/basics-of-pattern-making <br> https://sewport.com/learn/pattern-making |  |  |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design. |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |
| Course pre requisites: Student must have qualified Certificate Course. |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able create various basic kids patterns. |  |  |



At the End of the whole syllabus any remarks/ suggestions: Students will be able to learn about and take inspiration from ancient costumes around the world.


| Programme/Class: <br> Diploma in Fashion Designing |  | Year: Second | Semester: |  |
| :---: | :---: | :---: | :---: | :---: |
| Course Code: B511306 |  | Fashion Designing |  |  |
|  |  | Course Title: Dyeing and Printing (Practical) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Study types of dyes and their properties in brief. <br> Study stages of dyeing and printing. <br> Identify finishes applied to dyed and printed fabrics. <br> Understand and study fabric selection for various dyeing and printing process. |  |  |  |  |
| Credits: 4 Elective |  |  |  |  |
| Max. Marks: 25+75 Min. Passing marks: 33 |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-8 |  |  |  |  |
| Unit |  | Topics |  | No. of Lectures |
| I | Introduction to fabric d <br> Types, Process, Effect, Textiles For The Dyeing Bleaching and Merceriza | ction and signific nd Use of Diffe Singeing, Desiz | n of Dyes. <br> es Done on <br> g. Souring, | 10 |
| II | Selection of Dyes: Selec effects on fabrics through achieved on various texti | ding to the fiber union dyeing. Me ber, yarn_fabric | shade ts | 10 |
| III | Introduction to fabric disadvantages and end us Block, stencil, screen, rol printing and its application | ting: Introducti printing: Direc ock, warp, yarn, | Advantages, of Printing: tik), duplex | 15 |
| IV | Finishes applied to dyed of finishes, Fabric Defect What is textile testing? C benefits Preparatory proc | abrics: Finishes lity? Why qualit apparel, Standa $\qquad$ | and types spection? ce and | 15 |
| V | Selection of fabrics for Dyeing of frequently use dyeing with acid dyes. | n dyeing with | s, Silk | 10 |
| Suggested Readings: <br> - Understanding Fabrics : From Fiber to Finished Cloth (Language of Fashion Series) Debbie Ann Gioello <br> - Quality Assurance for Textiles and Apparel by Sara J. Kadolph <br> Suggested Digital Platform: <br> http://textilefashionstudy.com/dyeing-printing-difference-between-dyeing-and-printing/ <br> https://textileapex.blogspot.com/2015/04/difference-between-dyeing-and-printing.html |  |  |  |  |
| This elective subject can be opted by student of own faculty/other faculty (In Semester III or IV). |  |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |  |  |
| Course pre requisites: No any Pre Requisites. |  |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to understand various dyeing and printing techniques used for various textiles. |  |  |  |  |


| Programme/Class: <br> Diploma in Fashion Designing | Year: Second | Semester: Third |
| :---: | :---: | :---: |
| Fashion Designing |  |  |
| Course Code: B511307 | Course Title: Embroidery Stitches (Practical) |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> - Demonstrate various embroidery stitches. <br> - Understand basic fundamentals of embroideries. <br> - Classify various kind embroidery stitches. |  |  |
| Credits: 3 | Vocational-3 |  |
| Max. Marks: 25+75 | Min. Passing marks: 33 |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-6 |  |  |


| Unit | Topics | No. of Lectures |
| :---: | :---: | :---: |
| I | Before you Start: <br> Introduction to threads, threads parts, threads categorisation, Threads ompositions, Selection of colourful threads, Tools and supplies, about needles, tools to draw and transfer patterns, patterns drawing hooping the fabric, separating the floss, knotting the thread, threading the needle, selection of colors of threads. | 5 |
| II | Basic of Embroidery Stitches: <br> Introduction to stitches, Categorisation of stitches, functional stitches, decorative stitches, About stitch families, practicing running stitch family, | 10 |
| III | Straight stitch family, back stitch family, stem stitch family, chain stitch family, satin stitch family, Knot family. | 10 |
| IV | Embroidery Projects: <br> Samples of 15 basic stitches and 15 decorative stitches, one sample of embroidery combining basic and decorative stitches. | 10 |
| V | Finishing and care of the Embroidery pieces: <br> How to take care of embroidered samples, finishing embroideries and embroidery samples.. Introduction to counting thread embroidery. | 10 |
| Suggested Readings: <br> - The golden thread by Kassia St. Clair. <br> - Thread Painting and Silk shading Embroidery: Techniques and Projects by Margaret Dier. <br> - Embroidery: Hand Embroidery for Beginners by Meredith Graham. <br> - Hand Embroidery stitches for everyone by Sarah. <br> - Embroidery Basics by Cheryl Fall. <br> Suggested Digital Platform: <br> https://www.thesprucecrafts.com/stitches-every-embroiderer-should-know-4122123 https://www.youtube.com/watch?v=4tboUqTV41U |  |  |
| This is mandatory Course (Vocational Course) which students have to be opted in III Semester. |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |
| Course pre requisites: No any Pre Requisites. |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to learn and practice basic embroidery stitches. |  |  |



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# Fourth Semester 

| Programme/Class: <br> Diploma in Fashion Designing |  | Year: Second | Semester: F | urth |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |
| Course Code: B511401 |  | Course Title: Computer Graphics Il (Practical) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> $>$ Able to gain working knowledge of Photoshop. <br> $>$ Develop the skills in editing and altering photographs. <br> $>$ Able to utilize the tools more efficiently in order to improvise the skills to increase the flexibility and quality of an artwork. |  |  |  |  |
|  | Credits: 4 |  |  |  |
| Max. Marks: 25+75 |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-8 |  |  |  |  |
| Unit |  | Topics |  | No. of Lectures |
| I | Introduction to Adobe Introduction to layer ba Creating basic shapes; S and Transform: Layers style, Move, Crop, Hide Free transformation of im | ector and Rast <br> Basic Designin <br> Selection \& D <br> ing grouping and <br> st the selection <br> Layer Composi | sic Interface, ction Tools ayers Basics Opacity and the selection, | 15 |
| II | Image Manipulation \& Designs, Color Basics Cloning, Spot healing, P (Alignment, Justification, Study), Designing of Ma | tion: Import, Se Correction (Adj asics of Graphi Basics of Print nd Print Materia | pulation with ng (Healing, anaging Text eory \& Case | 15 |
| III | Designing with Filters Construction, Introductio selection, Combining sel Layer Masks, Using an Mask | ilters, Pattern D sking <br> ting selections yer to affect on | in Garment aving/loading ction to basic e with Layer | 10 |
| IV | Drawing and Painting: tools, Creating patterns, | editing shapes, Gradients, | and Pencil | 10 |
| V | Actions and Batch Pr editing a specific opera one. | ting an action cessing multipl | Playing and actions into | 10 |
| Suggested Readings: <br> - Adobe Creative Team, Adobe Photoshop 7.0 Classroom in a Book, 25 June 2002, 592 pages <br> - Katrin Eismann, Photoshop Restoration Retouching, New Riders Publisher, 472 pages <br> - Scott Kelby, The Adobe Photoshop CC Book for Digital Photographers, New Riders; 2017 ed. edition (8 December 2016), 360 pages |  |  |  |  |
| Suggested Digital Platform: <br> https://helpx.adobe.com/photoshop-elements/using/tools.html |  |  |  |  |
| https://pathedits.com/blogs/tips/beginners-guide-photoshop-tools |  |  |  |  |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design. |  |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |  |  |
| Course pre requisites: Student must have qualified Certificate Course. |  |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to work on photoshop to enhance their artwork and designing garments. |  |  |  |  |


| Programme/Class: <br> Diploma in Fashion Designing |  | Year: Second | Semester: F |  |
| :---: | :---: | :---: | :---: | :---: |
| Subject: Fashion Designing |  |  |  |  |
| Course Code: B511402 |  | Course Title: Fabric Study (Theory) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Gain practical understanding of different textile materials (Fiber, yarn, fabric). <br> Develop understanding regarding the identification and testing parameters of textiles. <br> Able to develop basic as well as creative textiles. <br> Able to care for their garments and developed textile material. |  |  |  |  |
| Credits: 2 Core Compulsory |  |  |  |  |
| Max. Marks: 25+75 |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 2-0 |  |  |  |  |
| Unit | Topics |  |  | No. of Lectures |
| I | Elements of woven design: Classification of woven design, Operations in woven cloth production, |  |  | 5 |
| II | Construction of elementary weaves: Plain, Twill, Satin, Advantages and disadvantage of basic weaves, Fabric defects - Types, source and Remedies. |  |  | 10 |
| III | Knitted Garments : Weft knitted fabric and its types, Warp knitted fabrics and its types Quality control of knitted garments, Fabric defects - types, source and remedies |  |  | 5 |
| IV | Creating catalogue of various fabrics |  |  | 5 |
| V | Identifying fabrics and their usage. |  |  | 5 |
| Suggested Readings: <br> - Fiber to Fabric by - Cobman; published by McGraw-Hill, 1983, 594 pages <br> - A handbook of weaves; by G.H.Oelsner; published by Dover Publication, 396 Pages <br> Suggested Digital Platform: <br> https://textilevaluechain.in/news-insights/studies-on-fabrics/ <br> https://www.hamstech.com/fashion-designing-basics-fabric-study |  |  |  |  |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design. |  |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Seminar/ Presentation on any topic of the above syllabus/ Test with multiple choice questions/ short and long answer questions/ Attendance |  |  |  |  |
| Course pre requisites: Student must have qualified Certificate Course. |  |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to identify woven and knitted fabrics, also study process of weaving and knitted. |  |  |  |  |



| Books, 184 Pages <br> Suggested Digital Platform: <br> https://remake.world/stories/style/how-to-mend-your-clothes-during-quarantine-5-easy-stitch-fixes/ |
| :--- |
| https://www.youtube.com/watch?v=agFB5lmlEN4 |


| Programme/Class: <br> Diploma in Fashion Designing |  | Year: Second | Semester: F | rth |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |
| Course Code: B511404 |  | Course Title: Apparel Industry (Theory) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Develop basic knowledge about Apparel designing and apparel industry. <br> Understanding the retail, supply chain and buying of fashion products. <br> Understand the Business Environment of Apparel Industry. |  |  |  |  |
| Credits:2 Core Compulsory |  |  |  |  |
| Max. Marks: 25+75 |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 2-0-0 |  |  |  |  |
| Unit |  | Topics |  | No. of Lectures |
| I | Introduction to Appa Criterion for Fashion Se | volution of A ns in the Indus | tail outlets, | 5 |
| II | Production \& Workin process, Apparel mark opportunities. Domestic | Industry: O rs of Apparel m rt market. | nufacturing arel market | 5 |
| III | Apparel Retail Mana | on market. Sal | ket. | 5 |
| IV | Costing: Introduction, Garmen General Overhead M Small Retailer, and M Retail, Mark up on C Reasons for Markdow | irect Material, ing policies, D Mathematics, Ind e Mark up, Ave as a means of re | Overhead ing for the Mark up on d Mark up, | 10 |
| V | Timing Markdowns, Am (Stock) Turnover, Calc Turnover Information | own, Markdown er, Advantages | e inventory comings of | 5 |
| Suggested Readings: <br> - Fashion Merchandising by James Clark. <br> - Fashion Trends Forecasting by Gwyneth Holland. <br> - Fashion Design: Apparel Industry by Manish Kushwaha. <br> - Indian Apparel Industry: Challenges and opportunities by Rajendra Kumar Aneja. <br> - Fashion Forecasting by Akhil JK. <br> Suggested Digital Platform: <br> https://www.apparelsearch.com/apparel industry.html <br> https://www.sciencedirect.com/topics/engineering/textile-and-apparel-industry |  |  |  |  |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design. |  |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Seminar/ Presentation on any topic of the above syllabus/ Test with multiple choice questions/ short and long answer questions/ Attendance |  |  |  |  |
| Course pre requisites: Student must have qualified Certificate Course. |  |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to study Apparel Industry and apparel manufacturing process. |  |  |  |  |


| Programme/Class: <br> Diploma in Fashion Designing |  | Year: Second | Semester: F |  |
| :---: | :---: | :---: | :---: | :---: |
| Course Code: B511405 |  | Fashion Designing |  |  |
|  |  | Course Title: Fashion Forecasting (Theory) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> - Understand the importance of fashion forecasting. <br> - Gain a clear knowledge of responsibilities and sustainability related to fashion trends forecasting. <br> - Understand the process of fashion forecasting. <br> - Study and learn fashion forecasting. |  |  |  |  |
| Credits:6 Core Subject (Any Faculty) |  |  |  |  |
| Max. Marks: 25+75 |  |  |  |  |
|  |  |  |  |  |
| Unit |  | Topics |  | No. of Lectures |
| I | The basics of Fashion terminology, The frame overview of fashion fore | orecasting: Obj n change, Fashi | ashion trends y. Historical | 10 |
| II | The process and meth methods of fashion forec | trends analys cess of fashion | jectives. The | 20 |
| III | Role of fashion indus Introduction, Objectiv supporting trends. The | ls in trends dev of fashion in ers, gatekeepers | creating and | 20 |
| IV | Social responsibility and Introduction, Definitio rapid diffusion of inn fashion trends. The c decisions. Cost issue encourage socially resp | related to fash ponsibilities and fluence of soci internet informa with environmen | g: waste due to ainability on le consumer programs to | 20 |
| V | The format of trend decisions:: <br> Objectives, Formats decisions. | the influence asting. The influ | business on business | 20 |
| Suggested Readings: <br> - Fashion Forecasting in India by Dr. Satyaki Roy, Dr Divya Hiran and Dr. Dilendra Hiran. <br> - Fashion Trends Forecasting by Gwyneth Holland. <br> - Color Forecasting for Fashion by Kate Scully.. <br> Suggested Digital Platform: <br> https://www.fibre2fashion.com/industry-article/83/fashion-forecasting <br> https://www.masterclass.com/articles/fashion-trend-forecasting-guide |  |  |  |  |
| This Major (Course Paper) can be opted by student of own faculty/Other Faculty. |  |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |  |  |
| Course pre requisites: Student must have qualified Certificate Course. |  |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to understand fashion forecasting process and to the working of fashion forecasting. |  |  |  |  |


| Programme/Class: <br> Diploma in Fashion Designing |  |  |
| :--- | :---: | :---: |
| Year: Second |  |  |
| Course Code: B511406 |  | Comester: Third |
| Course outcomes: |  |  |
| The Student at the completion of the course will be able to: |  |  |
| $>$ Study types of dyes and their properties in brief. |  |  |
| $>$ Study stages of dyeing and printing. |  |  |
| $>$ Identify finishes applied to dyed and printed fabrics.. |  |  |
| $>$ Understand and study fabric selection for various dyeing and printing process. |  |  |
| Credits: 4 |  |  |
|  | Elective |  |




| $\bullet$ <br> Suggested Digital Platform: <br> https://www.thesprucecrafts.com/stitches-every-embroiderer-should-know-4122123 |
| :--- |
| $\underline{\text { https://www.youtube.com/watch?v=4tboUqTV41U }}$ |


| Programme/Class: <br> Diploma in Fashion Designing |  | Year: Second |  | ourth |
| :---: | :---: | :---: | :---: | :---: |
| Subject: Fashion Designing |  |  |  |  |
| Course Code: B511408 |  | Cour | (Th |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Understand basic fundamentals of Human Values and Ethics. <br> Develop self confidence and lead an ethical life. |  |  |  |  |
| Credits: 2 |  | Co-Curricular (Co-C-4) |  |  |
| Max. Marks: 25+75 |  | Min. Passing marks: 33 |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 2-0-0 |  |  |  |  |
| Unit | Topics |  |  | No. 0 |
| I | Introduction to work ethics |  |  |  |
| II | Attitude \& Integrity, Attendance \& Punctuality |  |  |  |
| III | Communication \& Customer services, Accountability \& Initiative |  |  |  |
| IV | Creating a cover letter, creating a resume |  |  |  |
| V | The job interview, Job search Tools |  |  |  |
| Suggested Readings: <br> - Professional Ethics and Human Values by M. Govindarajan published by PHI 2013. <br> - Work Ethics: The lost Credential by Michael Hogan <br> - Human Values and Ethics by Bhanwar Lal Dhaka, Kirti and Pankaj Kumar Ojha. <br> Suggested Digital Platform: <br> https://www.peoplehum.com/glossary/what-is-work-ethics <br> https://harappa.education/harappa-diaries/work-ethic-meaning-definition-and-importance/ |  |  |  |  |
| This is mandatory Course (Co-Curricular Course) which students have to be opted in IV Semester. |  |  |  |  |
| Seminar/ Presentation on any topic of the above syllabus/ Test with multiple choice questions/ short and long answer questions/ Attendance |  |  |  |  |
| Course pre requisites: Student must have qualified Certificate Course. |  |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to learn work ethics. |  |  |  |  |

## Bachelor in Fashion Designing <br> Program Outcomes (POs)

- Students will have knowledge of draping and drafting skills.
- Students will learn and practice fashion entrepreneurship and marketing.
- Students will be made industry ready by the end of the program.


## Program Specific Outcomes (PSOs)

## At the end of program following outcomes are expected from students:

- Students will become globally competitive industry ready graduates through strong industry connect so as to employed in worldwide garment and fashion industries.
- Students will get to research and relate fashion design to a broader socio economic, historical, and environmental context.
- Will be able to achieve articulate design ideas verbally, visually, and digitally.

| Seme ster |  | Subjec t | Course Code | Paper Title | Theory/Pr actical | Marks | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V | Major | I | B511501 | Entrepreneurship | Theory | 100 (25+75) | 2 |
|  | Major | I | B511502 | Computer Aided Fashion Designing I | Practical | 100 (25+75) | 4 |
|  | Major | I | B511503 | Pattern Making-II | Practical | $100(25+75)$ | 4 |
|  | Major | II | B511504 | Fashion Marketing \& Career Guidance | Theory | $100(25+75)$ | 2 |
|  | Major | II | B511505 | Fashion Styling, Portfolio \& Design Collection | Practical | 100 (25+75) | 4 |
|  | Major | II | B511506 | Draping \& Drafting-I | Practical | $100(25+75)$ | 4 |
|  | Co- <br> Curricular | Co-C-5 | B511507 | Yoga and Meditation | Practical | 100 (25+75) | 2 |
|  | Industrial | Ind-1 | B511508 | Dissertation Project | Project | $100(25+75)$ | 3 |
|  |  |  |  |  |  |  |  |
| VI | Major | I | B11601 | Quality Assurance | Theory | $100(25+75)$ | 2 |
|  | Major | I | B11602 | Computer Aided Fashion Designing II | Practical | $100(25+75)$ | 4 |
|  | Major | I | B11603 | Fashion Photography | Practical | $100(25+75)$ | 4 |
|  | Major | II | B11604 | Media Culture \& Studies | Theory | $100(25+75)$ | 2 |
|  | Major | II | B11605 | Surface Ornamentation | Practical | $100(25+75)$ | 4 |
|  | Major | II | B11606 | Draping \& Drafting-II | Practical | $100(25+75)$ | 4 |
|  | Co- <br> Curricular | Co-C-6 | B11607 | Service Learning | Theory | 100 (25+75) | 2 |
|  | Industrial | Ind-2 | B11608 | Internship (3-4 Weeks) | Ind. T. | $100(25+75)$ | 3 |
|  |  |  |  | Total |  |  | 50 |

# Fifth Semester 

| Programme/Class: <br> Bachelor in Fashion Designing |  | Year: Third | Semester | Fifth |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course Code:B511501 |  | Fashion Designing |  |  |  |
|  |  | Course outcomes: Course Title. Entrepreneurship (Theory) |  |  |  |
| The Student at the completion of the course will be able to: <br> $>$ To understand the process to launch the start-up <br> $>$ To understand the need for market trends and seasonal planning. <br> $>$ Understand the role of Govt. regulatory bodies in Business. |  |  |  |  |  |
| Credits: 2 Core Compulsory |  |  |  |  |  |
| Max. Marks: 25+75 |  |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T- |  |  |  |  |  |
| Unit | Topics |  |  | No. of | Lectures |
| I | Entrepreneurship: Definition, Role and Expectations, Entrepreneurial types - Social, Family, Business, rural, women, entrepreneurs, etc. |  |  |  | 5 |
| II | Role of Government agencies in the Entrepreneurship Development : District Industries Centers (DIC), Small Industries Service Institute (SISI ), Entrepreneurship Development Institute of India (EDII), National Institute of Entrepreneurship \& small business, Development (NIESBUD), National Entrepreneurship Development Board ( NEDB ) |  |  |  | 5 |
| III | Avenues for fashion entrepreneurs |  |  |  | 5 |
| IV | Sources of Finances |  |  |  | 5 |
| V | Developing a Business Plan: Contents for various forms of business plan, Identification \& Specification of various Resources: land and building; plant and machineries; raw material; labour requirement; Segregate items indigenous and imported Costing: Cost of utility; cost of services; duties; taxation |  |  |  | 10 |
| Suggested Readings: <br> - Fundamental of Entrepreneurship; by Abha Mathur,2018; published by Taxmans, 356 Pages <br> - Entrepreneurship 4Th Editio n; by Barringer Ireland; published by Pearson India; 4th edition (2011) |  |  |  |  |  |
| Suggested Digital Platform: <br> https://byjus.com/commerce/what-is-entrepreneurship/ <br> https://www.oberlo.com/blog/what-is-entrepreneurship |  |  |  |  |  |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design. |  |  |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Seminar/ Presentation on any topic of the above syllabus/ Test with multiple choice questions/ short and long answer questions/ Attendance |  |  |  |  |  |
| Course pre requisites: The eligibility for this paper is Diploma in Fashion Designing |  |  |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to learn about entrepreneurship, need and importance of entrepreneurs, also will be able to establish their business. |  |  |  |  |  |



|  | Project 1: Drawing the below given Fashion Details by applying various textures and effects. |  |
| :---: | :---: | :---: |
| II | Fashion Details: <br> Collars: Turtle, Tuxedo, Cape, Convertible, Shirt, Sailors, Chelsea, Coat, Cowl Neckline. <br> Sleeves: Raglan, Ruffle, Dolman, Virago, lantern, Leg-O-Mutton, Bell. <br> Bodice: Basic, Halter Style, Off shoulder, Double Breasted <br> Skirts: Basic, A-Line, Flared, Fishtail, Petal, Peplum, Puffball, Divided. <br> Trousers: Basic, Dungarees, Hipster, Capri, Bell Bottom, Jodhpurs, Fisherman Pants, Cargo. | 10 |
| III | Pockets: Patch, Inseam, Welt, Bound and Pouch. <br> Accessories: Bags, Belts, Caps, Bows, Jewellery, Scarves. | 10 |
| IV | Project 2: Figure Drawing: Male, Female and Kids. Mood Board and story Board based on Theme. <br> Design and Drape: Kids wear | 15 |
| V | Adobe Photoshop : Introduction: Vector Graphic and Bitmap Graphic. Opening, closing and saving a file. Tool Box, Importing and Exporting, Printing a document, Image size and Resolution, Colour Palettes, All Menus <br> Project 3: Draping Simulation | 15 |
| Suggested Readings: <br> - Adobe Photoshop, 12.0, <br> - Gruman, Galen, Adobe in Design Cs2 Bible. <br> - Adobe Illustrator, 12.0 <br> - Lazer, Susan.H., Adobe Illustrator For Fashion Design <br> - Golding, Mordy, Adobe Creative Suite 2 <br> Suggested Digital Platform: <br> https://www.educba.com/adobe-illustrator-tool/ https://helpx.adobe.com/in/illustrator/using/tools.html |  |  |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |
| Course pre requisites: The eligibility for this paper is Diploma in Fashion Designing |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to create designs and patterns using adobe illustrator. |  |  |



| IV | Trouser and its variations: Basic Trouser: Front \& Back, Culottes, Palazzo, Creating Style <br> lines :Princess line; Armhole princess line; Panel style line, Collars: Shawl Collar; Bertha <br> Collar; Collar with deep open neckline; Flat roll, Partial roll, Full roll in non convertible <br> collars | 15 |
| :---: | :--- | :---: |
| $\mathbf{V}$ | One piece Dress | 10 |
| Suggested Readings: <br> $\bullet \quad$ Pattern Alteration: A Multimethod Approach, Fairchild Publications, New York. <br> $\bullet \quad$ Pattern making for Fashion Designers - Lori A knowlers, Bloomsbury Academic, 2005, 224 pages <br> Suggested Digital Platform: <br> https://www.fibre2fashion.com/industry-article/5658/basics-of-pattern-making |  |  |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design. |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |
| Course pre requisites: The eligibility for this paper is Certificate in Fashion Designing |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to develop patterns for female garments. |  |  |


https://www.referralcandy.com/blog/fashion-marketing-examples/
This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design.
Suggested Continuous Evaluation Methods:
Seminar/ Presentation on any topic of the above syllabus• Test with multiple choice questions/ short and long answer questions• Attendance
Course pre requisites: The eligibility for this paper is Diploma in Fashion Designing
At the End of the whole syllabus any remarks/ suggestions: Students will be able to learn about fashion marketing, fashion supply chain and various factors related to it.


| Programme/Class: <br> Diploma in Fashion Designing |  |  |
| :--- | :---: | :---: |
| Fashion Designing |  |  |
| Course Code: B511506 |  | Course Title: Draping \& Drafting I (Practical) |
| Course outcomes: <br> The Student at the completion of the course will be able to: |  |  |



| Programme/Class: <br> Bachelor in Fashion Designing |  | Year: Third | Semester: Fifth |  |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |
| Course Code: B511507 |  | Course Title: Yoga and Meditation (Practical) |  |  |
| Course Outcomes: <br> The student at the completion of the course will be able to: <br> > Practice Yoga and Meditation. |  |  |  |  |
| Credits: 2 |  | Co- Curricular (Co-C-5) |  |  |
| Max. Marks: |  | Min. Passing Marks: 33 |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-4 |  |  |  |  |
| Unit | Topic |  |  | No. of Lectures |
| I | Starting Practice- PawanMuktasana Part-1, 2, 3, Marjariasan, Tadasana, iryakTadasana, Kati Chakrasana. |  |  | 6 |
| II | Suryanamaskara/ Pragya Yoga With Mantras \& Breathing pattern. |  |  | 6 |
| III | Asanas Cultural Standing Utkatasana, Padahasthasana, |  |  | 6 |
| IV | Trikonasana, Veerasana, Vrikshasana, Sankatasana, Garudasana, |  |  | 6 |
| V | Padangusthasana, Sarvangpushti, Murdhasana. |  |  | 6 |
| Suggested Readings: <br> - O.P. Tiwari - Asana why and how, Kaivalyadham SMYM samiti, Lonavala, 2012. <br> - M.L. Gharote - Guidelines for Yogic Practices, Medha Publication, Lonavla. <br> - Swami SatyanandaSaraswati - Asan, Pranayama, Mudra, Bandha, Yoga publcation trust, Munger, 2006. <br> - Pt. Shri Ram Sharma- PragyaAbhiyanka Yoga Vyayam, BrahmvarchasshodhSanshan, Shantikunj, Haridwar, 1998. |  |  |  |  |
| Suggested Digital Platforms: https://voutu.be/TXU591OYOHA |  |  |  |  |
| This is mandatory Course (Co-Curricular Course) which students have to be opted in V Semester. |  |  |  |  |
| Suggested Continuous Evaluation Method: <br> Seminar/ Presentation on any topic of the above syllabus. Test with multiple choice questions/ short and long questions. Attendance |  |  |  |  |

Course pre requisites: No any Pre Requisites.
At the end of the whole syllabus any remark/ suggestions: Students will be able to practice yoga and meditation.

| Programme/Class: <br> Bachelor in Fashion Designing |  | Year: Third | Semester: |  |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |
| Course Code: B511508 |  | Course Title: Dissertation Project (Project) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> To gain experience of working in industry. <br> To understand process of creating a research project. |  |  |  |  |
| Credits:3 $\quad$ Industrial/Project (Ind-1) |  |  |  |  |
| Max. Marks: 25+75 |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-3 |  |  |  |  |
| Unit |  | Topics |  | No. of Lectures |
| I | Designing (A Project w Concept Development: fashion trends, Product f Design Ideation : Deve developed idea Analysis and Selection: designs for individual str the blueprint of the final Development Process: specification sheets of th products <br> Fabrication : Constructi Cost Analysis: Economi determinants of total pro Creating Look book of Learning | udents by the portance, Key d value, dea based on <br> rocurement for o the concept <br> n of the details ct, Develop pr <br> roduct, Displa <br> oducts : Calcul ofits; <br> along with $p$ | ning- <br> es of <br> of nalizing evelop arketable <br> f different | 45 |
| Suggested Readings: <br> - Frings G.S. (2001) "Fashion from Concept to Consumer" Prentice Hall, New Jersey. <br> - Gordon L.J. (1961) Economics for Consumer, New York, American Book Company. <br> - Sundaram \& Rudra Dutt (1986) Indian Economy, Sultan Chand \& Sons. <br> - Wingate J.W., Schaller E.O. \& Miller F. L.(1972) Retail Merchandise Management, Prentice Hall, New Jersey. |  |  |  |  |
| Suggested Digital Platform: <br> https://www.researchprospect.com/fashion-and-culture-dissertation-topics/ https://www.quora.com/What-are-some-positive-fashion-thesis-topics-I-can-work-on |  |  |  |  |
| Mandatory Course for all the students of Fashion Designing |  |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |  |  |
| Course pre requisites: The eligibility for this paper is Diploma in Fashion Designing |  |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to work and experience fashion industry and it's working. |  |  |  |  |




| Programme/Class: <br> Bachelor in Fashion Designing |  | Year: Third | Semeste | ixth |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |
| Course Code: B11603 |  | Course Title: Fashion Photography (Practical) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Showcase their collections and design work through digital media. <br> Through the understanding of fashion photography student will be able to apply their knowledge in identifying the trends of fashion. <br> Learn to create still life models and backdrops. |  |  |  |  |
| Credits: 4 Core Compulsory |  |  |  |  |
| Max. Marks: 25+75 |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-8 |  |  |  |  |
| Unit |  | Topics |  | No. of Lectures |
| I | Introduction to Photogra professional camera and | ue and art? Ho hting techniqu | arts of a | 15 |
| II | Principles of compositio angle. | point and its | d camera | 15 |
| III | Shooting with models an photography. | Taking photo |  | 10 |


| $\mathbf{I V}$ | Indoor model photography. Take photographs for fashion portfolio | 10 |
| :---: | :--- | :---: |
| $\mathbf{V}$ | Exposure and depth of field, lighting, Image editing. | 10 |
| Suggested Readings: |  |  |
| $\bullet \quad$ Introduction to Fashion Design - Patrick John Ireland |  |  |
| $\bullet \quad$ Fashion Sketch Book - Bina Abling, Bloomsbury Academic, 2012, 496 pages |  |  |
| Suggested Digital Platform: |  |  |
| https://www.lcca.org.uk/blog/fashion/what-is-fashion-photography/ |  |  |
| https://www.harpersbazaar.com/fashion/photography/ |  |  |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design. |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |
| Course pre requisites: The eligibility for this paper is Diploma in Fashion Designing |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to learn fashion photography skills. |  |  |



| Programme/Class: <br> Bachelor in Fashion Designing |  | Year: Third | Semester: |  |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |
| Course Code: B511605 |  | Course Title: Surface Ornamentation (Practical) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Able to explore and bring into practice their ideas of surface ornamentation techniques. <br> Able to understand the application of different embroidery to techniques to create 2D and 3D effects. <br> Able to study Indian heritage fabric surface ornamentation methods. |  |  |  |  |
|  | Credits: 4 | Core Compul |  |  |
| Max. Marks: 25+75 |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-8 |  |  |  |  |
| Unit | Topics |  |  | No. of Lectures |
| I | Introduction to Surface Ornamentation : What is surface ornamentation, Tools |  |  | 10 |
| II | State embroideries : Northern India: Kashida; Phulkari; Chamba Rumal, Western India: Mochi Bharat; Soof Bharat; Abhla Bharat; Moti, Bharat; Kathiyawar, Central India: Chikankari; Zardozi, Southern India: Kasuti; Lambadi, Eastern India: Kantha; Sujani; Pipli, |  |  | 15 |
| III | Advance hand embroideries: Outline stitch; Border stitch; Variation of cross stitches; Composite band stitches; Types of isolated stitches; Open filling stitches; Solid filling stitches; Insertion stitches; Edging stitches; Cut and drawn stitches; Ribbon embroidery |  |  | 15 |
| IV | Other textile techniques of surface ornamentation: Fur, beads, lace, chord embroidery etc. |  |  | 10 |
| V | Creating 15 samples using surface ornamentation techniques. |  |  | 10 |
| Suggested Readings: <br> - 1000 new embroidery designs; by Joan Waldman; published by American Quilter's Society 2014 <br> - Traditional embroideries of India; by Dr. Shailja D. Naik; published by A.P.H Publishing corporation, New Delhi Suggested Digital Platform: <br> https://idinstitute.in/2021/05/02/surface-ornamentation-in-fashion-designing/ |  |  |  |  |
| This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design. |  |  |  |  |
| Suggested Continuous Evaluation Methods: <br> Class Performance/Practical Exam/Submission/Viva/Attendance |  |  |  |  |
| Course pre requisites: The eligibility for this paper is Diploma in Fashion Designing |  |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to learn and practice Indian various regional embroideries and advance hand embroideries. |  |  |  |  |


| Programme/Class: <br> Bachelor in Fashion Designing |  | Year: Third | Semester: Sixth |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |  |
| Course Code: B511606 |  | Course Title: Draping \& Drafting II (Practical) |  |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> To learn advance draping methods. So as to incorporate those learning into student's designing skill |  |  |  |  |  |
| Credits:4 Core Compulsory |  |  |  |  |  |
| Max. Marks: 25+75 |  | Min. Passing marks: 33 |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-8 |  |  |  |  |  |
| Unit | Topics |  |  | No. of | Lectures |
| I | Creating yokes: Front and back bodice yoke, Hip yoke |  |  |  | 10 |
| II | Necklines Draping: Cowl neckline, Butterfly neckline, Halter neckline, Wrap on neckline, |  |  |  | 10 |
| III | Collar Draping: Mandarin Collar, Convertible collar: Basic shirt collar, Non-convertible collar: Peter pan collar; Sailor Collar |  |  |  | 15 |
| IV | Armhole variations: Cowl armhole; square armhole; sleeveless armhole |  |  |  | 10 |
| V | Neckline variations, Bias Dress Create a "Party wear" garment inspired by learned techniques |  |  |  | 15 |
| Suggested Readings: <br> - Draping for Apparel Design by Helen Joseph Armstrong published by Bloomsbury Academic, 2013 <br> - The Art Of Fashion Draping by Connie Amaden Crawford published by Bloomsbury Academic, 2012, 512 pages <br> - Draping- The complete course by Karolyn Kiisel, Laurence King Publishing; Pap/DVD edition (October 1, 2013), 320 pages |  |  |  |  |  |

## Suggested Digital Platform:

https://www.aicp.fr/portfolio-items/moulage-technique-du-
moulage/?lang=en\#:~:text=Draping\%2C\%20the\%20most\%20ancient\%20of,to\%20create\%20a\%20fabric\%20prototype. https://www.thecuttingclass.com/draping-and-moulage/

This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design.

## Suggested Continuous Evaluation Methods:

Class Performance/Practical Exam/Submission/Viva/Attendance
Course pre requisites: The eligibility for this paper is Diploma in Fashion Designing
At the End of the whole syllabus any remarks/ suggestions: Students will be able to develop garments using draping techniques.

| Programme/Class: <br> Bachelor in Fashion Designing |  | Year: Third | Semester: Sixth |  |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Design |  |  |  |  |
| Course Code: B511607 |  | Course Title: Service Learning (Theory) |  |  |
| Course Outcomes: <br> The student at the completion of the course will be able to: <br> $>$ Understand the factors of service learning. <br> $>$ Get aware of role of education in democracy.. <br> $>$ Know outcomes of service learning. |  |  |  |  |
| Credits: 2 |  | Co - Curricular-6 |  |  |
| Max. Marks: |  | Min. Passing Marks: 33 |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 2-0-0 |  |  |  |  |
| Unit |  |  | Topic | No. of Lectures |
| I | Understanding the learnin | rough servic | vice-Learning, | 4 |
| II | The Role of Education i | mocracy, B | ng Community | 4 |
| III | Learning landscape, Con | cation in g | Group Cohesion, Creating cultural connection | 6 |
| IV | Facilitating the group throu concept, Shoot, edit and f | digital tools, output | of Camera and Types of camera, Developing the | 8 |
| V | Reflections and outcome, | ansformational | rning, Ways of Knowing, Critical Inquiry fepisicpi | 8 |
| Suggested Readings: <br> - Learning through service by (Christine_M._Cress,_Peter_J._Collier,_Vicki_L.) <br> - Unheard voices edited by (Randy_Stoecker,_Elizabeth_A._Tryon]_The_Unheard_V) <br> Suggested Digital Platforms: <br> https://www.freespirit.com/files/original/Complete-Guide-Service-Learning-preview-1.pdf |  |  |  |  |
| Suggested Continuous Evaluation Method: <br> Seminar/ Presentation on any topic of the above syllabus. Test with multiple choice questions/ short and long questions. Attendance |  |  |  |  |
| This is mandatory Course (Co-Curricular Course) which students have to be opted in VI Semester. |  |  |  |  |
| At the End of the whole syllabus any remarks/ suggestions: Students will be able to understand importance and working of electronic and print media. |  |  |  |  |



## Extra

| Programme/Class: <br> Bachelor in Fashion Designing |  | Year: Third | Semest | Sixth |
| :---: | :---: | :---: | :---: | :---: |
| Fashion Designing |  |  |  |  |
| Course Code: B511603 |  | Course Title: Pattern Making III (Practical) |  |  |
| Course outcomes: <br> The Student at the completion of the course will be able to: <br> Acquire knowledge and actual implementation of creative bodice development. <br> Study various pattern making techniques for creating Menswear. |  |  |  |  |
| Credits: 4 Core Compulsory |  |  |  |  |
| Max. Marks: 25+75 |  |  |  |  |
| Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-8 |  |  |  |  |
| Unit | Topics |  |  | No. of Lectures |
| I | Taking perfect body measurement (Men) |  |  | 5 |
| II | Bodice pattern making: Bodice Front, Bodice Back |  |  | 5 |
| III | Sleeve variations and cuffs : Basic sleeve; Cuff |  |  | 10 |
| IV | Collar Variations : Shirt collars : With stand; without stand |  |  | 20 |
| V | Basic Men Shirt, Trouser Development, Term End Garment: Develop "casual wear" garment for Men. |  |  | 20 |

Suggested Readings:

- Patternmaking for Fashion Design 5TH Edition by Armsrong.
- Garment manufacturing: Process, Practice and Technology by Prasanta Sarkar.
- Make your own dress by Adele P. Margolis.

Suggested Digital Platform:
https://freehomedelivery.net/wp-content/uploads/2019/09/2018-06-07-home-science-clothing-constructionstdxii.pdf
This Major (Course Paper) is compulsory for all the students those are taking admission in the course of Fashion Design.
Suggested Continuous Evaluation Methods:
Class Performance/Practical Exam/Submission/Viva/Attendance
Course pre requisites: The eligibility for this paper is Diploma in Fashion Designing
At the End of the whole syllabus any remarks/ suggestions: Students will be able to create men's garments patterns.



[^0]:    https://www.civilserviceindia.com/subject/General-Studies/notes/human-values.html
    This is mandatory Course (Co-Curricular Course) which students have to be opted III Semester.
    Suggested Continuous Evaluation Methods:
    Seminar/ Presentation on any topic of the above syllabus/ Test with multiple choice questions/ short and long answer questions/ Attendance
    Course pre requisites: No any Pre Requisites.
    At the End of the whole syllabus any remarks/ suggestions: Students will be able to understand work ethics which will enable students to become ethical working professionals.

