# **NATIONAL EDUCATION POLICY-2020**

# Common Minimum Syllabus for all Uttarakhand State Universities and Colleges for First Three Years of Higher Education

# PROPOSED CO-CURRICULAR SYLLABUS MANAGEMENT PARADIGMS FROM BHAGAVAD GITA

2021

# **Curriculum Design Committee, Uttarakhand**

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1.	Prof. N.K. Joshi Vice-Chancellor , Kumaun University Nainital	Chairman	
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2.	Prof. P.C. Kavidayal	Director, Sir J.C Bose Campus, Bhimtal	Management	Kumaun University, Nainital
3.	Prof Rajeev Upadhyay	Director IQAC	Geology	Kumaun University, Nainital
4.	Prof Atul Joshi	Head/ Dean	Commerce	Kumaun University, Nainital
5.	Prof Divya Upadhyay	Director	UGC HRDC	Kumaun University, Nainital
6.	Dr Bhaskar Chaudhary	Assistant Professor	Education	SSJ University, Almora
7.	Dr Ashutosh Bhatt	Assistant Professor	Computer Science	UOU
8.	Dr Jitendra Pandey	Assistant Professor	Computer Science	UOU
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10.	Dr. Nandan Singh Bisht	Assistant Professor	Economics	Kumaun University, Nainital
11.	Dr. Ritesh Sah	Assistant Director	UGC-HRDC	Kumaun University, Nainital
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10.	Dr Ashutosh Kumar	Assistant Professor	Computer	Uttarakhand Open
	Bhatt		Science	University, Haldwani
11.	Dr Manish Tripathi	Assistant Professor		S.S.J Campus, S.S. J
				University, Almora
12.	Dr. Jetendra Pnde	Assistant Professor	Computer	Uttarakhand Open
			Science	University, Haldwani
13.	Dr. Bhaskar Chudhary	Assistant Professor	Education	S.S.J Campus, S.S. J
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14.	Dr. Archana Sah Negi	Assistant Professor	Pharmaceutical	Kumaun University,
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15.	Dr. Pradeep Kumar	Teaching Personnel	Sanskrit	Kumaun University,
				Nainital

## MANAGEMENT PARADIGMS FROM BHAGAVAD GITA **Programme: Under Graduation** Year:2 Semester: Subject: Co-curricular Course CourseCode: Course Title: Management Paradigms from Bhagayad Gita **CCS 03** BusinessManagementcurriculumprovidesavarietyoftheoreticalinputsthatenablesan individualtotakedecisionsforeffectiverunningofanorganization.Inthecurrentsituationthesesinputsarecharacterized bytwopeculiaraspects. Firstly, these are based mainly on the western paradigm of the "world view". While this is one aspect of the knowledge it is worthwhile to understandal ternative "worldviews". Secondly, the current managementtheoriesarebyandlargeprescriptionsforthebusinessorganizations. Even when issuespertaining to individuals are addressed, they are in the context of organizational performance. For instance, theories on motivation are developed to improve the organizational performance. This overwhelming focus on organizations has over time pushedthe"individuals"totheresidualintheequations. Itisincreasinglyfeltthatthecurrentideasdonotadequatelycover alltheissuesofmajor concerntoindividualsandorganizations. Manyfeelthe needforalternativeperspectiveson the problems and possible solutions. Ancient Indian wisdom has set of fide as that present a differentperspectiveoftheproblemsthatindividualsandorganizationsfaceandproposes alternativewaysofunderstandingseveralaspectspertainingtothedomainofmanagement. This course is an attempt to bring these perspectives using Bhagavad Gita as themain referenceframeforcullingoutideasfromAncientIndianwisdom. The course is designed with the following main objectives: Toidentifysomeofthecommonlyfeltproblemsthatindividuals, organizations and the society faces ToillustratetheusefulnessofGitainaddressingsomeoftheseproblems Todemonstratehowalternativeworldviewsandparadigmsofmanagementcould bedevelopedwithaknowledgeofAncientIndianwisdomsuchasGita Toprovideagoodintroductionto Ancient Indianwisdomusing Gitaasavehicle Credits: Nil Core Compulsory Max. Marks: 100 Min. Passing Marks:40 Total No. of Lectures-Tutorials-Practical (in hours per week): 4-0-0

Unit	Topic	No. of
		Lectures
Unit I	Spirituality in Business and Workplace	07
	Current Challenges in Business Management & Society	
	RelevanceofAncientIndianWisdomforcontemporarysociety	
	Spirituality in Business	
	The notion of Spirituality	
	An introduction to Bhagavad Gita & its relevance	
	<b>Assignment:</b> Read five chapters of Bhagwat Gita for Group Discussion.	
	Chapter 1: Visada Yoga	
	Chapter 2: Sankhya Yoga	
	Chapter 3: Karma Yoga	
	Chapter 4: Jnana Yoga	

	Chapter 5: Karma Vairagya Yoga		
Unit II	Perspectives on Leadership and Work		
	Failed Leadership: Causes & Concerns		
	Leadership Perspectives in the Gita <sup>1</sup>		
	Axioms of Work & Performance		
	The Notion of Meaningful Work		
	<b>Assignment:</b> Read five chapters of Bhagwat Gita for Group Discussion.		
	Chapter 6: Abhyasa Yoga		
	Chapter 7:ParamahamsaVijnana Yoga		
	Chapter 8: Aksara-Parabrahman Yoga		
	Chapter 9: Raja-Vidya-Guhya Yoga		
	Chapter 10: Vibhuti-Vistara-Yoga		
Unit III	Perspectives on Self-Management	07	
	Mind as a key player in an individual		
	Meditation as a tool for self-management		
	Role of Yoga in addressing stress & burnout of managers		
	Mind as a key player in an individual		
	Self-Management by understanding the world within		
	Values & their role in Self-management		
	Shaping the personality through Trigunas		
	Assignment: Read five chapters of Bhagwat Gita for Group Discussion.		
	Chapter 11: Visvarupa-Darsana Yoga,		
	Chapter 12: Bhakti Yoga,		
	Chapter 13: Ksetra-KsetrajnaVibhaga Yoga		
	Chapter 14:Gunatraya-Vibhaga Yoga		
	Chapter 15:Purusottama Yoga		
Unit IV	Perspectives on Life and Society	08	
	Perspectives on Sustainability		
	Death as a creative destruction process		
	Law of Conservation of Divinity		
	Conclusions		
	Assignment: Read five chapters of Bhagwat Gita for Group Discussion.		
	Chapter 16: Daivasura-Sampad-Vibhaga Yoga		
	Chapter 17:Sraddhatraya-Vibhaga Yoga		
	Chapter 18: Moksa-Opadesa Yoga		

#### **Suggested Reading:**

This course will have two sets of readings. One set corresponds to the contemporary literature pertaining to the topics discussed in the sessions. These have been identified in the respective sessions. In addition to this, specific sections from the Gita will be used as the second set of material. There are a number of commentaries available for Bhagavad Gita. These provide a good basis to understand Gita. However, a number of short articles on Gita and Management are available in the following source, which will be used in the context of the course:

Mahadevan, B. Writings on Gita & Management,

http://www.iimb.ernet.in/webpage/b-mahadevan/bhagavad-gita-amp-management For the interested readers some (suggested) additional readings pertaining to Bhagavad Gita are given below:

1. Bhagwat Gita from Geeta Press, Gorakhpur, UP.

- 2. Swami Ranganathananda, (2001), "Universal Message of the Bhagavad Gita", 3 Volumes, Advaita Ashrama, Kolkata.
- 3. Swami Dayananda Saraswati, (2007), "The value of values", Arsha Vidya Research & Publication Trust, Chennai.
- 4. Swami Chinmayananda, (1996), "Holy Geeta", Central Chinmaya Mission Trust, Mumbai.
- 5. Geus, A. (1997), "The Life Span of a Company: Chapter 1 in The Living Company",
- 6. Nicholas Brealey Publishing, London, pp. 7 19.
- 7. Beer, S. (1994). "May the Whole Earth be Happy: LokaSamastatSukhinoBhavantu",
- 8. Interfaces, 24(4), 83 93.
- 9. Mahadevan, B. (2013). "Spirituality in Management: Sparks from the Anvil", IIM B Management Review, 25 (2).
- 10. Houston, D.J. and Cartwright K.E. (2007), "Spirituality and Public Service". Public Administration Review, Jan. Feb., 2007, 88 102.
- 11. Payne, S.G. (2010). "Leadership and spirituality: Business in the USA", The International Journal of Leadership in Public Services, 6 (2), 68 72.
- 12. Poole, E. (2007). "Organizational Spirituality A literature review", Journal of Business Ethics, 84, pp. 577 588.
- 13. Bhattathiri, M.P. "Bhagavad Gita and Management"
- 14. Mahadevan, B. (2009). "Shrimad Bhagavad Gita Ideas for Modern Management", One day Seminar on "Towards a New Paradigm of Business management: Alternative Perspectives from Ancient Indian Wisdom", IIM Bangalore, December 12, 2009.
- 15. (2012). "Bhagavad Gita and Management", Arsha Vidya News Letter, April 2012, 23 30.
- 16. Ancona, D., Malone, T.W., Orlikowski, W.J. and Senge, P.M. (2007), "In praise of the incomplete leader", Harvard Business Review, 85 (2), 92 100.
- 17. Mahadevan, B., (2013). "Inspirational Leadership: Perspectives from Gītā", Chapter 13 in Sanskrit and Development of World Thought, Kutumba Sastry V. (Ed.), D K Print World, New Delhi, pp 199 210.
- 18. Mehrotra, R. (2010). "Work Builds, Charity Destroys", Chapter 8 in Ennoble, English course book, Second Year Pre-University, The Karnataka Text Book Society, pp. 63 70
- 19. Michaelson, C. (2009). "Teaching Meaningful Work: Philosophical Discussions on the Ethics of Career Choice", Journal of Business Ethics Education, 6, pp. 43 68.
- 20. Corner, P.D. (2008). "Workplace Spirituality and Business Ethics: Insights from an Eastern Spiritual Tradition", Journal of Business Ethics, 85, pp. 377 389.
- 21. Adhia, H., Nagendra, H.R. and Mahadevan, B. (2010). "Impact of Adoption of Yoga Way of Life on the Emotional Intelligence of Managers". IIMB Management Review. Vol. 22 (1&2), pp. 32 41.
- 22. Swami Dayananda Saraswati. (2007). "The value of values", Arsha Vidya Research & Publication Trust, Chennai, pp. 1 54.
- 23. Biswas, M. (2010). "In search of personality inventory for Indian managers: an application of structural equation modelling", Journal of Services Research. 10 (1), pp 101 123.
- 24. Capra, F. (2004), "Life and Leadership in Organizations: Chapter 4 in Hidden Connections", Anchor Books, New York, pp. 97 128.
- 25. Amory B. Lovins, A.B., Lovins, L.H. and Hawken, P. (2007). "A Road Map for Natural Capitalism", Harvard Business Review, 85 (4), 172 183.
- 26. Ehrenfeld, J. R. (2005). "The Roots of Sustainability", MIT Sloan Management Review, 46 (2), pp. 23-25.

- 27. David Elrod II, P. and Tippett, D.D. (2002). "The "death valley" of change", Journal of Organizational Change Management, 15(3), pp. 273 291.
- 28. Mahadevan, B, (2014). The Law of Conservation of Divinity

Suggested Online Link: <a href="https://www.youtube.com/watch?v=8g90E9nBnyE">https://www.youtube.com/watch?v=8g90E9nBnyE</a> (English)

<a href="https://www.youtube.com/watch?v=Tsg31WHCm0k">https://www.youtube.com/watch?v=Tsg31WHCm0k</a> (Hindi)

<a href="https://www.youtube.com/watch?v=ZRr0tmRqGgc">https://www.youtube.com/watch?v=ZRr0tmRqGgc</a> (English)

## Suggested equivalent online courses: None

## This course can be opted as a co-curricular course by the students of following subjects:

B.A.

B. Com

B.B.A

B.Sc.

B.F.A

B. Lib

B.A.LL.B. (Hons)

B.A.LL. B

B.B.A.LL.B.

B. Pharm

## **Suggested Continuous Evaluation (25 Marks):**

<b>Internal Assessment</b>	Marks	<b>External Assessment</b>	Marks
Midterm Test	10	Written Examination	75
Assignment	5		
Presentation	5		
Attendance & class performance	5		

## **Course Prerequisites:**

Basic Knowledge of Shrimad Bhagwat Gita