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National Education Policy-2020

Common Minimum Syllabus for Uttarakhand State Universities and Colleges

Four Year Undergraduate Programme- FYUP/Honours Programme/Master in Arts

PROPOSED STRUCTURE FOR FYUP/MASTER'S POLITICAL SCIENCE SYLLABUS

DEPARTMENT OF POLITICAL SCIENCE

2025

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3.	PROF. D.K.P. CHAUDHARY	HoD & Convenor	POLITICAL SCIENCE	SRI DEV SUMAN UNIVERSITY, RISHIKESH
4.	PROF. NEETA BHARTI	HoD & Convenor	POLITICAL SCIENCE	S. S. J. UNIVERSITY, ALMORA
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SYLLABUS REVIEWER COMMITTEE

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8.	Dr. Anita Bhatt	Assistant Professor	Department of Political Science Gargi College	Gargi College, Delhi University

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An Overview of Papers from 1st to 10th Semester "Political Science"

Semester	DSC (Core) (4)	DSE (Elective) (4)	Generic Elective (4)	SEC (Skill) (2) (Integrated 6 Sems)	IAPC
1.	Basic Principles of Political Science	X	Awareness of Civic Rights	Introduction to Politics and Political Process	X
2.	Fundamentals of Modern Government	X	Issues of Women's Empowerment	Political Leadership	X
3.	Introduction to Political Theory	Political Ideology	Human Rights	Governance & Public Policy	X
4.	Indian Political System	Public Institutions in India	Public Policy and Analysis	Basics of the Indian Constitution	X
5.	Understanding International Politics	Global Politics	Dynamics of Indian Political System	Leadership in Democracy	Internship/Apprenticeship/Project/Community outreach
6.	Elements of Public Administration	Comparative Politics	Environmental Governance	Political Training	Internship/Apprenticeship/Project/Community outreach
7.	Western Political Thought (From Plato to Marx)	1. Modern Political Thought: Dominant Trajectories 2. Foundations of Indian Political Thought 3. Social Movements in India	1. Nationalism in India 2. Research Methodology 3. Modern Indian Political Thought	X	Dissertation on Major OR Dissertation on Minor OR Academic Project/ Entrepreneurship (6)
8.	Indian Political Theory	1. Political Processes in India 2. State Politics in India with special reference to Uttarakhand 3. Local Self Government	1. Introduction to the Constitution of India 2. Ethics and Politics in India 3. Peace and Conflict Resolution	X	Dissertation on Major OR Dissertation on Minor OR Academic Project/ Entrepreneurship (6)

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9.	International Relations	1. Contemporary Political Philosophy 2. India's National Security: Major Challenges and Strategic Thinking 3. International Relations in Post-Cold War Era	1. Environmentalism 2. Politics of Globalization 3. India's Foreign Policy in the 21st Century	X	Dissertation on Major OR Dissertation on Minor OR Academic Project/ Entrepreneurship (6)
10.	Perspectives on Public Administration	1. Administrative Thinkers 2. Indian Administration 3. Governance and Public Policy in India	1. ICT and Social Sciences 2. Democracy and Development in India 3. An Introduction to Civil Society	X	Dissertation on Major OR Dissertation on Minor OR Academic Project/ Entrepreneurship (6)

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List of All Papers with Semester-Wise Titles in "Political Science"					
Year	Semester	Course	Paper Title	Theory / Practical	Credits
Undergraduate Certificate in Political					
FIRST-YEAR	I	DSC	Basic Principles of Political Science	Theory	4
		GE	Awareness of Civic Rights	Theory	4
		SEC	Introduction to Politics and Political Process	Theory	2
	II	DSC	Fundamentals of Modern Government	Theory	4
		GE	Issues of Women's Empowerment	Theory	4
		SEC	Political Leadership	Theory	2
Undergraduate Diploma in Political					
SECOND YEAR	III	DSC	Introduction to Political Theory	Theory	4
		DSE	Political Ideology	Theory	4
		GE	Human Rights	Theory	4
		SEC	Governance & Public Policy	Theory	2
	IV	DSC	Indian Political System	Theory	4
		DSE	Public Institutions in India	Theory	4
		GE	Public Policy and Analysis	Theory	4
		SEC	Basics of the Indian Constitution	Theory	2
Bachelor of Political					
THIRD YEAR	V	DSC	Understanding International Politics	Theory	4
		DSE	Global Politics	Theory	4
		GE	Dynamics of the Indian Political System	Theory	4
		SEC	Leadership in Democracy	Theory	2
	VI	DSC	Elements of Public Administration	Theory	4
		DSE	Comparative Politics	Theory	4
		GE	Environmental Governance	Theory	4
		SEC	Political Training	Theory	2
Bachelor of Political Science with					
FOURTH -YEAR	VII	DSC	Western Political Thought (From Plato to Marx)	Theory	4
		DSE 1	Modern Political Thought: Dominant Trajectories	Theory	4
		DSE 2	Foundations of Indian Political Thought	Theory	4
		DSE 3	Social Movements in India	Theory	4
		GE 1	Nationalism in India	Theory	4
		GE 2	Research Methodology	Theory	4
		GE 3	Modern Indian Political Thought	Theory	4
		DISSERTATION	Dissertation on Major/Dissertation on Minor/ Academic Project/ Entrepreneurship	Theory	6
	VIII	DSC	Indian Political Theory	Theory	4
		DSE 1	Political Processes in India	Theory	4
		DSE 2	State Politics in India with special reference to Uttarakhand	Theory	4
		DSE 3	Local Self Government	Theory	4
		GE 1	Introduction to the Constitution of India	Theory	4
		GE 2	Ethics and Politics in India	Theory	4
		GE 3	Peace and Conflict Resolution	Theory	4
		DISSERTATION	Dissertation on Major/Dissertation on Minor/ Academic Project/ Entrepreneurship	Theory	6

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Master's in Political					
FIFTH YEAR	IX	DSC	International Relations	Theory	4
		DSE 1	Contemporary Political Philosophy	Theory	4
		DSE 2	India's National Security: Major Challenges and Strategic Thinking	Theory	4
		DSE 3	International Relations in the Post-Cold War Era	Theory	4
		GE 1	Environmentalism	Theory	4
		GE 2	Politics of Globalisation	Theory	4
		GE 3	India's Foreign Policy in the 21st Century	Theory	4
		DISSERTATION	Dissertation on Major/Dissertation on Minor/ Academic Project/ Entrepreneurship	Theory	6
	X	DSC	Perspectives on Public Administration	Theory	4
		DSE 1	Administrative Thinkers	Theory	4
		DSE 2	Indian Administration	Theory	4
		DSE 3	Governance and Public Policy in India	Theory	4
		GE 1	ICT and Social Sciences	Theory	4
		GE 2	Democracy and Development in India	Theory	4
		GE 3	An Introduction to Civil Society	Theory	4
		DISSERTATION	Dissertation on Major/Dissertation on Minor/ Academic Project/ Entrepreneurship	Theory	6

Abbreviations-

DSC- Discipline-Specific Course

DSE- Discipline Specific Elective, GE- Generic Elective, SEC- Skill Enhancement Course AP- Academic Project/Dissertation on Major/ Dissertation on Minor

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COURSE INTRODUCTION

The Political Science programme is designed for students pursuing graduation and post-graduation in regular mode under the semester system. The programme aims to cultivate political thinking and enhance students' decision-making abilities. It seeks to develop an analytical perspective on political behaviour and processes, nurturing students into socially responsible and ethically conscious citizens.

The undergraduate programme spans three years, comprising 16 core courses across six semesters. In addition, students will choose one Skill Enhancement Course in each of the first six semesters.

The fourth year, leading to a Bachelor of Political Science with Research, will include 14 courses across two semesters. In the fifth year, students enrolled in the Master's in Political Science programme will undertake 14 advanced courses distributed over two semesters. From the seventh semester onward, students will engage in a research project each semester,fostering a strong research culture and critical inquiry.

Programme Outcomes (POs):	
PO 1	Aligned with the ethos of Kumaun University—which is committed to nation- building and nurturing leadership through education—this programme fosters ethical values through the practical, moral, and intellectual dimensions of learning. It promotes an understanding and appreciation of human diversity and encourages active participation in community life as responsible citizens. The programme enhances knowledge and cultivates a research aptitude regarding political phenomena, ranging from local to global contexts. Its main objectives are as follows: To acquaint students with contemporary political theory and key issues in the Indian political system. To develop critical insights into alternative moral and ethical frameworks for interpreting modern political discourse. To encourage the application of disciplinary and interdisciplinary learning across diverse contexts by integrating knowledge and practical experiences. To create a stimulating and supportive learning environment that promotes high- quality research and related academic activities, including debates, seminars, and lectures. To equip students with essential skills for effective work in areas such as teacher education, teaching methodologies, educational administration, and supervision. To raise awareness about career opportunities in both the public and private sectors for postgraduates in Political Science, while also highlighting the subject's relevance for careers in politics, civil services, teaching, legal education, and various other fields.

Programme Specific Outcomes (PSOs): UG I Year Undergraduate Certificate in Political Science	
PSO1	Understanding the fundamental concepts and theories of political science.

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PSO2	Analyzing historical and contemporary political events, systems, and structures within local, national, and global contexts.
PSO3	Demonstrating critical thinking skills by evaluating diverse political perspectives, arguments, and policies.

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PSO4	Communicating effectively through oral and written presentations on political topics, demonstrating clarity, coherence, and per60suasive argumentation.
PSO5	Recognizing the significance of political engagement and civic participation, and appreciating the role of political science in addressing societal challenges and promoting democratic values.

Programme Specific Outcomes (PSOs): UG II Year Undergraduate Diploma in Political Science	
PSO1	In-depth understanding of political systems, theories, and practices
PSO2	Analytical and critical thinking skills for assessing complex political phenomena
PSO3	Ability to contribute effectively to government, international organizations, NGOs, and research institutions
PSO4	Intense research, communication, and problem-solving skills
PSO5	Preparation for diverse career paths within the field of political science

Programme Specific Outcomes (PSOs): UG III Year Bachelor of Political Science	
PSO1	Advanced knowledge of political theory, comparative politics, and international relations
PSO2	Proficiency in conducting independent research projects and analyzing political data
PSO3	Enhanced critical thinking and problem-solving abilities for addressing contemporary political challenges
PSO4	Specialized expertise in specific areas of political science, preparing for advanced study or specialized career paths

Programme Specific Outcomes (PSOs): UG IV Year Bachelor of Political Science with Honours	
PSO1	Profound understanding of research methodologies and techniques in political science
PSO2	Ability to conduct original research projects, including data collection, analysis, and interpretation
PSO3	Proficiency in academic writing, presentation, and publication of research findings
PSO4	Preparation for pursuing graduate studies or entering research-oriented careers in academia, think tanks, or policy analysis institutions

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Programme Specific Outcomes (PSOs): PG Political Science	
PSO1	Leveraging foundational undergraduate knowledge, the master's degree program delves deeper into political theories, institutions, and global dynamics.
PSO2	Focused coursework and research projects enable students to specialize in specific areas of political science, such as international relations, comparative politics, or public policy.
PSO3	Advanced analytical skills are honed through rigorous research methodologies, equipping graduates to critically assess complex political issues and propose evidence-based solutions.
PSO4	Through seminars, workshops, and collaborative projects, students cultivate leadership abilities and interdisciplinary perspectives, preparing them for diverse roles in government, NGOs, think tanks, and academia.
PSO5	The program culminates in a thesis or capstone project where students demonstrate mastery of advanced political science concepts and contribute original insights to the field, fostering career advancement and further academic pursuits.

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Department of Political Science

Semester-I

Undergraduate Certificate in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Basic Principles of Political Science	4	60	0	0	Passed Class XII	Nil

Undergraduate Certificate in Political Science		
Programme: Undergraduate Certificate in Political Science	Year 1	Semester 1 Paper: DSC
Subject: Political Science		
Course: DSC	Course Title: Basic Principles of Political Science	
Course Outcomes: *Basic Principles of Political Science* is a foundational course that introduces students to the core concepts, theories, and structures that form the basis of political science. It aims to develop a comprehensive understanding of politics as an essential component of human society, equipping students with the analytical tools necessary for the critical study of political systems, institutions, ideologies, and processes. The course lays the groundwork for advanced learning in political theory, comparative politics, governance, and public policy.		
Credits: 4 Credits	Discipline Specific Course	
Max. Marks: As per University rules	Max. Marks: As per University rules	

Unit	Topic	No. of Hours

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I	**Introduction to Political Science** • Political Science: Definition, Nature, Scope and Significance • Inter-disciplinary Connections- History, Economics and Geography	12
II	**Key Concepts of Political Science** • State and its elements • Sovereignty and it's types • Power, Authority and Legitimacy	12
III	**Foundations of Good Human Life** • Liberty • Equality • Justice • Law	12
IV	**Rights and Responsibility** • Rights • Duties • Political Obligation	12
V	**Citizenship & Political Systems** • Citizenship • Political System: Monarchy, Aristocracy, Democracy, Authoritarianism, Totalitarianism and Military Dictatorship	12

Suggested Reading:

- Kapoor, A. C. (2010). *Principles of Political Science. S. Chand.*
- Heywood, A. (2023). *Political theory*: An Introduction. Bloomsbury.
- Bhargava, R., & Acharya, A. (2022). *Political theory: An introduction.* Pearson.
- Ashirvadam, E. & Mishra. K. K. (2010). *Political Theory*. S. Chand.
- Laski, H. J. (2012). A *Grammar ofpolitics. R.G. Book.*
- Gauba, O. P. (2021). *An introduction to Political Theory*. Mayur Books.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2019). *Political science: An introduction* (14th ed.). Pearson Education UK.

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- Ramaswamy, S. (2010). *Political theory*: Ideas and Concepts. PHI Learning.
- Jain, P. (2023). Foundations of Political Science. Sahitya Bhawan Publications.
- Gettell, R. G. (2024). *Introduction to political science*. Gyan Publishing House.
- Garner, J. W. (2015). *Introduction to political science: A treatise on the origin, nature, functions and organisation of the state*. Arkose Press.
- प्रसाद, व. श. (n.d.). राजनीतिशास्त्रकेमूलतसद्ांि.
- सर अनेस्ट बाककर, यूनानी राजनीति तसद्ान्त वी एन प्रकाशन, 1976
- Sandhu, G. S. (1988). राजनीतितसद्ांि [Political Theory]. Delhi: Hindi Madhyam Karyanvay Nideshalaya.

Suggested Online Links:

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https://www.digitalindia.gov.in/service

s • https://rtionline.gov.in/

• https://www.india.gov.in/topics/law-justice

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and

group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

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Semester-I

Undergraduate Certificate in Political Science

No. of Hours-60 CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE : Awareness with Civic Rights	4	60	0	0	Passed Class XII with	Nil

Undergraduate Certificate in Political Science		
Programme: Undergraduate Certificate in Political Science	Year 1	Semester 1 Paper: GE
Subject: Political Science		
Course Code: GE	Course Title: Awareness of Civil Rights	
Course Outcomes: This paper intends to provide clear understanding of the fundamental rights guaranteed by the Constitution of India. The students will also learn about civil liberties which are essentially limitations on government power to protect individual freedoms. Students will become aware of the mechanisms available to them for the protection and enforcement of their rights. Recognizing their rights empowers students fostering a stronger sense of self-worth and dignity. They understand that they are entitled to fair treatment and have recourse if their rights are violated.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	
Total No. of Hours - Practical (in hours per week): 4-0-0		

Unit	Topics	No. of Hours
I	**Introduction to Civil Rights** • What are Civil Rights: Definition & Significance • Civil, Political, Social and Economic Rights • Key Documents: Constitution and UDHR	12

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II	**Constitution and Civil Rights in India** • Preamble • Fundamental Rights (Articles 12 to 35) • Duties (Article 51A)	12
III	**Civil Rights & Democratic Process** • Democracy In Action: Electoral Process, Voting Rights, Role of The Election Commission • Participating Governance: Panchayat Raj & Local Self Government Structure	12
IV	**Citizen Advocacy** • RTI • Citizen Charter • Public Grievance system	12
V	**Challenges and Barriers to Civil Rights** • System Barriers: Corruption & Misuse of Power • Rights of Marginalized Groups: Dalits, Adivasis Women, LGBTQ	12

Suggested Readings:

- Khosla, Madhav, et al. (2016). *The Oxford Handbook of the Indian Constitution*. New Delhi: OUP
- Agarwal, H.O. (2014). *ManavAdhikar (Human Rights)*. Central Law Publication
- Babel, B.L. (2023). *A Guide to Civil Practice* (Hindi). Eastern Book Company.
- Benegal, Shyam. (2014). *Samvidhan*. Rajya Sabha TV
- Kumar, Vijay. (2003). *Human Rights Dimensions and Issues*. Anmol Publications, New Delhi
- Basu, D. D. (2018). *Introduction to the Constitution of India* (23rd ed.). LexisNexis.
- Bajwa, G.S. and D.K. Bajwa. (1995). *Human Rights in India: Implementation and Violations.* D.K. Publishers, New Delhi
- Donnelly, J. (2005). *Universal Human Rights in Theory and Practices*. Manas Publication, New Delhi.
- People's Union for Civil Liberties (PUCL). (2003). *Rights in Retreat: A Report on the State of Civil Liberties in India*. PUCL Publications.
- Chandhoke, N. (2012). *Contested citizenship: Notes from Indian Experience*. In R. Kaur & S. Rajagopal (Eds.), *Diasporic Cultures of South Asia During the 21st Century*. Routledge.
- Sen, A. (2005). *The Argumentative Indian: Writings on Indian History, Culture and Identity*. Farrar, Straus and Giroux.
- Thapar, R. (2000). *History and the Present*. Oxford University Press

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- Bhargava, R. (2023). *Citizen Advocacy and Participatory Governance in India*. New Delhi: Sage Publications.
- Menon, N. (2022). Grassroots Movements and Citizen Advocacy in India: A Case Study Approach. *Journal of South Asian Studies*, 45(3).
- Singh, A., & Sharma, P. (2021). The Role of NGOs in Promoting Citizen Advocacy in India. *International Journal of Social Work and Human Services Practice*, 9(2).
- Tripathy, R. (2024). Human Rights Movement in India: Challenges and Prospects. *International Journal of Social Science and Economic Research*, 2(384).
- Noorani, A. G. (2012). South Asia Human Rights Documentation Centre: Challenges to Civil Rights Guarantees in India. Oxford University Press.

Suggested Online Link:

- https://www.digitalindia.gov.in/services
- https://rtionline.gov.in/
- https://www.india.gov.in/topics/law-justice

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

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Semester-II

Undergraduate Certificate in Political Science

No. of Hours:

60 CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC : Fundamentals of Modern Governments	4	60	0	0	Passed Class XII	Nil

Undergraduate Certificate in Political Science		
Programme: Undergraduate Certificate in Political Science	Year 1	Semester 2 Paper: DSC
Subject: Political Science		
Course Code: DSC	Course Title: Fundamentals of Modern Government	
Course Outcomes: The Fundamentals of Modern Government course aims to provide a comprehensive understanding of governmental structures processes and theories in contemporary society. Through interdisciplinary study students will explore the principles of governance public policy formulation and the role of institutions in shaping political landscapes. Topics include democratic governance, public administration, policy analysis and the dynamics of power. By the end students will possess analytical tools to effectively assess and engage with complex governmental systems.		
Credits: 4 Credits	Discipline Specific Course	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Unit 1: Introduction to Modern Governments** • Definition and Features of Government • Evolution of Government: From City-States to Nation-States	12

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II	**Unit 2: Forms of Government** • Parliamentary and Presidential Systems • Unitary and Federal Systems	12
III	**The Functions of Modern Governments** • Rule-making: Legislature • Rule- Execution: Executive • Rule- Adjudication: Judiciary	12
IV	**Good Governance** • Concept of Good Governance • Rule of Law • Accountability and Transparency • Human Rights and Social Justice • Accountability through Pressure Groups and Civil Society	12
V	**Shift From State to the Market** • Globalization and Its Impact on Sovereignty • Market and The Corporatization of State	12

Suggested Readings:

- Johari, J. C. (2020). *Comparative politics*. Sterling Publishers.
- Heywood, A. (2022). *Politics* (5th ed.). Bloomsbury.
- Biswal, T. (2020). *Comparative politics: Institutions and processes*. Laxmi Publications.
- Kapoor, A. C. (n.d.). *An Introduction to Political Theory*.
- Heywood, A. (2023). *Political theory*.
- Bhargava, R., & Acharya, A. (2008). *Political theory: An introduction to political science* (1st ed.). Pearson Education India.
- Ashirvadam, E. (n.d.). *Political theory* (Hindi and English).
- Laski, H. J. (n.d.). *Grammar of politics* (Hindi and English).
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2019). *Political science: An introduction* (14th ed.). Pearson Education UK.
- Ramaswamy, S. (n.d.). *Political theory*.
- प्रसाद, व. श. (n.d.). राजनीतिशास्त्रकेमूलतसद्ांि.
- पी०डी० शमाक, राजनीतिक व्यवस्थाएं और सांस्थाए (एक ुिलनात्मक अनुशीलन), रावि प्रकाशन, जयपुर

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- प्रभु दत्त शमाक, सांतवधानोां की दुतनया, कातलज बुक तडपोट, 2014
- जे०सी० जौहरी, ुिलनात्मक शासन, स्टतलिंग पवतलकेशन प्रकाराक, प्र०तल० नई तदल्ली, 2014
- सी०बी० गेना, ुिलनात्मक राजनीति, एस० चन्द प्रकाशन, नई तदल्ली, 1999

Suggested online link:

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Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

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Semester-II

Undergraduate Certificate in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Issues of Women's Empowerment	4	60	0	0	Passed Class XII	Nil

Undergraduate Certificate in Political Science		
Programme: Undergraduate Certificate in Science Paper: GE	Political	Year 1 Semester 2
Subject: Political Science		
Course Code: GE	Course Title: Issues of Women's Empowerment	
Course Outcomes: The course aims to provide learners with a thorough understanding of gender issues, women's challenges and empowerment strategies. The course also aims to provide students with a comprehensive understanding of the laws and policies designed to protect and empower women. By successfully completing such a course students would have an extensive understanding of the challenges surrounding women's empowerment in India, allowing them to make meaningful contributions to the progress of gender equality and women's rights.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours

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I	**Foundations of Women's Empowerment** • Definition, Dimensions and Importance of Women's Empowerment • Historical Overview: Global Women's Movements and Feminist Theories • Key Concepts: Gender Equality, Patriarchy • Global Frameworks: SDG 5 (Gender Equality)	12
II	**Social and Cultural Dimensions** • Violence Against Women: Domestic Violence, Sexual Harassment, Trafficking • Role of Education in Empowerment: Reducing Gender Gaps in Literacy and STEM • Health and Well-being: Reproductive Rights, Maternal Health, Mental Health • Case Study: Examine the success of a policy or initiative like Beti Bachao Beti Padhao in India.	12
III	**Economic Empowerment** • Women's Participation in the Workforce: Barriers and Opportunities • Gender Wage Gap and Economic Inequalities • Role of Microfinance and Financial Inclusion • Women Entrepreneurs and Leadership	12
IV	**Political Empowerment** • Women in Political Leadership • Representation and Challenges • Importance of Quotas and Reservations in Politics (e.g., Panchayati Raj System)	12
V	**Legal Frameworks:** • Laws Addressing Gender Violence and Inequality • Role of Judiciary and Civil Society in Advancing Women's Rights • Case Study: Analyse a landmark judgment (e.g., Vishaka Guidelines or Triple Talaq case in India	12

Suggested Reading:

- Desai, N. (2001). *Women in Indian Society (India, the land, and the people).* National Book Trust, India.
- Singh,I. (2020). *Mahila Shashaktikaran.* Diamond Books.
- Pareek, D. (2012). *Nari Vimarsh*. Sankalp Prakashan.

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- Biswas, B. & Kaul, R. (2016). *Women and Empowerment in Contemporary India*. Worldview Publications.
- Basu, A. (Ed.). (1995). *The Challenge of Local Feminism: Women's Movements in Global Perspective*. Westview Press.
- Desai, M., & Thakkar, U. (2001). *Women in Indian Society*. National Book Trust.
- Government of India, Ministry of Women and Child Development. (2015). *National Policy for Women 2016: Articulating a vision for empowered women*.
- Kapadia, K. (2002). *The Violence of Development: The Politics of Identity, Gender & Social Inequalities in India*. Zed Books
- Rao, N. (2012). *Gender Empowerment and Social Development in India: Issues And Strategies*. In A. Kumar (Ed.), *Social development in India*. Rawat Publications.
- Pulla, R. (2012). *Political Empowerment of Women in India – Challenges and Strategies*. ABD Publishers, New Delhi.
- Diane, E. et al. (2019). *Gender Equality and Inclusive Growth: Economic Policies to Achieve Sustainable Development*. UN Women.
- Gurnani, P. S. (2016). *Women Entrepreneurship – Emerging Dimension of Entrepreneurship in India*. Educreation Publishing House, New Delhi.

Suggested Online Link

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

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Semester-III

Undergraduate Diploma in Political Science

No. of Hours-60 CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Introduction to Political Theory	4	60	0	0	Passed Class XII	Nil

Undergraduate Diploma in Political Science		
Programme: Undergraduate Diploma in Political Science	Year 2	Semester 3 Paper: DSC
Subject: Political Science		
Course: DSC	Course Title: Introduction to Political Theory	
Course Outcomes: The Introduction to Political Theory course offers an exploration of foundational concepts and theories that underpin political thought and action. Students delve into the works of key political theorists examining ideologies such as liberalism, conservatism, socialism and feminism. Through critical analysis and discussion learners gain insights into the nature of power, authority, justice and the relationship between individuals and the state. By the course's end students develop a nuanced understanding of political theory's relevance in contemporary society.		
Credits: 4 Credits	Discipline Specific Course	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Foundations of Political Theory** • What is Political Theory? • Concept of Theory, Thought and Philosophy • Nature, Scope and Significance of Political Theory	12

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II	**Key Ideologies in Political Theory** • Liberalism • Conservatism • Marxism • Socialism • Feminism	18
III	**Concepts of Justice and Equality** • Justice: Procedural, Distributive and Substantive • Equality: Social, Political, Economic and Complex Equality • Egalitarianism: Debates on Affirmative Action and Social Justice.	12
IV	**Democracy and Its Types** • Theories of Democracy: Procedural, Substantive, Elitist and Pluralist • Principles of Democracy: Representation, Participation and Accountability. • Types of Democracy: Direct, Representative, and Deliberative.	12
V	**Contemporary Debates in Political Theory** • Communitarianism and Multiculturalism	06

Suggested Readings:

- Heywood, A. (2023). *Political theory*: An Introduction. Bloomsbury.
- Issues in Political Theory by Catriona McKinnon, Robert Jubb, Patrick Tomlin. 2019. Oxford University Press
- Bhargava, R., & Acharya, A. (2022). *Political theory: An introduction.* Pearson.
- Ashirvadam, E. & Mishra. K. K. (2010). *Political Theory*. S. Chand.
- Ramaswamy, S. (2010). *Political theory*: Ideas and Concepts. PHI Learning.
- Gauba, O. P. (2021). *An Introduction to Political Theory*. Mayur Books.
- Laski, H. J. (2012). A *Grammar ofpolitics. R.G. Book.*
- Pogge, T. (2008). Global Justice: Seminal Essays. Paragon House Publishers.
- नरेश दाधीच, समसामतयक राजनीतिक तसद्ान्त, रावि पतहलकेशन, जयपुर, 2015.
- तवल तकमतिका समकालीन राजनीतिक दशकन एक पररचय, तपयरसन पब्लिकेस, नोएडा, 2009.
- जान तसांह सांधु, राजनीति तसद्ांि, तहन्दी माध्यम कायाकन्वयन तनदेशालय, तदल्ली तवश्वतवद्यालय, तदल्ली, 1993.
- नरेश दाधीच, जॉन रॉल्स का न्याय का तसद्ांि (अत्यांि सांतिप्त पररचय), वेडर पब्लिकेशन, जयपुर, 2021.
- एस०पी० वमाक, आधुतनक राजनीतिक तसद्ांि: तवकास पब्लिकेशन हाऊस, नई तदल्ली, 2010

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- प्रभुदत्त शमाक, अतभनव राजनीतिक तचांिन, सी० बी० डी० प्रकाशन, जयपुर, 1999.

online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-III

Undergraduate Diploma in Political Science

No. of Hours-

60 CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Political Ideology	4	60	0	0	Passed Class XII	Nil

Undergraduate Diploma in POLITICAL SCIENCE		
Programme: Undergraduate Diploma in Political Science	Year 2	Semester 3 Paper: DSE
Subject: Political Science		
Course: DSE	Course Title: Political Ideology	
Course Outcomes: Completing the *Political Ideology* course enables students to delve into various ideological traditions that have historically influenced and continue to shape political narratives and governance. The course fosters analytical skills and encourages a deeper understanding of core ideologies—such as liberalism, conservatism, socialism and anarchism by examining their principles, values and real-world applications. Through this engagement students develop the capacity to critically assess political discourse, public policies and social movements in both national and global contexts.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours

Scanned with OKEN Scanner

I	**Political Ideology** • Definition and Nature of Ideology: What is political ideology? Core features and functions. • Origin and Evolution: Historical development of ideologies. • Relevance of ideology in politics and society in contemporary times	12
II	**Classification and typology** • Traditional, Modern, and Post-modern ideologies. • Spectrum of Ideologies- Left, Right and Beyond • End of Ideology and End of History Debate	12
III	**Political Ideologies -I** • Liberalism: Origins, Classical Liberalism, Modern Liberalism, Neo-Liberalism • Conservatism: Traditional Conservatism, Neo-Conservatism • Socialism: Utopian Socialism, Marxism, Democratic Socialism • Fascism and Nazism: Core tenets and rise in the 20th century • Feminism	16
IV	**Political Ideologies -II** • Anarchism- Anti-statism, Natural Order, Economic Freedom • Nationalism- The Nation, Organic Community, Self- Determination • Ecologism- Ecology, Sustainability, Environmental Ethics, Deep and Shallow Ecology • Multiculturalism- Politics of Recognition, Culture and Ideology	12
V	**Ideology and Globalization** • Ideology in a Globalized World • Impact of globalization on ideology	8

Suggested Readings:

- Ramaswamy, S. (2010). *Political theory*: Ideas and Concepts. PHI Learning
- Gauba, O. P. (2021). *An Introduction to Political Theory*. Mayur Books.
- Bhargava, R., & Acharya, A. (2022). *Political theory: An introduction*. Pearson.
- Ashirvadam, E. & Mishra. K. K. (2010). *Political Theory*. S. Chand.
- Heywood, A. (2003). *Political ideologies: An introduction*. Palgrave Macmillan.
- Eagleton, T. (1991). *Ideology: An Introduction*. Verso.
- Geoghegan, V. & Wilford, R. (2014). Political Ideologies: An Introduction. (4th Edition). Routledge.
- Freeden, Michael. (2003). *Ideologies and Political Theory: A Conceptual Approach*. Oxford University Press.
- McLellan, D. (1995). Ideology. University of Minnesota Press.

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- Kymlicka, W. (2014). *Contemporary Political philosophy: An introduction*. Oxford University Press.
- Heywood, A. (2023). *Political Theory*: An Introduction. Bloomsbury.
- Ball, T., Dagger, R. & O'Neil, D. (2019). Political Ideologies and the Democratic Ideal. Routledge.
- D. Ingersoll and R.K. Mathews, The Philosophic Roots of Modern Ideologies: Liberalism, Communism and Fascism, Englewood Cliffs NJ, Prentice Hall, 1991.
- D. McLellan, Marxism after Marx, London, Macmillan, 1975
- प्रसाद, व. श. (n.d.). राजनीतिशास्त्रकेमूलतसद्ांि.
- नरेश दाधीच, समसामतयक राजनीतिक तसद्ान्त, रावि पतहलकेशन, जयपुर, 2015.
- तवल तकमतिका समकालीन राजनीतिक दशकन एक पररचय, तपयरसन पब्लिकेस, नोएडा, 2009.
- जान तसांह सांधु, राजनीति तसद्ांि, तहन्दी माध्यम कायाकन्वयन तनदेशालय, तदल्ली तवश्वतवद्यालय, तदल्ली, 1993.
- नरेश दाधीच, जॉन रॉल्स का न्याय का तसद्ांि (अत्यांि सांतिप्त पररचय), वेडर पब्लिकेशन, जयपुर, 2021.
- एस०पी० वमाक, आधुतनक राजनीतिक तसद्ांि: तवकास पब्लिकेशन हाऊस, नई तदल्ली, 2010
- प्रभुदत्त शमाक, अतभनव राजनीतिक तचांिन, सी० बी० डी० प्रकाशन, जयपुर, 1999.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

- **Course-** Introduction to Political Ideologies: Contexts, Ideas, and Practices. **by** Prof. Arvind Sivaramakrishnan | **Institution**- IIT Madras.

Platform- SWAYAM

Course Link- https://onlinecourses.nptel.ac.in/noc22_hs27/preview

- **Course -** "Political Ideologies" **by** Dr. Wahida Shaikh. **Institution-** Savitribai Phule Pune University, Pune.

Platform- SWAYAM

CourseLink-
https://onlinecourses.swayam2.ac.in/cec21_hs45/preview#:~:text=The%20Course%20studi es%20the%20role,studied%20in%20its%20historical%20context.

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- **Course-** "Moral Foundations of Politics". **Instructor**- Ian Shapiro. **Offered by** - Yale University.
  Platform- Coursera

Course Link- https://www.coursera.org/learn/moral-politics

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course.

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Semester-III

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
GE: Human Rights	4	60	0	0	Basic understanding of Pol Sc	Nil

Undergraduate Diploma in Political Science		
Programme: Undergraduate Diploma in Political Science	Year 2	Semester 3 Paper: GE
Subject: Political Science		
Course: GE	Course Title: Human Rights	
Course Outcomes: "Human Rights" course provides a foundational understanding of the principles, history and contemporary debates surrounding Human Rights. Students explore the philosophical underpinnings, legal frameworks and practical applications of human rights in diverse contexts. Through case studies and critical analysis learners examine challenges such as discrimination, inequality and conflict resolution. By course completion students develop a deep appreciation for the importance of human rights in promoting justice, dignity and equality for all individuals globally.		
Credits: 4 Credits	Generic Elective	
Max. Marks: 100	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours

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- **Course-** Human Rights

By Prof. (Dr.) Sarasu Esther Thomas | National Law School of India University, Bengaluru

Platform- SWAYAM.

Course Link- https://onlinecourses.swayam2.ac.in/cec21_lw07/preview

- **Course**- Human Rights in India

By Prof. (Dr.) Y.S.R. Murthy | O.P. Jindal Global University

Platform- SWAYAM.

Course Link- https://onlinecourses.swayam2.ac.in/cec20_hs24/preview

- Resource for Human Rights in India.

Available at- https://ugcmoocs.inflibnet.ac.in/index.php/courses/view_ug/53

This course can be opted as an elective by the students of the following subjects: The course can be opted by those students who have cleared their Undergraduate certificate in Political Science.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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I	**Introduction to Human Rights** • Definition, nature and scope of human rights • Historical evolution of human rights (Magna Carta, French Revolution, Universal Declaration of Human Rights 1948) • Philosophical foundations: Natural rights, positivism and contemporary theories • Categories of human rights: Civil, political, economic, social and cultural rights	12
II	**International Human Rights Framework/HRs machinery at the international level** • International Covenants: ICCPR (International Covenant on Civil and Political Rights) and ICESCR (International Covenant on Economic, Social, and Cultural Rights) • Role of the United Nations and specialized agencies (UNHCR, OHCHR, UNICEF) • Key human rights treaties: CEDAW, CRC, CRPD, CAT	12
III	**Human Rights Movements** • Anti-slavery Movement • Civil Rights Movement • Adult Suffrage Movement • Anti-Apartheid Movement • LGBTQ+ Rights Movement	12
IV	**Human Rights in Practice** • Role of civil society and NGOs in promoting human rights • National Human Rights Commissions: Structure, mandate and challenges • Case studies: Landmark human rights cases at international and national levels • Contemporary issues: Climate justice, digital rights and artificial intelligence	12
V	**Human Rights Challenges** • Rights of marginalized and vulnerable groups: Women, children, refugees and indigenous peoples • Human rights violations: Torture, genocide, discrimination, human trafficking • Globalization and its impact on human rights (corporate accountability, environmental rights) • Role of media and technology in protecting or violating human rights	12

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Suggested Readings:

- Agarwal, H.O. (2015). *Antarashtriya Vidhi Evum Manav Adhikar (International Law and Human Rights)*. Central Law Publications.
- Agarwal, H.O. (2021). *ManavAdhikar (Human Rights).* Central Law Publications.
- Basic documents/ international instruments available at https://www.ohchr.org
- Dworkin Ronald, Taking Rights Seriously, 4th edn., (Cambridge: Harward University Press, 1977)
- Jain M.P. Indian Constitutional Law (6thedn, LexisNexis, Nagpur,2011)
- Philip Alston (ed), The United Nations And Human Rights: A Critical Appraisal (Oxford, 1992).
- Prof. H.K. Nagaraja, Jurisprudence and the Concept of Human Rights, (Bangalore:
Distance Education Department of National Law School of India University, Reprint 2017)
- Baxi Upendra, Voices of Suffering and Human Rights, 8 Transnat'l L. & Contemp. Probs, 1998
- Nariman Fali S., Fifty Years of Human Rights Protection in India - the Record of 50 Years of Constitutional Practice, 12 Student Advoc. 4 2000
- Cruft R, Liao SM and Renzo M (eds) (2015) Philosophical Foundations of Human Rights. Oxford: Oxford University Press.
- Ishay, M. R. (2008). *The History of Human Rights: From Ancient Times to the Globalization era*. University of California Press.
- Donnelly, J. (2013). *Universal Human Rights in Theory and Practice* (3rd ed.). Cornell University Press.
- Horton, W. (1990). *The Philosophy of Human Rights*. University of California Press
- Freeman, M. (2017). *Human Rights: An Interdisciplinary Approach* (3rd ed.). Polity Press.
- Gaer, F. D. (2003). Reality check: Human rights NGOs confront governments at the UN. *Global Governance*, *9*(4).
- Keck, M. E., & Sikkink, K. (1998). *Activists Beyond Borders: Advocacy Networks in International Politics*. Cornell University Press.
- Cassese, A. (1990). *Human Rights in a Changing World*. Polity Press.
- Baxi, U. (2008). *The Future of Human Rights*. Oxford University Press.
- Roy, G., & Tilak, J. (Eds.). (1995). *Human Rights for the 20th Century*. Indian Institute of Public Administration.
- Freeman, M. (2002). *Human Rights: An Interdisciplinary Approach*. Polity Press.
- Sayed, M. H. (2003). *Human Rights: The NewEra*. Oxford University Press.
- Biswal, T. (2006). *Human Rights, Gender and Environment*. Viva Books Pvt. Ltd.
- Baxi, U. (Ed.). (1987). *The Right to be Human*. Lancer International.
- Iyer, V. R. K. (1990). *Human Rights and Inhuman Wrongs*. B.R. Publishing Corporation

Suggested Online Links:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad-

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Semester-IV

Undergraduate Diploma in Political Science

No. of Hours-

60 CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Indian Political System	4	60	0	0	Basic understanding of Pol Sc	Nil

Undergraduate Diploma in Political Science		
Programme: Undergraduate Diploma in Political Science	Year 2	Semester 4 Paper: DSC
Subject: Political Science		
Course: DSC	Course Title: Indian Political System	
Course Outcomes: This course introduces students to the foundations of the Indian political system beginning with the Indian National Movement and the making of the Constitution. It covers key constitutional features such as the Preamble, Fundamental Rights, Directive Principles and Fundamental Duties. The structure and functions of core institutions like the Parliament, Executive and Judiciary are discussed with emphasis on Judicial Review and Judicial Activism. The course also examines major political issues including party politics and the role of region, religion and caste in Indian politics. It aims to develop an informed and responsible understanding of democratic governance in India.		
Credits: 4 Credits	Discipline Specific Course	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	Basic Features of the Indian Constitution: Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties	12
II	The Indian Parliament: The President, Lok Sabha and Rajya Sabha,	12
III	The Executive: Prime Minister and Council of Ministers	12

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IV	Indian Judicial System: Judicial Review and Judicial Activism	12
V	Issues: Party Politics and Politics of Region, Religion and Caste	12

Suggested Reading: -

- Roy, H. & Sigh, M. P. (2018). *Indian Political System*. Pearson
- Khosla, M. (2013). Oxford India short introductions: The Indian constitution. New Delhi: Oxford University Press.
- Choudhry, S., Khosla, M., & Mehta, P. B. (Eds.). (2016). The Oxford handbook of the Indian constitution. Oxford University Press
- Bakshi, M.P. (1996). The Constitution of India. University Law Publication.
- Granvile, Austin. (1996). The Indian Constitution: Cornerstone of a Nation. Oxford University Press.
- Khosla, Madhav. (2020) "India's Founding Moment: The Constitution of a Most Surprising Democracy" (2020). Harvard University Press.
- Johari, J. C. (2022). *Indian Government and Politics. Sahitya Bhawan Publications.*
- Chakrabarti, B., & Pandey, R. K. (2022). *Indian Government and Politics. Sage.*
- Jayal, N. G., & Mehta, P. B. (Eds.). (2011). *The Oxford Companion to Politics in India*. Oxford University Press
- Kothari, R. (2012). *Politics in India*. Orient Black Swan.
- Paul Brass (1990). Politics of India Since Independence. Cambridge, UK: Cambridge University Press
- Varshney, Ashutosh (2003), Battle Half Won: India's Improbable Democracy, Penguin/Viking
- Hasan, Z., Sridharan, E., & Sudarshan, R. (Eds.). (2004). *India'sLiving Constitution: Ideas, practices, controversies*. Orient Black Swan.
- Arora, B., Frankel, F., & Bhargava, R. (2000). *Transforming India: Social and Political Dynamics of Democracy*.
- Yadav, Yogendra and Palshikar, Suhas (2009), "From Hegemony to Convergence: Party System and Electoral Democracy: Party System and Electoral Democracy in Indian

  States", Journal of Indian School of Political Economy 15 (1-2),pp. 5- 44.
- Hasan,Zoya (Edited) (2002). Parties and Party Politics in India. New Delhi, India. Oxford University Press
- Jaffrelot, Christofer and Sanjay Kumar (2009) . Rise of the Plebeians? The Changing Face of Indian Legislative Assemblies. New Delhi. Routledge.
- Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra (2009), Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond, Oxford University Press, New Delhi
- Chhiber, K. Pradeep and Rahul Verma (2018). Ideology and Identity The Changing Party Systems of India. New Delhi, India: Oxford University Press.

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- Pai, Sudha (1990). Regional Parties and the Emerging Patters of Politics in India. The Indian Journal of Political Science. Vol 51, No. 3 9July-Sept. 1990). Pp. 393-415.
- Narain, I. (Ed.) (1976). State politics in India Iqbal Narain. Meerut Meenakshi.
- Roy, R. (1987). Perspectives on Indian Politics. Ramashray Roy. Discovery.
- प्रमोद कुमार अग्रवाल, भारि का तवकाश और राजनीति, लोक भारिी प्रकाशन नई तदल्ली, 2019.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-IV

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Public Institutions in India	4	60	0	0	Basic understanding of Pol Sc	Nil

Undergraduate Diploma in Political Science		
Programme: Undergraduate Diploma in Political Science	Year 2	Semester 4 Paper: DSE
Subject: Political Science		
Course Code: DSE	Course Title: Public Institutions in India	
Course Outcomes: Upon completing this course, students will be able to: • Analyse the structure and functioning of key political institutions. • Understand the historical contexts that shape institutional development. • Apply analytical tools to assess challenges confronting modern institutions. • Evaluate the factors that contribute to strengthening the institutional capacity of states.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours

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I	**Introduction to Public Institutions** • Definition and Types: Understanding public institutions - constitutional, statutory, regulatory and autonomous bodies. • Evolution of Public Institutions in India: Historical context and developments since independence. • Role and Relevance: Significance of public institutions in governance and democracy.	12
II	**Constitutional Institutions** • Parliament and State Legislatures: Structure, powers and functions • Executive Institutions: The President, Prime Minister, Council of Ministers and Governors. • Judiciary: Role,independence and functioning of the Supreme Court and High Courts. • Election Commission of India (ECI): Conduct of free and fair elections. • Comptroller and Auditor General of India (CAG): Role in financial accountability and Central Vigilance Commissioner (CVC) • NITI Aayog	12
III	**Statutory and Regulatory Institutions** • Statutory Bodies: National Human Rights Commission (NHRC), National Commission for Women (NCW) etc. • Regulatory Bodies: Reserve Bank of India (RBI), Securities and Exchange Board of India (SEBI), Telecom Regulatory Authority of India (TRAI), etc. • Public Sector Undertakings (PSUs): Role in the Indian economy.	12
IV	**Local Governance Institutions** • Panchayati Raj Institutions (PRIs): Evolution, structure and significance. • Urban Local Bodies (ULBs): Municipal Corporations, Councils and Nagar Panchayats. • Decentralization and Participatory Governance: Role in enhancing democracy.	12

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V	**Challenges and Reforms** • Challenges faced by Public Institutions: Corruption, inefficiency, politicization, lack of accountability, etc. • Institutional Reforms: Initiatives like digital governance, e- governance and transparency measures. • Role of Civil Society and Media: Accountability and public advocacy. • Future of Public Institutions: Adapting to globalization, privatization and technological advancements.	12

Suggested Readings:

- Roy, H. (2018). *Indian political system*. Pearson.
- Kapur, D., Mehta, P. B., & Vaishnav, M. (Eds.). (2017). *Rethinking Public Institutions in India* (pp. 1–32). Oxford University Press.
- Kapur, D., & Mehta, P. B. (Eds.). (2005). *Public Institutions in India* (pp. 1–27). Oxford University Press.
- Rajan, A. (2016). The Institutional Identity of India's Niti Aayog. *Indian Journal of Public Administration, 62*(1), 111–117.
- Mehrotra, S., & Guichard, S. (Eds.). (2020). *Planning in the 20th Century and Beyond: India's Planning Commission and theNitiAayog*. Cambridge University Press.
- Guichard, S., & Mehrotra, S. (2020). Planning for a 21st Century India (pp. 1–22).
- Sen, P. (2020). Plan, but do not over-plan: Lessons for Niti Aayog (pp. 264–282).
- Mehrotra, S. (2020). Why does India need a Central planning Institution in the 21st century? (pp. 283–317).
- Singh, U. K., & Roy, A. (2018). Regulating the Electoral Domain: The Election Commission of India. *Indian Journal of Public Administration*.
- Kumar, S. (2022). *Elections in India: An overview*. Routledge.
- Singh, U., & Roy, A. (2019). *Election Commission of India: Institutionalizing Democratic Uncertainties*. Oxford University Press.
- Verma, A. (2005). The Police in India. In D. Kapur & P. B. Mehta (Eds.), *Public Institutions in India* (pp. 194–257). Oxford University Press.
- Verma, A. (2007). Police Agencies and Coercive Power. In S. Ganguli, L. Diamond, & M. F. Plattner (Eds.), *The State of India's Democracy* (pp. 121–142). Johns Hopkins University Press.
- फतिया, बी. एल. (2022). भारिीय सरकार और राजनीति. सतहत्य भवन पब्लिकेशन.
- शमाक, बी. के. (2019). भारिीय सांतवधान का पररचय. पीएचआई लतनिंग.
- घई, के. के. (2021). भारिीय शासन और राजनीति. कल्याणी पब्लिशसक.
- तमश्र, एस. एन. (2020). भारिीय शासन प्रणाली. लक्ष्मी नारायण अग्रवाल

Suggested online link:

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Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-IV

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
GE: Public Policy and Analysis	4	60	0	0	Basic Understanding of Political Science	Nil

Undergraduate Diploma in Political Science		
Programme: Undergraduate Diploma in Political Science	Year 2	Semester 4 Paper: GE
Subject: Political Science		
Course Code: GE	Course Title: Public Policy and Analysis	
Course Outcomes: This course will equip students with the knowledge, skills and abilities necessary to understand, analyze, develop and evaluate policies aimed at addressing societal challenges and promoting the public good. These outcomes prepare graduates for careers in government, non-profit organizations, research institutions and the private sector where policy expertise is valued.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Public Policy; An Introduction** • Public policy: definition nature, scope and significance • Public policy types: Distributive, Redistributive, • Public policy issues: Regulatory, Constituent, Conflict, Bargaining	12

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II	**Theoretical Foundations** • Rational choice • Incrementalism • Advocacy coalition • Institutional analysis	12
III	**Policy Formulation** • Techniques Involved in Policy Formulation • Models of Policy Formulation and Development • Agencies Involved in Policy Formulation • Policy design: Problem identification, prioritization and evidence-based approaches • Institutional structures and challenges in policy formulation	12
IV	**Policy Implementation and Policy Monitoring** • Policy Implementation and its elements • Approaches and models in Policy Implementation • Agencies involved in Policy Implementation • Challenges in Implementing Gender-sensitive Policies • Policy Monitoring: Approaches, Techniques and constraints	12
V	**Sector-Specific Public Policy Areas/Intervention** • Health Policy: Universal health coverage, epidemic response, and health systems strengthening • Environmental Policy: Climate change, resource management and sustainable development • Education Policy: Access, quality and reform in education systems • Social Welfare Policy: Poverty alleviation, social security and gender-sensitive policies	12

Suggested Readings:

- Arora R.K. & Goyal R. (2008). *Indian Public Administration*. Vishwa Prakashan, New Delhi.
- Basu Rumki (2015). *Democracy and Good Governance: Reinventing the Public Service Delivery System in India*. Bloomsbury, New Delhi.
- Basu Rumki. (2015). *Public Administration in India Mandates, Performance and Future Perspectives*. Sterling Publishers, New Delhi.
- Chakrabarty Bidyut & Chand Prakash. 2017. *Public Administration: From Government to Governance*. Orient Blackswan Pvt. Ltd., Hyderabad.
- Chakrabarty Bidyut& Chand Prakash. (2017). *Public Administration in a Globalizing World: Theories & Practices'*. SAGE, New Delhi.
- Jayal, N.G. (1999). *Democracy and The State: Welfare, Secular and Development in Contemporary India.* Oxford, Oxford University Press.

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- Sharma M.P., &Sadan B.L. (2013). *LokPrashasan: SiddhantevamVyavhar*. Kitab Mahal, Allahabad.
- Kataria, S. (2019). *Lok Prashasan*. Rajasthan Hindi Granth Akadami.
- Yadav, S & Gautam, B. (2015). *Lok Prashasan Siddhant Evam Vyavahar*. The Orient Black Swan
- Singh H. & Singh M. (1990). *Public Administration in India, Theory and Practice.* Sterling Publication, New Delhi.
- Dye, T. R. (2016). *Understanding Public Policy*. Pearson
- Sabatier, P. A., & Weible, C. M. (Eds.). (2014). *Theories of the Policy Process*. Westview Press.
- Kingdon, J. W. (2011). *Agendas,Alternatives, and Public Policies*. Longman.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-V

BACHELOR OF POLITICAL SCIENCE

No. of Hours-

60 CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Understanding International Politics	4	60	0	0	Basic Understanding of Pol SC	Nil

Bachelor of Political Science		
Programme: Bachelor of Political Science	Year 3	Semester 5 Paper: DSC
Subject: Political Science		
Course: DSC	Course Title: Understanding International Politics	
Course Outcomes: This course introduces students to the fundamentals of international politics covering the role of states, international organizations and NGOs. It explores key theories like Realism, Liberalism and Feminism as well as perspectives from India, China and Africa. Key concepts include power, sovereignty and national interest. The course also examines issues of peace and conflicts. It also addresses both traditional security threats and non-traditional threats.		
Credits:4 Credits	Discipline Specific Course	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Introduction to International Politics** • Scope & Significance: Definitions of International Politics, its key actors (states, international organizations, NGOs) • Historical Evolution of International Politics (Westphalian system, rise of the nation-state).	12

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II	**Theories** • Theories of International Relations (Realism, Liberalism, Constructivism, Marxism, Feminism) • Indian, Chinese and African Perspective	12
III	**Key Concepts** • Key concepts like Power, Sovereignty and National Interest • Sovereignty and its Challenges (post-colonialism, globalization, regionalism).	12
Iv	**Peace and Conflict** • Concepts of Peace (Peace Keeping, Making, Building, Positive and Negative Peace) • Theories of Conflict (Hegemony, balance of power, deterrence).	12
V	**Security: Traditional and Non-Traditional Security Threats** • Traditional: Inter-state conflict, Arms Control, Terrorism, Nuclear Proliferation • Non- Traditional: Climate Change, Pandemic, Migration and Refugee Crisis and Cyber-security.	12

Suggested Reading:

- Basu, R. (2012). *International politics: Concepts, theories and issues* (3rd ed.). Sage Publications India.
- Ghosh, P. (2023). *International relations* (6th ed.). PHI Learning.
- Kumar, M. (2017). *Theoretical aspects of international politics*. Shiva Lal Agarwala.
- Goldstein, J. S., & Pevehouse, J. C. (2021). *International relations* (12th ed.). Pearson Education.
- Johari, J. C. (2012). *International relations and politics: Theoretical perspectives* (Rev. ed.). Sterling Publishers.
- Misra, K. P. (2004). *International relations theory and practice*. Laxmi NarainAgarwal.
- Singh, G. (2016). *International relations: Theory and practice*. Neelkamal Publications.
- Heywood, A., & Whitham, B. (2023). *Global politics* (3rd ed.). Bloomsbury Academic.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
- Edkins, J., & Zehfuss, M. (Eds.). (2019). *Global politics: A new introduction* (3rd ed.). Routledge
- Brown, C., & Ainley, K. (2009). *Understanding international relations* (4th ed.). Palgrave Macmillan.
- Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T., Paterson, M., ... & True, J. (2013). *Theories of international relations* (5th ed.). Palgrave Macmillan.

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- Dunne, T., Kurki, M., & Smith, S. (Eds.). (2016). *International relations theories: Discipline and diversity* (4th ed.). Oxford University Press.
- Nye, J. S. (2011). *The future of power*. PublicAffairs.
- Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: Theories and approaches* (6th ed.) Oxford University Press.
- Morgenthau, H. J. (2006). *Politics among nations: The struggle for power and peace* (7th ed., revised by Kenneth W. Thompson and W. David Clinton). McGraw-Hill.
- Waltz, K. N. (1979). *Theory of international politics*. McGraw-Hill.
- Wendt, A. (1999). *Social theory of international politics*. Cambridge University Press.
- Booth, K., & Wheeler, N. J. (2008). *The security dilemma: Fear, cooperation and trust in world politics*. Palgrave Macmillan.Baldwin, D. A. (Ed.). (1993). *Neorealism and neoliberalism: The contemporary debate*. Columbia University Press.
- Grieco, J. M., Ikenberry, G. J., & Mastanduno, M. (2018). *Introduction to international relations: Enduring questions and contemporary perspectives* (2nd ed.). Red Globe Press.
- Viotti, P. R., & Kauppi, M. V. (2019). *International relations theory* (6th ed.). Rowman & Littlefield.
- Baylis, J., Wirtz, J. J., & Gray, C. S. (2018). *Strategy in the contemporary world: An introduction to strategic studies* (6th ed.). Oxford University Press.
- Ramsbotham, O., Woodhouse, T., & Miall, H. (2016). *Contemporary conflict resolution* (4th ed.). Polity Press.
- Galtung, J. (1996). *Peace by peaceful means: Peace and conflict, development and civilization*. Sage Publications.
- Booth, K. (Ed.). (2005). *Critical security studies and world politics*. Lynne Rienner Publishers.
- Cohn, C. (Ed.). (2013). *Women and wars: Contested histories, uncertain futures*. Polity Press.
- Barkawi, T., & Laffey, M. (2006). *Retrieving the critical: International theory and the "Western" problem*. *International Theory*, 2(3), 315–347.
- Tickner, J. A., & Sjoberg, L. (Eds.). (2011). *Feminism and international relations: Conversations about the past, present and future*. Routledge
- Dutta, M. (2013). *Security studies: Indian perspectives*. Centrum Press
- Srivastava, M. K. (2011). *International politics and world order*. New Royal Book Co.
- बसु, रुम्की। (2019). अिरा ्ीयराजनीति: तसद्ांि औरअवधारणाएँ(4था सांस्करण). नई तदल्ली: तवमशकपब्लिकेशन।
- घोष, पेउ। (2022). अिरा ्ीयसांबांध(5वा सांस्करण). नई तदल्ली: पी. एच. आई. लतनिंग प्रा. तल।
- कुमार, महेन्द्र। (2016). अिरा ्ीयराजनीतिकेसैद्ांतिकपहलू (पुनमुकद्रण). आगरा: तशवलाल अग्रवाल एंड कांपनी।
- श्रीवास्तव, एम. के.। (2018). अिरा ्ीय राजनीति और तवश्व व्यवस्था. लखनऊ: न्यू रॉयल पब्लिकेशन।
- जोहरी, जे. सी.। (2017). अिरा ्ीयराजनीति औरसांबांध (तहांदी सांस्करण). नई तदल्ली: स्टतलिंग पब्लिशसक।

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Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-V

BACHELOR OF POLITICAL SCIENCE

No. of Hours-

60 CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Global Politics	4	60	0	0	Basic understanding of Pol Sc	Nil

Bachelor of Political Science		
Programme: Bachelor of Political Science	Year 3	Semester 5 Paper: DSE
Subject: Political Science		
Course: DSE	Course Title: Global Politics	

Course Outcomes: By the end of the course, students would acquire;

- A clear understanding of the meaning, nature and significance of global politics
- The ability to critically analyze global politics beyond conventional Eurocentric narratives
- Conceptual tools to understand its dynamics in the contemporary context.
- An enhanced understanding of contemporary global issues like ecology, environment, the proliferation of nuclear weapons, global terrorism, human security and migration.

Credits: 4 Credits	Discipline Specific Elective
Max. Marks: As per University rules	Min. Passing Marks: As per University rules

Unit	Topics	No. of Hours

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I	**Foundations of Global Politics** **Historical Perspectives:** • Evolution of the modern state system: Colonialism, Decolonisation and the Cold War	12
II	**Theoretical Frameworks:** • Realism, Neo Realism, Liberalism, Neo Liberalism • Constructivism, Marxism and Feminism	12
III	**Changing Nature of Global Politics** a. Globalisation to De-Globalisation and Post-Globalisation b. Geo-politics, Geo-economics, and Geo-strategy c. Territorialisation and De-territorialisation d. Cultural Frames of Global Politics	12
IV	**Contemporary Issues in Global Politics: Conflict and Security:** • Traditional and Non-traditional security threats • Terrorism, Nuclear proliferation **Global Health:** • Role of WHO in pandemics (e.g., COVID-19). • Global access to vaccines and healthcare. **Human Security:** • Food, health, environmental (Climate Change)	12
V	**Responses and Resistance to Global Politics** **Social Movements:** • Environmental (Fridays for Future) • Gender-based (#MeToo, Women's March). **Anti-Globalisation Movements:** • Critiques of neoliberalism • WTO protests, Occupy Wall Street **Migration and Refugees:** Causes, consequences and international responses	12

Suggested Reading:

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- Hobson, J. M. (2004). *The eastern origins of western civilization* (pp. 1–26). Cambridge University Press.
- Acharya, A. (2014). Who are the norm makers? The Asian-African Conference in Bandung and the evolution of norms. *Global Governance*, *20*(3), 405–417.
- Hobson, J. M. (2020). Globalization. In A. B. Tickner & K. Smith (Eds.), *International relations from the global South: Worlds of difference* (pp. 221–239). Routledge.
- Pieterse, J. N. (2017). Oriental globalization: Past and present. In G. Delanty (Ed.), *Europe and Asia beyond East and West* (pp. 61–73). Routledge.
- Getachew, A. (2019). *Worldmaking after empire: The rise andfall of self- determination* (p. 113). Princeton University Press.
- Ritzer, G. (2010). *Globalization: A basic text* (pp. 33–62). Wiley-Blackwell.
- Stager, M. (2009). *Globalization: A very short introduction* (pp. 1–16). Oxford University Press.
- Kornprobst, M., & Paul, T. V. (2021). Globalization, deglobalization and the liberal international order. *International Affairs*, *97*(5), 1305–1316.
- Flew, T. (2020). Globalization, neo-globalization and post-globalization: The challenge of populism and the return of the national. *Global Media and Communication*, *16*(1), 19–39.
- पाण्डेय , अग्रहरि, श ा ,(2025) वैश्विक ाजनीश्वि , ओरिएट ब्लैकस्वान , नई श्विल्ली
- बसु, रुम्की। (2019). अिर ीय राजनीति: तसद ांि और अवधारणाएँ (4था सांस्करण). नई तदल्ली: तवमशक पब्लिकेशन।
- घोष, पेउ। (2022). अिर ीय सांबांध (5वा सांस्करण). नई तदल्ली: पी. एच. आई. लतनिंग प्रा. तल।
- कुमार, महेन्द्र। (2016). अिर ीय राजनीति के सैद ांतिक पहलू(पुनमुकद्रण). आगरा: तशवलाल अग्रवाल एंड कांपनी।
- श्रीवास्तव, एम. के. । (2018). अिर ीय राजनीति और तवश्व व्यवस्था. लखनऊ: न्यूरॉयल पब्लिकेशन।
- जोहरी, जे. सी. । (2017). अिर ीय राजनीति और सांबांध (तहांदी सांस्करण). नई तदल्ली: स्टतलिंग पब्लिशसक

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-V

Bachelor of Political Science

No. of Hours-

60 CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
GE: Dynamics of Indian Political System	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 8 Paper: GE
Subject: Political Science		
Course: DSC	Course Title: Dynamics of Indian Political System	
Course Outcomes: After completion of the course the student will be able to: ● Understand about Constitutional Development in India. ● Institutions of governance in India. ● Learn about leadership and decision-making processes in India. ● Aware about the workings of governance in India.		
Credits:4 Credits	Discipline Specific Course	
Max. Marks: As per University rules	Min. passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	Constitutional Development: Morley-Minto Reforms (1809), Montague-Chelmsford Reforms (1919), Government of India Act (1935), The Constituent Assembly and its major Committees.	12

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II	Salient features of the Indian Constitution: Preamble, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy	12
III	State Government: Governor, Chief Minister, Legislature, High Court, Lok Adalat	12
IV	Federalism in India: Structure and Features, Inter-State Council	12
V	Constitutional Bodies: Election Commission, Attorney General, Finance Commission, CAG	12

Suggested Reading:

- Alam, J. (n.d.). *India living with modernity*. Oxford University Press.
- Austin, G. (1972). *The Indian Constitution: Cornerstone of a nation*. Oxford University Press.
- Basu, D. D. (n.d.). *The Constitution of India*. Prentice-Hall.
- Brass, P. R. (1996). *The politics of India since independence*. Houghton Mifflin Company.
- Chandhoke, N. (2002). *Beyond secularism: The rights of religious minorities*. Oxford University Press.
- Desouza, P. R. (n.d.). *India: Political parties*. Oxford University Press.
- Jayal, N. G. (n.d.). *Democracy in India*. Oxford University Press.
- Jayal, N. G., Prakash, A., & Sharma, P. (n.d.). *Local governance in India*. Oxford University Press.
- Jayal, N. G. (n.d.). *Democracy and the state: Welfare, secularism, and development in contemporary India*. Oxford University Press.
- Johri, J. C. (2005). *Indian governments and politics*. Harnam Publications.
- Jones, W. H. M. (1987). *The government and politics in India*. Universal.
- Kaul, M. N., & Shakdhar, S. L. (n.d.). *Sansadiya pranali tatha vyavahaar*. MP Hindi Granth Academy.
- Pylee, M. V. (n.d.). *The Constitution of India*. Vikas Publications.
- Sharma, B. K. (n.d.). *Introduction to the Constitution of India* (7th ed.). Prentice-Hall.
- Thakur, R. (n.d.). *The government and politics in India*. Macmillan Publications.
- Wilkinson, S. I. (Ed.). (2005). *Religious politics and communal violence*. Oxford University Press.
- Sen, A., & Dreze, J. (2005). *India: Development and participation*. Oxford University Press.
- Parth Chatterji, State and Politics In India,
- फतिया, बी. एल. (2022). भारीयसरकारऔरराजनीति. सतहत्य भवन पब्लिकेशन.
- शमाक, बी. के. (2019). भारीयसांतवधानकापरचय. पीएचआई लतनिंग.
- घई, के. के. (2021). भारीयशासनऔरराजनीति. कल्याणी पब्लिशसक.
- तमश्र, एस. एन. (2020). भारीयशासनप्रणाली. लक्ष्मी नारायण अग्रवाल.

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Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-V
Bachelor of Political Science

Bachelor of Political Science		
Programme: Bachelor of Political Science	Year: III	Semester: V Paper: Project/ Field Survey
Subject: Political Science	Eligibility Criteria Undergraduate Diploma in Political Science	Pre-requisites of the course (if any) Nil
Course: Project	Course Title: Project/ Field Survey	
Credits: 4	Project	
Max. Marks: As per Univ. rule No. of Hours: 60	Min. Passing Marks: As per Univ.. rule	

Course Outcomes:

- The students will learn about research proposal, hypotheses, questionnaire, report writing, citations, references and bibliography.
- It will help the students in developing a research temperament and experiential learning.

Unit	Topic	No. of Hours
UNIT 1	Preparation of a research proposal. Framing of objectives. review of literature. designing of a questionnaire steps in report writing. format of the research report. footnote and endnote. rules for citations & references. bibliography writing methods. use of tables and graphs in a report.	20
UNIT 2	Report writing / Case study on topics allotted by the department under the supervision of the faculty.	40

Suggested Readings

- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study- online.com, epg-pathshala, egyankosh.ac.in

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Semester-VI

Bachelor of Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Elements of Public Administration	4	60	0	0	Basic understanding of Pol Sc	Nil

Bachelor of Political Science		
Programme: Bachelor of Political Science Year 3		Semester 6 Paper: DSC
Subject: Political Science		
Course: DSC	Course Title: Elements of Public Administration	
Course Outcomes: This course offers an introduction to the fundamental concepts and principles of public administration. It familiarizes students with the structure, functions and processes of administrative systems both in theory and practice. More emphasizing on the role of public administration in government and society, principles of organization, decision- making, accountability and efficiency. By understanding these core elements, students gain valuable insights into the functioning of administrative machinery.		
Credits:4 Credits	Discipline Specific Course	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Introduction to Public Administration** • Meaning, Nature, Scope and Significance • Evolution of Public Administration as a discipline • Public and private administration: similarities and differences	12

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II	**Emerging Trends in Public Administration** • New Public Administration • New Public Management • New Public Service	12

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III	**Principles of Organization** • Hierarchy, span of control, unity of command, Co-ordination, Delegation, Supervision, Centralisation and Decentralisation • Types: Formal and informal organizations • Departments, boards, and corporations	12
IV	**Structure of Organization:** • Chief Executive, Types of Chief Executive and their Functions. • Line, Staff and Auxiliary Agencies	12
V	**Accountability and Governance** Accountability and Control • Legislative, executive and judicial controls (Lokayukta, Lokpal) • Role of media and civil society Good Governance and E-Governance • Principles, practices and challenges	12

Suggested Reading:

- Bhattacharya, M. (2019). *New horizons of public administration* (7th ed.). Jawahar Publishers & Distributors.
- Basu, R. (2019). *Public administration: Concepts and theories* (20th ed.). Sterling Publishers.
- Fadia, B. L., & Fadia, K. (2023). *Public administration*. Sahitya Bhawan Publications.
- Maheshwari, S. R. (2020). *Public administration in India: The higher civil service* (Rev. ed.). Oxford University Press.
- Chakrabarty, B., & Chand, P. C. (2016). *Public administration in a globalizing world*. Sage Publications India.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press
- Stillman, R. J. (2009). *Public administration: Concepts and cases* (9th ed.). Cengage Learning.
- Shafritz, J. M., Russell, E. W., & Borick, C. P. (2016). *Introducing public administration* (9th ed.). Routledge.
- Denhardt, R. B., Denhardt, J. V., & Blanc, T. A. (2013). *Public administration: An action orientation* (7th ed.). Cengage Learning.
- Henry, N. (2015). *Public administration and public affairs* (12th ed.). Routledge.
- Simon, H. A., Smithburg, D. W., & Thompson, V. A. (1991). *Public administration* (2nd ed.). Knopf.

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- Peters, B. G. (2010). *The politics of bureaucracy: An introduction to comparative public administration* (6th ed.). Routledge.
- Lane, J. E. (2000). *New public management*. Routledge.
- Osborne, D., & Gaebler, T. (1992). *Reinventing government: How the entrepreneurial spirit is transforming the public sector*. Addison-Wesley.
- Arora, R. K., & Goyal, R. (2012). *Indian public administration: Institutions and issues*. Wishwa Prakashan.
- Laxmikanth, M. (2020). *Public administration*. McGraw-Hill Education.
- Singh, V. (2024). *Essentials of public administration*. McGraw-Hill Education.
- Tummala, K. K. (1962). *Elements of public administration*. Kaviraja Publishers.
- Manisha. (2023). *Elements and basics of public administration*. IIP Books.
- Prasad, D. R., & Prasad, V. S. (2013). *Administrative thinkers*. Sterling Publishers.
- Mathur, K. (2018). *Recasting public administration in India*. Oxford University Press.
- Ramchandran, P. (2021). *Public administration in India*. National Book Trust.
- Rao, M. G., & Ramakant. (2012). *Public administration: Elements, dimensions and principles*. Kanishka Publishers.
- White, L. D. (1926). *Introduction to the study of public administration*. Macmillan.
- Meena, R. P. (2012). लोकप्रशासन के तत्व [Elements of public administration]. Rajasthan Hindi Granth Academy.
- Fadia, B. L., & Fadia, K. (2024). भारत में लोकप्रशासन [Public administration in India]. Sahitya Bhawan Publications.
- Vijay Veer, & Geeta Rani. (2023). लोकप्रशासन: बी.ए. प्रथम वर्ष के लिए [Public administration: B.A. first year]. Thakur Publication.
- Sharma, M. P. (2018). लोक प्रशासन के सिद्धांत [Principles of public administration]. Lakshmi NarainAgarwal.
- Sharma, M. P., & Sadana, B. L. (2019). लोकप्रशासन [Public administration]. Lakshmi NarainAgarwal.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-VI

Bachelor of Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Comparative Politics	4	60	0	0	Basic understanding of Pol Sc	Nil

Bachelor of Political Science		
Programme: Bachelor of Political Science	Year 3	Semester 6 Paper: DSE
Subject: Political Science		
Course: DSE	Course Title: Comparative Politics	

Course Outcomes: This course offers an in-depth examination of political systems, institutions and processes across diverse countries and regions. Through the lens of comparative analysis students engage with foundational concepts such as democracy,

authoritarianism, political culture and state formation. Utilizing theoretical frameworks and empirical case studies the course enables learners to critically assess variations in governance

structures, electoral mechanisms and public policy outcomes. By the end of the course

students will have developed a comprehensive understanding of global political diversity and the key factors shaping political development and transformation in different contexts.

Credits: 4 Credits	Discipline Specific Course
Max. Marks: As per University rules	Min. Passing Marks: As per University rules

Unit	Topics	No. of Hours

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I	**Introduction to Comparative Politics** • Definition and Scope of Comparative Politics • Historical Evolution of Comparative Politics • Approaches to Comparative Politics: Analytical frameworks (System Approach, Structural-Functional Approach, Institutional Approach, Behavioural Approach) and their application to understanding political systems	12

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II	**State and Political Institutions** • State Formation and Development • Political Institutions: Legislatures, Executives and Judiciary • Types of Regimes: Democracy, Authoritarianism and Hybrid Regimes	12
III	**Political Systems and Structures** • Electoral Systems: Proportional Representation vs Majoritarian Systems • Party Systems/ Party Systems Development • Public Opinion and Pressure Groups	12
IV	**Political Elite** • Meaning & Definition • Theories of - Gaetano Mosca: Ruling Class - Vilfredo Pareto: Circulation of Elite - Robert Michels: Iron Law of Oligarchy	12
V	**Political Culture and Behaviour** • Political Culture and its role in shaping political behaviour • Voter Behaviour and Political Participation • Civil Society • Social Movements and their impact on politics	12

Suggested Reading:

- Ray, S. N. (2004). *Modern comparative politics*. New Delhi: Prentice Hall.
- Chilcote, R. H. (2000). *Theories of comparative politics: The search for paradigms Reconsideration*.
- Dogan, M., & Pellasy, D. (1984). *How to compare nations: Strategies in comparative politics*. New Delhi: Vision Books.
- Dube, S. (1988). *Modernization and development: The search for alternative paradigms*. New Delhi: Vistaar Publications.
- Chatterji, R. (2006). *Introduction to comparative political analysis* (M. De, Ed.). Kolkata: Levant Books.
- Brown, B. E. (2000). *Comparative politics*. Philadelphia: Harcourt.
- Franklin, D. P., & Baum, M. J. (1995). *Political culture and constitutionalism: A comparative approach*. New York: M.E. Sharpe.
- Stepan, A. (2001). *Arguing comparative politics*. Oxford: Oxford University Press.
- Wiarda, H. J. (2000). *Introduction to comparative politics: Concepts and process*. Harcourt.

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- Chatterji, R. (1979). *Methods of political inquiry*. Calcutta: World Press.
- Almond, G. A., & Powell, G. B. (1966). *Comparative politics: A developmental approach*. Boston: Little, Brown.
- Dahl, R. A. (1963). *Modern political analysis*.
- Johari, J. C. (1972). *Comparative politics*. Strerling Publisher Pvt Limited.
- पी०डी० शमाक, राजनीतिक व्यवस्थाएां और सांस्थाए (एक ुिलनात्मक अनुशीलन), रावि प्रकाशन, जयपुर
- प्रभु दत्त शमाक, सांतवधानोां की दुतनया, कातलज बुक तडपोट, 2014
- जे०सी० जौहरी, ुिलनात्मक शासन, स्टतलिंग पवतलकेशन प्रकाराक, प्र०तल० नई तदल्ली, 2014
- सी०बी० गेना, ुिलनात्मक राजनीति, एस० चन्द प्रकाशन, नई तदल्ली, 1999

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-VI

Bachelor of Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Environmental Governance	4	60	0	0	Basic understanding of Pol Sc	Nil

Bachelor of Political Science		
Programme: Bachelor of Political Science	Year 3	Semester 6 Paper: GE
Subject: Political Science		
Course: GE	Course Title: Environmental Governance	
Course Outcomes: The "Environmental Governance" course offers a comprehensive examination of mechanisms, policies and actors involved in managing environmental issues at local, national and global levels. Students analyze the interplay between governmental institutions, non-governmental organizations and international agreements in addressing environmental challenges. Through case studies and interdisciplinary approaches learners explore topics such as sustainable development, climate change mitigation, and biodiversity conservation. By course completion, students acquire the knowledge and skills to critically assess and contribute to effective environmental governance strategies.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours

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I	**Introduction to Environmental Governance** • Definition & Significance: Understanding environmental governance and its role in sustainable development. • Historical Evolution: Key international agreements and frameworks (e.g., UNEP, IPCC, Rio Declaration, UNFCCC, SDGs,). • Actors & Institutions: Role of states, civil society, international organizations, NGOs and communities.	12
II	**Theoretical Foundations & Concepts** • Political Ecology & Environmental Justice: Power dynamics, marginalized groups and globalisation • Sustainability Models: Growth-driven vs. sustainable development. • Regulatory & Market-based Mechanisms: Understanding governance tools like laws, policies and financial mechanisms.	12
III	**International Environmental Governance & Institutions** • Global Environmental Regimes: UNFCCC, Paris Agreement, MEAs, and UNEP. • Role of International Organizations: World Bank, WTO, and the importance of compliance and enforcement. • Global Challenges: Climate change, biodiversity and environmental resilience.	12
IV	**National & Local Governance Approaches** • State-led Governance: National policies, laws and institutions. • Decentralized Governance: Community participation, indigenous knowledge and local governance. • Public-Private Partnerships: Corporate environmental responsibility and partnerships.	12
V	**Emerging Issues & Future Directions** • SDGs & Environmental Governance: Alignment with goals related to climate, water and biodiversity. • Future Governance Challenges: Sovereignty, global policy coherence and governance reforms.	12

Suggested Readings:

- Chakrabarty, B., & Bhattacharya, M. (1998). *The Governance Discourse*. New Delhi: Oxford University Press.
- Munshi, S. & Abraham, B.P. (2004). *Good Governance, Democratic Societies and Globalisation*. Sage Publishers.
- United Nation Development Programme. (1997). *Reconceptualising Governance*. New York.

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- Santiso, C. (2001). *Good Governance and Aid Effectiveness: The World Bank and Conditionality*. Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1.
- Chotray, V. & Stroker, G. (2008). *Governance Theory: A Cross Disciplinary Approach*. Palgrave Macmillan.
- Rosenau, J. & Czempiel, E. (1992). *Governance, Order, and Change in World Politics*. In (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press.
- Nayar, B. R. (Ed.). (2007). *Globalization and Politics in India*. Oxford University Press.
- Panda, S. M. (2008). *Engendering Governance Institutions: State, Market and Civil Society*. Sage Publication.
- Chandhoke, N. (1995). *State and Civil Society: Explorations in Political Theory*. Sage Publications
- Guha, R. (1999). *Environmentalism: A global history*. Longman Publishers.
- Evans, J. P. (2012). *Environmental Governance*. Routledge.
- Moran, E. F. (2010). *Environmental Social Science: Human–Environment Interactions and Sustainability*. Wiley-Blackwel
- Weston, B. H., & Bollier, D. (2013). *Green Governance: Ecological Survival, Human Rights and the Law of the Commons*. Cambridge University Press.
- Agarwal, B. (2013). *Gender and Green Governance*. Oxford University Press
- Vogler, J. (2011). *Environmental Issues*. In J. Baylis, S. Smith, & P. Owens (Eds.), The globalization of world politics. Oxford University Press.
- Heywood, A. (2011). *Global Politics*. Palgrave Macmillan.
- Carter, N. (2007). *The Politics of the Environment: Ideas, Activism, Policy*. Cambridge University Press.
- Emilio F. Moran. (2010). *Environmental Social Science: Human-Environment Interactions and Sustainability*. Wiley-Blackwell.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-VI

Bachelor of Political Science

Bachelor of Political Science		
Programme: Bachelor of Political Science	Year: III	Semester: VI Paper: Project/ Field Survey
Subject: Political Science	Eligibility Criteria Undergraduate Diploma in Political Science	Pre-requisites of the course (if any) Nil
Course: Project	Course Title: Project/ Field Survey	
Credits: 4		Project
Max. Marks: As per Univ. rule No. of Hours: 60		Min. Passing Marks: As per Uni. rule

Course Outcomes:

- The students will learn about research proposal, hypotheses, questionnaire, report writing, citations, references and bibliography.
- It will help the students in developing a research temperament and experiential learning.

Unit	Topic	No. of Hours
UNIT 1	Understanding research methodologies. Method of Primary and secondary data collection Analytical Operations	20
UNIT 2	Report writing / Case study on topics allotted by the department under the supervision of the faculty.	40

Suggested Readings

- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study- online.com, epg-pathshala, egyankosh.ac.in

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Semester-VII

Bachelor of Political Science with Honours

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Western Political Philosophy (From Plato to Marx)	4	60	0	0	Political Science in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 7 Paper: DSC
Subject: Political Science		
Course: DSC	Course Title: Western Political Thought (From Plato to Marx)	
Course Outcomes: After completion of the course students will be able to: • Understand the Main Features of Classical Greek Philosophy in general and Political Philosophy from Plato to Marx in particular. • Comprehend the ideas on state, people, Justice, communism, education, constitution, Liberty and Rights. • Analyse and justify the relevance of the Ideas of those thinkers in the modern era.		
Credits:4 Credits	Discipline Specific Course	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Introduction to Political Thought** • Definition and scope of Political Thought. • How to read a text of Political Thought: Textual (Leo Strauss), Contextual (Quentin Skinner & JGA Pocock) and Interpretative (Hans Gadamer & Paul	12

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	Ricoeur)	
• II	**Greek Political Thought** • Plato a. Theory of Forms b. Theory of Justice b. Theory of Education and Communism. • Aristotle a. Nature of Politics b. Theory of Justice c. Theory of Ethics and Cause d. Theory of Citizenship e. Theory of Slavery f. Theory of Constitution g. Theory of Revolution	**12**
III	**Medieval Political Thought** • St. Augustine a. Theory of Two Swords b. The City of God • Thomas Aquinas a. Natural Law and Divine Order b. Separation of Church and State	06
IV	**Modern Political Thought -I** • Niccolò Machiavelli a. Methods b. Separation between Politics & Ethics c. Statecraft • Thomas Hobbes a. Human Nature b. Social Contract c. Origin and Nature of Sovereignty • John Locke a. Social Contract b. Natural Rights c. Limited Government • Jean-Jacques Rousseau a. Origin of inequality	**15**

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	b. Social Contract c. General Will	
V	**Early Modern Political Thought- II** • Jeremy Bentham a. Utilitarianism • John Stuart Mill a. Revision Of Utilitarianism b. Liberty c. Ideas On Women • G W F Hegel a. Philosophy of Right b. Concept of State • Karl Marx a. Dialectic Materialism b. Historical Materialism c. Class Conflict and Revolution d. Surplus Value e. Theory of Alienation; Base and Super Structure	**15**

Suggested Reading:

- Gauba, O. P. (2011). *Western Political Thought*. Macmillan India.
- Mukherjee, S., & Ramaswamy, S. (2011). *A history of political thought: Plato to Marx* (2nd ed.). PHI Learning Pvt. Ltd
- Mukhopadhyay, A. K. (2019). *Western political thought*. SAGE Publications India Pvt Ltd.
- Jha, S. (2018). *Western political thought* (2nd ed.). Pearson Education India.
- Sharma, U., & Sharma, S. K. (2006). *Western political thought: From Plato to Burke*. Atlantic Publishers & Distributors.
- Sabine, G. H., & Thorson, T. L. (1973). *A history of political theory* (4th ed.). Harcourt Brace Jovanovich.
- Nelson, B. R. (2006). *Western political thought: From Socrates to the age of ideology* (2nd ed.). Pearson Education.
- Bhandari, D. R. (1998). *History of European political philosophy*. Bangalore Printing & Publishing Co.
- Ramaswamy, S. (2002). *Political theory: Ideas and concepts*. Macmillan India.
- Roy, M. N. (1952). *Reason, romanticism and revolution* (Vols. 1-2). Renaissance Publishers.

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- Jones, W. T. (1969). *Masters of political thought* (Vols. 1–3). George G. Harrap & Co.
- Dunning, W. A. (1902). *A history of political theories: Ancient and medieval*. Macmillan.
- Dunning, W. A. (1905). *A history of political theories: From Luther to Montesquieu*. Macmillan.
- Dunning, W. A. (1920). *A history of political theories: From Rousseau to Spencer*. Macmillan.
- Barker, E. (1951). *The political thought of Plato and Aristotle*. Dover Publications.
- Strauss, L., & Cropsey, J. (Eds.). (1987). *History of political philosophy* (3rd ed.). University of Chicago Press.
- Hampsher-Monk, I. (1992). *A history of modern political thought: Major political thinkers from Hobbes to Marx*. Blackwell.
- Wolff, J. (2006). *An introduction to political philosophy* (Rev. ed.). Oxford University Press.
- Boucher, D., & Kelly, P. (Eds.). (2003). *Political thinkers: From Socrates to the present*. Oxford University Press.
- Hoffman, J., & Graham, P. (2009). *Introduction to political theory* (2nd ed.). Pearson Education.
- Ball, T., Dagger, R., & O'Neill, D. I. (2014). *Political ideologies and the democratic ideal* (9th ed.). Pearson Education.
- Ryan, A. (2012). *On politics: A history of political thought from Herodotus to the present* (Vols. 1–2). Allen Lane.
- Klosko, G. (2011). *History of political theory: An introduction* (Vols. 1–2). Oxford University Press.
- Fadia, B. L. (2022). पाश्चात्यराजनीतिकतवचारधारा [Western political thought]. Sahitya Bhawan Publications.
- Gauba, O. P. (2018). पाश्चात्यराजनीतिकतचांिक [Western political thinkers]. National Publishing House.
- Sharma, U., & Sharma, S. K. (2006). पाश्चात्यराजनीतिकतवचार: प्लेट सेबककिक [Western political thought: From Plato to Burke]. Atlantic Publishers & Distributors.
- Meena, R. P. (2012). पाश्चात्यराजनीतिकतवचारधारा [Western political thought]. Rajasthan Hindi Granth Academy.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Political Thoughts: From Lenin to Rawls	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 7 Paper: DSE1
Subject: Political Science		
Course: DSE1	Course Title: Modern Political Thought: Dominant Trajectories	
Course Outcomes: The Modern Political Thought: Dominant Trajectories course explores key political ideologies and thinkers that have influenced political theory from the classical to the modern era. It covers foundational ideologies like Marxism, Liberalism and Conservatism and examines thinkers such as Karl Popper, Hannah Arendt and Leo Strauss in the context of Cold War liberalism. The course also discusses the rise of liberal thought through L.T. Hobhouse, Isaiah Berlin and F.A. Hayek focusing on individual rights and freedom. John Rawls' Theory of Justice and its critiques along with Critical Theory from thinkers like Robert Nozick and Herbert Marcuse are also explored. This course enables students to critically engage with the evolution of political ideologies and their impact on modern political systems.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	
Unit	Topics	No. of Hours

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I	**Introduction to Political Thought** • Nature, scope and importance of political thought • Historical context and evolution of political thought • Ideas and Ideologies (Marxism, Liberalism, Conservatism)	15
II	**Interwar Political Thought: Cold War Liberals** • Karl Popper • Hannah Arendt • Leo Strauss	10
III	**The Rise of Liberalism and the Foundations of Modern Political Thought** • L T Hobhouse • Isaiah Berlin • F A Hayek	10
IV	**John Rawls and His Critics** • John Rawls- Theory of Justice, Justice as fairness, Original Position, Veil of Ignorance, Overlapping Consensus, Procedural Justice, Difference Principle • Critics- Communitarian, Feminist, Capability Approach	10
V	**Critical Theories and Post-Liberal Critiques** • Robert Nozick • Herbert Marcuse • Jürgen Habermas	15

Suggested Reading:

- Bosanquet, B. (2001). *The philosophical theory of the state*. Kitchener, ON: Batoche Books. (Original work published 1899)
- Lancaster, L. W. (1974). *Masters of political thought* (Vols. 1–3). London: George G. Harrap.
- Barker, E. (1947). *Political thought in England: 1848 to 1914*. London: Oxford University Press.
- Dewey, J. (1927). *The public and its problems*. New York: Henry Holt and Company.
- Mosca, G. (1939). *The ruling class* (H. D. Kahn, Ed., & A. Livingston, Trans.). New York: McGraw-Hill.
- Sartre, J.-P. (1948). *Existentialism and humanism* (P. Mairet, Trans.). London: Methuen.
- Laski, H. J. (1940). *Democracy in theory and practice*. London: Allen and Unwin.
- Jouvenel, B. de. (1963). *The pure theory of politics*. New Haven, CT: Yale University Press.
- Lasswell, H. D. (1963). *The future of political science*. New York: Atherton Press.
- Popper, K. (1957). *The poverty of historicism*. London: Routledge & Kegan Paul.

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- Arendt, H. (1961). *Between past and future: Eight exercises in political thought*. New York: Viking Press.
- Oakeshott, M. (1933). *Experience and its modes*. Cambridge: Cambridge University Press.
- Strauss, L. (1959). *What is political philosophy? And other studies*. Glencoe, IL: Free Press.
- Voegelin, E. (1952). *The new science of politics: An introduction*. Chicago: University of Chicago Press.
- Barry, N. P. (1979). *Hayek's social and economic philosophy*. London: Macmillan.
- Maritain, J. (1951). *Man and the state*. Chicago: University of Chicago Press.
- Keller, D. M. (1994). *Herbert Marcuse and the crisis of Marxism*. London: Macmillan.
- Grant, R. (1990). *Oakeshott*. Minneapolis, MN: University of Minnesota Press.
- Verma, S. L. (1987). *Advanced political thought*. New Delhi: Laxmi Narain Agarwal.
- Kymlicka, W. (1990). *Contemporary political philosophy: An introduction*. Oxford: Clarendon Press.
- McLellan, D. (1980). *Marxism after Marx*. London: Macmillan.
- Heywood, A. (1992). *Political ideologies: An introduction*. London: Macmillan.
- नरेश दाधीच, समसामतयक राजनीतिक तसद्ान्त, रावि पतहलकेशन, जयपुर, 2015.
- तवल तकमतिका समकालीन राजनीतिक दशकन एक पररचय, तपयरसन पब्लिकेस, नोएडा, 2009.
- जान तसांह सांधु, राजनीति तसद्ांि, तहन्दी माध्यम कायाकन्वयन तनदेशालय, तदल्ली तवश्वतवद्यालय, तदल्ली, 1993.
- नरेश दाधीच, जॉन रॉल्स का न्याय का तसद्ांि (अत्यांि सांतिप्त पररचय), वेडर पब्लिकेशन, जयपुर, 2021.
- एस०पी० वमाक, आधुतनक राजनीतिक तसद्ांि: तवकास पब्लिकेशन हाऊस, नई तदल्ली, 2010
- प्रभुदत्त शमाक, अतभनव राजनीतिक तचांिन, सी० बी० डी० प्रकाशन, जयपुर, 1999.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Foundations of Indian Political Thought	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor in Political Science with Honours	Year 4	Semester 7 Paper: DSE2
Subject: Political Science		
Course: DSE2	Course Title: Foundations of Indian Political Thought	
Course Outcomes: This course aims to familiarize students with the broad spectrum of political and social ideas that have shaped Indian thought from ancient to modern times. It is designed to encourage critical engagement with key ideological traditions and thinkers whose contributions have influenced India's normative and philosophical discourse. Through the study of ancient scriptures, medieval commentaries, and modern political ideologies, students will explore how concepts of governance, justice, statecraft, and society have evolved in the Indian context. The course also highlights the pluralistic and diverse intellectual traditions that continue to inform India's political identity and practice.		
Credits: 4 Credits	Discipline Specific Elective	
	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Introduction to Indian Political Thought** • What is Indian in Indian Political Thought • Interpreting Early Classical Texts • Scope and Significance: Overview of Indian political traditions and their significance	05

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II	**The Epic Period** • Rigveda Mandalam 8th, 9th, 10th ; Sabha, Samiti, Vidarbha • Early Vedic and Upanishadic Thought: Exploration of concepts like Rita, Dharma and Karma • ShukraNiti, Brihaspati Shastra, Lok Sangrah • Ramayan: Ram-Bharat Samvad, Laxman- Ravan Samvad • Mahabharata, Shanti Parva, War and Peace, Bhagavad Gita	**15**
III	**Social Order and Political Order in Ancient Indian Political Thought** • Manu: Divine Origin of State, Nature of State, Rajdharma and Danda Niti • Kautilya: Role of Monarchy, Mandala Theory of State, Saptanga Theory, Theory of Statecraft	10
IV	**Medieval Idea of State and Swaraj** Vasava: Ideas of democracy and inclusion • Thiruvalluvar: Diplomacy • Vidyaranya: Hindu State • Zia Barni: Ideal Monarch • Kabir: Begumpura- Ideal State • Shivaji: Swaraj	**15**
V	**Modern Period - Colonial and Post-Colonial Thought** • British Colonial Influence: Response to colonial rule, resistance and the rise of modern nationalism/Indian Renaissance (Raja Rammohan Roy, Swami Vivekananda, Dayanand Saraswati) • Dr. B.R. Ambedkar & Post-Colonial Political Thought: Emphasis on caste, equality and constitutionalism. • Tagore and Nehru: Views on nationalism • Aurobindo Ghosh: Integral /Spiritual Nationalism • DeendayalUpadhyaya: Integral Humanism • Ram Manohar Lohia & Jayaprakash Narayan: Political thought and critiques of modern Indian governance structures	**15**

Suggested Reading:

- Verma, V. P. (2017). *Modern Indian political thought* (Hindi and English ed.). Agra: Lakshmi NarainAgarwal Educational Publishers.
- Roy, H. (2020). *Indian political thought: Themes and thinkers* (Kindle ed.). New Delhi: Pearson India Education
- Guha, R. (2010). *The makers of modern India*. Cambridge, MA: Belknap Press of Harvard University Press.

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- Iyer, R. (Ed.). (1997). *The collected works of Mahatma Gandhi* (Vols. 1–100). New Delhi: Publications Division, Ministry of Information and Broadcasting, Government of India.
- Iyer, R. (1973). *The moral andpolitical thought of Mahatma Gandhi*. New York: Oxford University Press.
- Sen Gupta, K. (1986). *Thephilosophy of Rabindranath Tagore*. Aldershot, UK: Ashgate.
- Mehta, V. R. (1999). *Political ideas in modern India: Thematic explorations*. New Delhi: Sage Publications.
- Mehta, V. R. (2010). *Indianpolitical thought: Themes and thinkers*. New Delhi: Pearson Education.
- Raju, R. (2006). *Debating Gandhi: A reader*. New Delhi: Oxford University Press.
- Deutsch, K. L., & Thomas, J. P. (Eds.). (1986). *Political thought in modern India*. New Delhi: Sage Publications.
- Khilnani, S. (1997). *The idea of India*. London: Penguin Books.
- Gandhi, M. K. (1909). *Hind Swaraj or Indian home rule*. Ahmedabad: Navajivan Publishing House.
- माइकेल बी० फोस्टर, राजनीतिक तचांिन के आचायक, तहन्दी माध्यम कायाकन्वयन तनदेशालय, तदल्ली तवश्वतवद्यालय, 1994
- कौशल तकशोर तमश्र, मनुस्मृति में राजिंत्र, सांकट मोचन फाउंडसन, वाराणसी, 1985
- श्री प्रकाशमतण त्रपाठी, प्राचीन राजनीतिक तचांिन का इतिहास, राज पब्लिकेशन, तदल्ली, 2017
- सांजीव कुमार शमाक, भारि का राजा, भारिीय तवचार मांच, अहमदाबाद, 2021
- ओमप्रकाश टाक, आधुतनक भारिीय तचांिन, राजस्थान तहांदी ग्रांथ अकादमी, 10वां सांस्करण, जयपुर, 2022
- जवाहरलाल तिवेदी, भारिीय राजनीतिक तबांिन, तदल्ली, 1999
- बी०आर० पुरोतहि, आधुतनक भारिीय राजनीतिक तचन्तन, राजस्थान तहांदी पांच अकादमी, जयपुर, 2010
- ए०पी० अवस्थी, भारिीय राजनीतिक तवचारक, लक्ष्मी नरायण अग्रवाल, आगरा, 2020
- अजय कुमार एवां इस्लाम अली, भारिीय राजनीतिक तचांिनः सांकल्पनाएां एवां तवचारक, तपयरसन प्रकाशन, नोएडा, 2012

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Social Movements in India	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours Paper: DSE3	Year 4	Semester 7
Subject: Political Science		
Course Code: DSE3	Course Title: Social Movements in India	
Course Outcomes: The Social Movements in India course provides a comprehensive overview. of the historical, cultural, and socio-political contexts shaping social movements in the country. Students analyse diverse movements including those related to caste, gender, environment, and labour rights. Through case studies and theoretical frameworks, learners explore the strategies, challenges, and impacts of these movements on Indian society and politics. By course completion, students develop a nuanced understanding of social change processes and the role of activism in Indian democracy.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Introduction to Social Movements in India** • Definition and Nature of Social Movements • Historical Context: The role of colonialism, nationalism and post-independence challenges in shaping social movements.	12

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II	**Caste-Based Movements and Dalit Assertion** • Dalit Movements: Emergence of Dalit consciousness, struggle for rights and social justice. • Movements: Dalit Panthers, Navnirman Andolan. • Land Reforms and Anti-Discrimination Movements: Role of land struggles, reservations and the fight against untouchability.	12
III	**Peasant and Tribal Movements** • Peasant Movements: Struggles for land, labour rights and economic justice. • Movements: Champaran Satyagraha, Telangana Rebellion, Naxalite Movement. • Tribal Movements: Issues of displacement, forest rights and Adivasi resistance. • Movements: The Bhil Rebellion, the Jharkhand Movement.	12
IV	**Regional and Identity-Based Movements** • Language and Regional Movements: The role of linguistic identity and regional autonomy. • Movements: Dravidian Movement, Telangana Movement, North- East Identity Movements. • Cultural and Religious Movements: The role of religion, caste and regional identity in social movements. • Movements: Linguistic reorganization, Gorkhaland Movement	12
V	**Modern Social Movements and the Rise of New Issues** • Farmers' Movements: Protest against economic liberalization, agrarian distress and corporate influence. • Backward Class Movements • Industrial Working-Class Movements • Youth and Student Movements	12

Suggested Reading:

- Kumar, A. (2001). *Social transformation in modern India*. New Delhi: Sarup & Sons.
- Rao, M. S. A. (1979). *Social movements and social transformation: A study of two backward classes movements in India*. Madras: Macmillan.
- Shah, G. (Ed.). (2002). *Social movements and the state*. New Delhi: Sage Publications.
- Wilson, J. (1973). *Introduction to social movements*. New York: Basic Books.
- Srinivas, M. N. (1995). *Social change in modern India*. Hyderabad: Orient Blackswan.
- Oommen, T. K. (Ed.). (2010). *Social movements I: Issues of identity* (Vol. 1,pp. 1–136). New Delhi: Oxford University Press.

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- Oommen, T. K. (Ed.). (2010). *Social movements II: Concerns of equity and security* (Vol. 2,pp. 45–107). New Delhi: Oxford University Press.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-VII

Bachelor of Political Science with Honours

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Nationalism in India	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 7 Paper: GE 1
Subject: Political Science		
Course: GE 1	Course Title: Nationalism in India	

- **Course Outcomes**: On successful completion of the course, students would gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them. The course offers knowledge of the historical trajectory of the development of the nationalist movement in India, with a specific focus on its different phases and understand the contribution of various social movements in the anti-colonial struggle. A critical outcome would be understanding the complex factors that led to the partition of India and the creation of Pakistan, including the role of communalism and the devastating consequences of this division, such as mass displacement and violence.

Credits: 4 Credits	Generic Elective
Max. Marks: As per University rules	Min. Passing Marks: As per University rules

Unit	Topics	No. of Hours
I	**Approaches to the Study of Nationalism in India:** • Nationalist, Imperialist, Marxist, Subaltern and Cambridge School • Colonialism and Nationalism in India,	10

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	• Theories of Nationalism (Anthony D. Smith, Benedict Anderson)	
II	**Reformism in the Nineteenth Century:** • Major Social and Religious Movements in 19th Century • Sati, Widow Remarriage, Age of Consent Act, Cow Protection and Sudhi	10
III	**Nationalist Politics and Expansion of its Social Base;** • Phases of Nationalist Movement • Liberal Constitutionalists; Swadeshi; Revolutionaries, Socialists and Communists • Beginning of Constitutionalism in India • Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement • Socio-cultural Organizations and National Movement	20
IV	**Social Movements:** • Peasant Movements • Dalit Movements • Tribal Movements • Workers Movement • Women's Movements	10
V	**Partition, Independence and Integration of States;** • The Two-Nation Theory and Partition, • Independence, and Integration of Indian States	10

Suggested Reading:

- S. Bandyopadhyay. (2004*). From Plassey to Partition: A History of Modern India*. Orient Longman, New Delhi.
- Sen. (2007). *The Idea of Social Reform and its Critique Among Hindus of Nineteenth Century India.* in S. Bhattacharya (ed.) Development of Modern Indian Thought and the Social Sciences, Vol. X. New Delhi: Oxford University Press.
- Sarkar, S. (1983). *Modern India (1885–1947)*. New Delhi: Macmillan
- Chatterjee, P. (1993). *The Nation and its Pasts.* In P. Chatterjee, The nation and its fragments: Colonial and Postcolonial Histories. New Delhi, Oxford University Press.
- Desai, A. R. (2019). Crusade Against Untouchability. In Social background of Indian nationalism (6th ed., reprint). New Delhi, Sage.
- Desai, A. R. (2019). Movement for the Emancipation of Women. In *Social Background of Indian Nationalism* (6th ed., reprint). New Delhi: Sage.

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- Shah, G. (2002). *Social Movements and the State*. New Delhi, Sage.
- Jalal, A., & Bose, S. (1997). *Modern South Asia: History, Culture, and Political Economy*. New Delhi, Oxford University Press.
- Nandy, A. (2005). *Rashtravadbanam Deshbhakti* (A. Dubey, Trans.). New Delhi: Vani Prakashan. (Original work published 1994 in English as "The politics of secularism and the recovery of religious tolerance," in A. Nandy, *The illegitimacy of nationalism*, Oxford University Press.
- Menon, V. P. (1956). Ch. I – Setting the stage & Ch. XXV – The Cost of Integration. In *The Story of the Integration of the Indian States*. New Delhi, Orient Longman.
- Chakrabarty, B., & Pandey, R. (2010). *Modern Indian Political Thought*. New Delhi, Sage Publications.
- Yadvendu, G. et. al. (2023). Bharat main Rashtriyavad (Nationalism in India). Thakur Publication Pvt. Ltd.
- Pradhan, R. (2008). *Raj to Swaraj*. New Delhi, Macmillan.
- Roy, H. (2020). *Indian Political Thought: Themes and Thinkers*. Pearson Education.
- Martin, G. (2015). *Understanding Social Movements*. New York, Routledge.
- Aberle, D. F. (1966). *The Types and Stages of Social Movements*. In Introductory Sociology.
- Glaser, D. (1995). *Normative Theory*. in Marsh, D. And Stoker, G. (eds), Theory and Methods in Political Science. London, Macmillan.
- Sanders, D. (1995). *Behavioral Analysis*, in Marsh, D. And Stoker, G. (eds), Theory and Methods in Political Science. London: Macmillan.
- Ball, T. (2004). *History and the Interpretation of Texts*, in Gerald F. Gaus and Chandran Kukathas (eds), Handbook of Political Theory. New Delhi, Sage Publications.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Research Methodology	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 7 Paper: GE 2
Subject: Political Science		
Course Code: GE 2	Course Title: RESEARCH METHODOLOGY	
Course Outcomes: The "Research Methodology" course equips students with the essential skills and knowledge needed to conduct rigorous and ethical research across various disciplines. Through lectures, practical exercises and case studies students learn about research design, data collection methods, analysis techniques and ethical considerations. By the end of the course students will be proficient in formulating research questions, selecting appropriate methodologies, collecting and analyzing data, and communicating research findings effectively.		
Credits: 4 Credits		
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	• **Research Methodology**: Meaning, Definitions, and Steps. • **Hypothesis**: Types, Functions, Importance, Testing of Hypothesis	12
II	• **Research Design**: Formulation of Research Questions, Design for Different types of Research, Pilot Study, Cross-Sectional Trends, Cohort and Panel Studies • **Sampling:** Principles of Sampling, Types, Limitations, Sample	12

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III	• **Observation**: Types of Case Studies, Developing Theories from Case Study • **Models**: Paradigms and Theories, Statistical techniques, Measures, Mean, Median, Mode, Measure of Dispersion	12
IV	• **Techniques of Data Collection**: Questionnaire, Schedule, Advantages and Disadvantages and Problems of questionnaire • **Data Processing**: Tabulation, Diagrammatic Representation and Analysis Measurement and Scaling Techniques	16
V	• ICT in Research and Report Writing	08

Suggested Reading:

- Ackoff, R. L. (1953). *Design in Social Research*. University of Pennsylvania Press.
- Bryman, A. (2016). *Social Research Methods* (5th ed.). Oxford University Press.
- Goode, W. J., & Hatt, P. K. (1952). *Methods in Social Research*. McGraw-Hill.
- Smith, B. (1995). *Political Research Methods*. HarperCollins.
- Backstrom, C. H., & Hursh, D. A. (1963). *Scientific Social Surveys and Research*. Prentice-Hall.
- Johnson, J. B., & Joslyn, R. A. (2017). *Political Science Research Methods* (8th ed.). CQ Press.
- Galtung, J. (1970). *Theory and Methods of Social Research*. George Allen & Unwin.
- Lundberg, G. A. (1942). *Social Research*. Prentice-Hall.
- Kumar, R. (2019). *Research methodology: A Step-by-Step Guide for Beginners* (5th ed.). Sage Publications.
- Kothari, C. R. (2004). *Research Methodology: Methods and Techniques* (2nd rev. ed.). New Age International.
- Ahuja, R. (2019). *Research Methods*. Rawat Publications.
- Young, P. V. (1960). *Scientific Social Surveys and Research*. Prentice-Hall.
- Walliman, N. (2017). *Research Methods: The basics*. Routledge.

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- Prathapan, K. (2014). *Research Methodology for Scientific Research*. I.K. International Publishing House.
- Koli, L.N. (2014). *Research Methodology (Hindi)*. Y K Publishers.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Modern Indian Political Thought	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 7 Paper: GE 3
Subject: Political Science		
Course Code: GE 3	Course Title: Modern Indian Political Thought	
Course Outcomes: The learners will recognize and analyse the impact of colonialism, western thought and the Indian renaissance on the evolution of modern Indian political Ideas. By the end of this course, students will have a comprehensive understanding of the intellectual history that shaped modern India and will be equipped to critically analyse contemporary Indian political issues through the lens of this rich intellectual heritage.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Introduction to Indian Political Thought** • What is Indian in Indian Political Thought • Scope and Significance • Overview of Indian Political Thought Traditions	12
II	**The Reformist Thought** • British Colonial Influence: Responses to colonial rule, resistance, and the rise of modern nationalism/Indian Renaissance	12

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	• Raja Rammohan Roy • Swami Vivekananda • Dayanand Saraswati	
III	**Modern Interpretations of Swaraj** • Gopal Krishna Gokhale • B.G. Tilak • Mahatma Gandhi • K.C. Bhattacharya • RabindraNath Tagore	12
IV	**The Social Change** • Jyotiba Phule • Pandita Ramabai • B.R. Ambedkar • Rammanohar Lohia • JP Narayan	12
V	**Bhartiya Rashtravad** • Bankim Chandra Chhattopadhyay • VD Savarkar • M.S. Golwalkar • Deen DayalUpadhyay	12

Suggested Reading:

- Guha, R. (2010). *Makers of Modern India*. Penguin/Viking Books.
- Iyer, R. (Ed.). (1986–1987). *The Moral and Political Writings of Mahatma Gandhi* (Vols. 1–3). Clarendon Press.
- Iyer, R. (1973). *The Moral and Political Thought of Mahatma Gandhi*. Oxford University Press.
- Sen Gupta, K. (2005). *The Philosophy of Rabindranath Tagore*. Routledge.
- Mehta, V. R. (2006). *Political Ideas in Modern India: Thematic explorations*. SAGE Publications Pvt. Ltd.
- Mehta, V. R. (1996). *Foundations of Indian Political Thought: An Interpretation from Manu to the Present Day*. Manohar Publishers.
- Raghuramaraju, A. (2006). *Debating Gandhi*. Oxford University Press.
- Pantham, T., & Deutsch, K. L. (Eds.). (1986). *Political Thought in Modern India*. SAGE Publications.
- Khilnani, S. (1997). *The Idea of India*. Farrar, Straus and Giroux.
- Gandhi, M. K. (1909). *Hind Swaraj or Indian Home Rule*. Navajivan Publishing House.
- Varma, V. P. (2017). *Modern Indian Political Thought*. Lakshmi Narain Agarwal Educational Publishers.
- Roy, H. (2019). *Indian Political Thought: Themes and Thinkers* (3rd ed.). Pearson India.

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- Kapila, S. (2021). *Violent Fraternity: Indian Political Thought in the Global Age*. Princeton University Press.
- Vajpeyi, A. (2012). *Righteous Republic: The Political Foundations of Modern India*. Harvard University Press.
- Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought: Text and Context*. SAGE Publications India.
- Sharan, S. (2012). *[Marksvad ke khandar]*. Prabhat Prakashan.
- Sankhdher, M. M., & Kaur, G. (1999). *Politics in India: Ancient India, Development of Political Thought, Modern India*. Deep & Deep Publications.
- माइकेल बी० फोस्टर, राजनीतिक तचांिन के आचायक, तहन्दी माध्यम कायाकन्वयन तनदेशालय, तदल्ली तवश्वतवद्यालय, 1994
- कौशल तकशोर तमश्र, मनुस्मृति में राजिांत्र, सांकट मोचन फाउंडसन, वाराणसी, 1985
- श्री प्रकाशमतण त्रपाठी, प्राचीन राजनीतिक तचांिन का इतिहास, राज पब्लिकेशन, तदल्ली, 2017
- सांजीव कुमार शमाक, भारि का राजा, भारिीय तवचार मांच, हमदाबाद, 2021
- कृष्ण कुमार, प्राचीन भारि की प्रशासतनक एवां राजनीतिक सांस्थायें, श्री सरस्वि सदन, नई तदल्ली, 2017
- काशीप्रसाद जायसवाल, तहन्दू राज्य-िांत्र, तवश्वतवद्यालय प्रकाशन, वाराणसी, 2016
- वी०पी० वमाक, प्राधीन एवां मध्यकालीन भारिीय राजनीति तचांिन, आगरा, 2011
- कौशल तकशोर तमश्र, मनुस्मृति में राजिांत्र, सांकट मोचन फाउंडसन, वाराणसी, 1985
- ओमप्रकाश टाक, आधुतनक भारिीय तचांिन, राजस्थान तहांदी ग्रांथ अकादमी, 10वां सांस्करण, जयपुर, 2022
- जवाहरलाल तिवेदी, भारिीय राजनीतिक तबांिन, तदल्ली, 1999
- बी०आर० पुरोतहि, आधुतनक भारिीय राजनीतिक तचन्तन, राजस्थान तहांदी पांच अकादमी, जयपुर, 2010
- ए०पी० अवस्थी, भारिीय राजनीतिक तवचारक, लक्ष्मी नरायण अग्रवाल, आगरा, 2020
- अजय कुमार एवां इस्लाम अली, भारिीय राजनीतिक तचांिनः सांकल्पनाएां एवां तवचारक, तपयरसन प्रकाशन, नोएडा, 2012.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-VII

Bachelor of Political Science with Honours

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course		Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial/Fieldwork / Practical/Practice		
DISSERTATION	6	30	60	Pol Sc in Bachelor of Arts	Nil

BACHELOR OF POLITICAL SCIENCE WITH HONOURS		
Programme: *Bachelor of Political Science with Honours*	Year: IV	Semester: VII Paper: Dissertation
Subject: Political Science		
Course: DISSERTATION	Course Title: Dissertation	

Course Outcomes: After studying this course, the students will be able to:

- Develop advanced research skills, including the ability to formulate research questions, design methodologies, gather and analyze data, and draw meaningful conclusions.
- Enhance their critical thinking abilities through the evaluation and synthesis of existing literature, identification of gaps in current knowledge, and the development of innovative approaches to their research topic.
- Demonstrate the ability to work independently, manage their time effectively, and take responsibility for their own learning and research process.
- Develop problem-solving skills by addressing challenges and obstacles encountered during the research process.
- Cultivate an understanding of ethical considerations in research, including issues related to plagiarism, and responsible conduct of research.

Credits: 6	Dissertation
Max. Marks: As per Univ. rules	Min. Passing Marks: As per Univ. rules

Unit	Topic	No. of
Unit I	Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship	30

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Suggested Readings

- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature- study-online.com, epg-pathshala, egyankosh.ac.in

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Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE OURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Indian Political Theory	4	60	0	0	Basic understanding of Pol Sc	Nil

Bachelor of Political Science		
Programme: Bachelor of Political Science	Year 3	Semester 5 Paper: DSC
Subject: Political Science		
Course Code: POLGE501	Course Title: Indian Political Theory	
Course Outcomes: The course aims to provide students with a rich understanding of the evolution of political ideas in India, the contributions of key thinkers, and the relevance of this intellectual heritage to contemporary Indian politics and society. It seeks to cultivate critical thinking and analytical skills while fostering an appreciation for the diverse philosophical traditions that have shaped the Indian political landscape. This course is to familiarize the students with the larger political and social thinking and ideas in Ancient, medieval and Modern India designed in away to help students engage with various ideological dispensations that came to shape the normative thinking on India.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours

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I	**Introduction to Indian Political Theory** • What is Indian in Indian Political Theory • Distinctiveness and Nature • Scope and Significance	12

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II	• Republics and Democracy • Mahajanapadas • Sabha and Samitis	12
III	• Idea of Justice; Niti and Nyaya • Diversity • Social Inclusion • Secularism	12
IV	• Monarchy and Rajdharma • Duty and Rights • Subjects and Citizens	12
V	• Nature of State and Society • Organic Theory • Varnashrama	12

Suggested Readings:

- Roy, Himanshu. (2023). *Political Thought in Indic Civilization*. Manohar Publishers and Distributors.
- Roy, Himanshu. (2009). *Secularism and Its Colonial Legacy in India*. Manak Publications Pvt. Ltd.
- Indian Council of Historical Research. (2023). *Mother of Democracy India*. National Book Trust, India.
- Rathore, A. S. (2017). *Indian Political Theory: Laying the Groundworkfor Svaraj*. Routledge.
- Jayaswal, K.P. (2021). *Hindu Polity*. Gyan Publishing House.
- Mehta, V.R. (1996). *Foundations of Indian Political Thought: An Interpretation*. Manohar Publishers & Distributors, New Delhi
- माइकेल बी० फोस्टर, राजनीतिक तचांिन के आचायक, तहन्दी माध्यम कायाकन्वयन तनदेशालय, तदल्ली तवश्वतवद्यालय, 1994
- कौशल तकशोर तमश्र, मनुस्मृति में राजिांत्र, सांकट मोचन फाउंडसन, वाराणसी, 1985
- श्री प्रकाशमतण त्रपाठी, प्राचीन राजनीतिक तचांिन का इतिहास, राज पब्लिकेशन, तदल्ली, 2017
- सांजीव कुमार शमाक, भारि का राजा, भारिीय तवचार मांच, हमदाबाद, 2021
- कृष्ण कुमार, प्राचीन भारि की प्रशासतनक एवां राजनीतिक सांस्थायें, श्री सरस्वि सदन, नई तदल्ली, 2017
- काशीप्रसाद जायसवाल, तहन्दू राज्य-िांत्र, तवश्वतवद्यालय प्रकाशन, वाराणसी, 2016
- वी०पी० वमाक, प्राधीन एवां मध्यकालीन भारिीय राजनीति तचांिन, आगरा, 2011
- कौशल तकशोर तमश्र, मनुस्मृति में राजिांत्र, सांकट मोचन फाउंडसन, वाराणसी, 1985

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- ओमप्रकाश टाक, आधुतनक भारिीय तचांिन, राजस्थान तहांदी ग्रांथ अकादमी, 10वां सांस्करण, जयपुर, 2022
- जवाहरलाल तिवेदी, भारिीय राजनीतिक तबांिन, तदल्ली, 1999
- बी०आर० पुरोतहि, आधुतनक भारिीय राजनीतिक तचन्तन, राजस्थान तहांदी पांच अकादमी, जयपुर, 2010
- ए०पी० अवस्थी, भारिीय राजनीतिक तवचारक, लक्ष्मी नरायण अग्रवाल, आगरा, 2020
- अजय कुमार एवां इस्लाम अली, भारिीय राजनीतिक तचांिनः सांकल्पनाएां एवां तवचारक, तपयरसन प्रकाशन, नोएडा, 2012

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Political Processes in India	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 8 Paper: DSE 1
Subject: Political Science		
Course: DSE 1	Course Title: Political Processes in India	
Course Outcomes: Students in the course on the political process in India will gain insights into the complexities of Indian democracy. They'll be able to analyze the functioning of political institutions, parties and electoral systems. Understanding key political ideologies they'll assess their influence on policy-making and governance. Through case studies students will explore dynamics like coalition politics and voter behaviour. By course end they'll be equipped to critically evaluate India's political landscape and its implications for democracy and governance.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**State, Region and Development in India** • Reorganisation of Indian States • Regionalization of Indian Politics • States as Political and Economic Units	12

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II	**Electoral Politics and Party System** • Evolution of the electoral system in India • Electoral reforms and challenges	12

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	• National and regional political parties • Coalition politics and emerging trends	
III	**Identity Politics and Social Cleavages** • Caste in Indian politics • Religion and secularism • Region, language and ethnicity	16
IV	**State, Economy and Development** • Nature of Indian State • Development Planning model • New Economic Policy • Growth and Human Development	12
V	**Gender and Politics in India** • Issues of Equality in Socio-Economic and Political Sphere • Issues of Representation.	08

Suggested Reading:

- Roy, H. & Sigh, M. P. (2018). *Indian Political System*. Pearson
- Khosla, M. (2013). Oxford India short introductions: The Indian constitution. New Delhi: Oxford University Press.
- Choudhry, S., Khosla, M., & Mehta, P. B. (Eds.). (2016). The Oxford handbook of the Indian constitution. Oxford University Press
- Bakshi, M.P. (1996). The Constitution of India. University Law Publication.
- Granvile, Austin. (1996). The Indian Constitution: Cornerstone of a Nation. Oxford University Press.
- Khosla, Madhav. (2020) "India's Founding Moment: The Constitution of a Most Surprising Democracy" (2020). Harvard University Press.
- Johari, J. C. (2022). *Indian Government and Politics. Sahitya Bhawan Publications.*
- Chakrabarti, B., & Pandey, R. K. (2022). *Indian Government and Politics. Sage.*
- Jayal, N. G., & Mehta, P. B. (Eds.). (2011). *The Oxford Companion to Politics in India*. Oxford University Press
- Kothari, R. (2012). *Politics in India*. Orient Black Swan.
- Paul Brass (1990). Politics of India Since Independence. Cambridge, UK: Cambridge University Press
- Varshney, Ashutosh (2003), Battle Half Won: India's Improbable Democracy, Penguin/Viking
- Hasan, Z., Sridharan, E., & Sudarshan, R. (Eds.). (2004). *India'sLiving Constitution: Ideas, practices, controversies*. Orient Black Swan.
- Arora, B., Frankel, F., & Bhargava, R. (2000). *Transforming India: Social and Political Dynamics of Democracy*.
- Yadav, Yogendra and Palshikar, Suhas (2009), "From Hegemony to Convergence: Party System and Electoral Democracy: Party System and Electoral Democracy in Indian States", Journal of Indian School of Political Economy 15 (1-2),pp. 5- 44.

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- Hasan,Zoya (Edited) (2002). Parties and Party Politics in India. New Delhi, India. Oxford University Press
- Jaffrelot, Christofer and Sanjay Kumar (2009) . Rise of the Plebeians? The Changing Face of Indian Legislative Assemblies. New Delhi. Routledge.
- Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra (2009), Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond, Oxford University Press, New Delhi
- Chhiber, K. Pradeep and Rahul Verma (2018). Ideology and Identity The Changing Party Systems of India. New Delhi, India: Oxford University Press.
- Pai, Sudha (1990). Regional Parties and the Emerging Patters of Politics in India. The Indian Journal of Political Science. Vol 51, No. 3 9July-Sept. 1990). Pp. 393-415.
- Narain, I. (Ed.) (1976). State politics in India Iqbal Narain. Meerut Meenakshi.
- Roy, R. (1987). Perspectives on Indian Politics. Ramashray Roy. Discovery.
- फत़िया, बी. एल. (2022). भारतीयसरकारऔरराजनीति. सतहत्य भवन पब्लिकेशन.
- शमाक, बी. के. (2019). भारतीयसांतवधानकापरचय. पीएचआई लतनिंग.
- घई, के. के. (2021). भारतीयशासनऔरराजनीति. कल्याणी पब्लिशसक.
- तमश्र, एस. एन. (2020). भारतीयशासनप्रणाली. लक्ष्मी नारायण अग्रवाल.
- प्रमोद कुमार अग्रवाल, भारत का तवकाश और राजनीति, लोक भारती प्रकाशन नई तदल्ली, 2019

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: State Politics in India with special reference to Uttarakhand	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 8 Paper: DSE 2
Subject: Political Science		
Course: DSE 2	Course Title: State Politics in India with special reference to Uttarakhand	
Course Outcomes: The State Politics in India course with special reference to Uttarakhand examines the political dynamics, institutions and processes at the state level. Through case studies and comparative analysis, students explore Uttarakhand's political history, party systems and governance structures. Special emphasis is placed on understanding regional factors, identities and socio-economic issues shaping politics in the state. By course completion students gain insights into the unique challenges and opportunities in state-level politics within the Indian federal system.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	
Total No. of Hours - Practical (in hours per week): 4-0-0		

Unit	Topics	No. of Hours
I	State Politics, scope and role in the Indian Political System	12
II	Movement for statehood in Uttarakhand and It's demand for state Autonomy and Social Base of State Politics of Uttarakhand	12

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III	Political Leadership, Elite and Bureaucracy at State and Local Level	12
IV	Electoral Politics in Uttarakhand- State and Local bodies Election	12
V	Panchayati Raj Institutions and Van Panchayats in Uttarakhand	12

Suggested Reading:

- Chatterjee, P. (1997). *State andpolitics in India*. Oxford University Press.
- Hasan, Z. (2000). *Politics and the state in India*. SAGE Publications.
- Joyal, N. (2006). *Democratic governance in India: Challenges of poverty, development, and identity*. In N. G. Jayal (Ed.), *Democratic governance in India: Challenges of poverty, development, and identity* (pp. 211–224). SAGE Publications.
- Varshney, A. (1995). *Democracy, development, and the countryside: Urban–rural struggles in India*. Cambridge University Press.
- Kohli, A. (1991). *Democracy and discontent: India's growing crisis of governability*. Cambridge University Press.
- Weiner, M., & Field, J. O. (Eds.). (1983). *Electoralpolitics in the Indian states: Party systems and cleavages*. Manohar Publishers.
- Narain, I., Mathur, D. B., & Kumar, S. (Eds.). (1967). *Statepolitics in India*. Meenakshi Prakashan.
- Brass, P. R. (1991). *Thepolitics of India since independence*. Cambridge University Press.
- Hasan, Z., Jha, S. N., & Khan, R. (1989). *The state,politicalprocess, and identity: Reflections on modern India*. SAGE Publications.
- भारि में राज्य की राजनीति, उत्तराखांड के तवशेष सांदभक में (प्रो. निीा बोरा शमाक, डॉ. उमराव तसांह). गगन बुक तडपो. 2023

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Local Self Government	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 8 Paper: DSE 3
Subject: Political Science		
Course Code: DSE3	Course Title: Local Self Government	
Course Outcomes: The course on local self-government aims to deepen understanding of principles,roles and challenges in community governance. Students will analyze local government structures assess their impact on community development and explore strategies for citizen engagement. Through case studies they'll apply theoretical knowledge to practical scenarios developing critical thinking and problem-solving skills. By course end students will formulate recommendations for enhancing local governance practices, fostering effective community participation and decision-making.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	
Total No. of Hours - Practical (in hours per week): 4-0-0		

Unit	Topics	No. of Hours
I	Decentralization and Development: Local Self Government- Constitutional Provisions and Constitutional Amendments (73rd &74th Amendment)	12
II	Local Self Government: Composition, Functions, Importance and Challenges – Urban and Rural	12

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III	Caste, Class and Gender in Local Politics	12

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IV	The Politics of Urbanization, the rural-urban divide	12
V	The role of Non-Governmental Organization (NGOs) at the grassroots level.	12

Suggested Reading:

- Jayal, N. G., Prakash, A., & Sharma, P. K. (Eds.). (2006). *Local government in India: Decentralization and beyond*. Oxford University Press.
- Chaturvedi, T. N. (Ed.). (1984). *Local government*. Indian Institute of Public Administration.
- Jha, S. H., & Mathur, P. C. (1999). *Decentralization and local politics*. Sage Publications.
- Jain, R. B. (1999). *Panchayati Raj*. Indian Institute of Public Administration.
- Bajpai, A. (1997). *Panchayati Raj and rural development*. Sathiya Prakashan.
- Mathew, G. (1994). *Panchayati Raj: From legislation to movement*. Concept Publishing Company.
- Reddy, G. R. (1997). *Pattern of Panchayati Raj in India*. Macmillan.
- Rao, N. R. (1992). *Panchayati Raj: A study of rural local government in India*. Uppal Publishing House.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Introduction to the Constitution of India	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 8 Paper: GE 1
Subject: Political Science		
Course: GE1	Course Title: Introduction to the Constitution of India	
Course Outcomes: The course equips students with a foundational understanding of the Indian Constitution its structure and key principles such as justice, liberty, equality and fraternity. By exploring the roles of various constitutional bodies, fundamental rights ,fundamental duties, and the federal structure students gain a deeper appreciation of democratic governance and civic responsibility. This knowledge enhances their ability to critically analyze legal and political issues and fosters informed participation in public discourse and nation-building activities.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	
Total No. of Hours - Practical (in hours per week): 4-0-0		

Unit	Topics	No. of Hours
I	Constitutional antecedents and the making of the Constitution of India, Basic features of the Indian Constitution	12

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II	Fundamental Rights	12
III	Obligations of State and Duties of Citizens	12
IV	Organs of Constitutional Governance- Legislature, Executive and Judiciary	12
V	Centre-State Relations and Decentralization	12

Suggested Reading:

- Chaube, S. K. (2010). Pre-history. In, *The Making and Working of the Indian Constitution*. National Book Trust.
- Thiruvengadam, A. K. (2018). *Origin And Crafting of the Constitution*. In The Constitution of India: A contextual analysis. Hart Publishing.
- Basu, D. D. (2011). *The Historical Background*, In, Introduction to the Constitution of India (20th ed.). Lexis Nexis.
- Basu, D. D. (2011). *Outstanding Features of Our Constitution*. In Introduction to the Constitution of India (20th ed.). Lexis Nexis.
- Ambedkar, B. R. (2010). *Basic Features of the Indian Constitution*. In V. Rodrigues (Ed.), The essential writings of B. R. Ambedkar. Oxford University Press.
- Jennings, I. (1953). Introduction. In *Some characteristics of the Indian Constitution*. G. Cumberlege & Oxford University Press.
- Government of India. (1950). *The Constitution of India*, Articles 14-32, Part III.
- Austin, G. (1966). *The Conscience of the Constitution: Fundamental Rights and Directive Principles of State Policy*—Part I. In The Indian Constitution: Cornerstone of a nation. Oxford University Press.
- Chaube, S. K. (2010). *Rights of Indians*. In The making and working of the Indian Constitution. National Book Trust.
- The Constitution of India - Published by the Legislative Department. Constitution of India | Legislative Department | India. In Hindi and English. Available at- https://legislative.gov.in/constitution-of-india/

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Ethics and Politics in India	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 8 Paper: GE 2
Subject: Political Science		
Course: GE2	Course Title: Ethics and Politics in India	
Course Outcomes: The "Ethics and Politics in India" course critically examines the intersection of ethical principles with political practices and governance in the Indian context. Through case studies and theoretical frameworks, students analyze ethical dilemmas, corruption and accountability in political decision-making. Special emphasis is placed on understanding the role of values such as justice, integrity and transparency in shaping public policy and democratic processes. By course completion, students develop a nuanced understanding of ethical challenges and responsibilities in Indian politics.		
Credits: 4 Credits		
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	
Total No. of Hours - Practical (in hours per week): 4-0-0		

Unit	Topics	No. of Hours
I	Ethics: Meaning and Relevance in Social and Political Systems, Ethical Reasoning in Politics.	12
II	Issues of Poverty, Hunger and Measures to Address These Issues.	12

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III	Ethics and Environment, Morality and Uses of Nature.	12

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IV	Development v/s Environment- Cultural Perspective of Environmental Protection.	12
V	Corruption in Public Life and Its Impact on Democratic Order, Corruption in Private life and Its implications for Political Culture.	12

Suggested Readings :

- Sen, A. (1999). *Development as Freedom*. Alfred A. Knopf.
- Gutmann, A. (1999). *Democratic Education*. Princeton University Press.
- LaFollette, H. (Ed.). (1997). *Ethics in Practice: An Anthology*. Blackwell Publishing.
- Luban, D. (1988). *Lawyers and Justice: An Ethical Study*. Princeton University Press.
- Nussbaum, M. (1997). *Cultivating Humanity: A Classical Defense of Reform in Liberal Education*. Harvard University Press.
- Singer, P. (1979). *Practical Ethics* (1st ed.). Cambridge University Press.
- Pluhar, E. (2001). *Between Ethics and Politics: The Nature of the Moral Life*. Rowman & Littlefield.
- Gandhi Today. (2019). *Gandhi Today*. Taylor & Francis India.
- Bhargava, R. (Ed.). (2008). *Politics and Ethics of the Indian Constitution*. Oxford University Press.
- Agarwal, V. (2023). *Nitishastra: BhartiyeEvamPashchatya.* SBPD Publications.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Gandhian Approach to Peace and Conflict Resolution	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours Semester 8 Paper: GE 3	Year	4
Subject: Political Science		
Course: GE3	Course Title: Peace and Conflict Resolution	
Course Outcomes: This course is equipped with a deep understanding of the causes, dynamics, and impacts of conflict at local, national, and global levels. Through this course learners will develop practical skills in negotiation, mediation, and nonviolent communication, enabling them to facilitate dialogue and support sustainable peacebuilding efforts. With a strong foundation in conflict analysis and resolution strategies, they will be prepared to work in diverse roles within government, NGOs, international organizations, and community initiatives aimed at promoting peace and social justice. Students will also develop a deep understanding of Gandhian ethics and strategies for peaceful conflict resolution, enabling them to apply these principles in contemporary contexts.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours

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I	Peace and Conflict Studies: Nature and Scope Peace Traditions Peace and Violence: Forms of Violence-Direct and Structural Violence, Conflict Analysis and Conflict Management, Structural	12

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	Conditions, Traditional Management Strategies, Dispute Settlement and Conflict Resolution, Conflict Transformation and Peace Building	
II	Conceptual Analysis of peace and conflict: Human Nature, Peace, State, Society and Peace State as an Instrument of Peace, Negative and Positive Conceptions of Peace	12
III	Nature and Forms OF Conflict: Intra-State, Inter-State and Global: Intra-societal Conflict- Inter- personal Conflict, Causes of Intra-societal Conflict, State and Management of Intra-state Conflict, Categories of Conflict at the Intra- societal Level, Inter-State conflict, Reflections on the Phenomena of war	12
IV	The Gandhian Approach to Conflict Resolution: Gandhian Conception of the Individual, Conflict, and Violence, Gandhian Approach to Conflict Resolution: Types of Nonviolent Action, The Dialectics of Satyagraha, Principles of Satyagraha, Process of Satyagraha, Application of Satyagraha to Various Kinds of Conflicts	12
V	Peace Movements: Building and Making Peace, International Peace Systems, World Peace Systems	12

Suggested Reading:

- Parekh, B. (1999). *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*. New Delhi, Sage Publications.
- Sharma, J. N. (2008). *Satyagraha: Gandhi's Approach to Conflict Resolution* (Vol. 3, 'Rediscovering Gandhi' Series). New Delhi, Concept Publishing Company & Gandhi Smriti & Darshan Samiti.
- Bose, N. K. (1972). *Studies in Gandhism*. Navjivan Publishing House, Ahmedabad.
- Iyer, R. N. (1973). *The Moral and Political Thought of Mahatma Gandhi*. New Delhi, Oxford University Press.
- Burrowes, R. J. (1996). *The Strategy of Nonviolent Defense: A Gandhian Approach*. Albany, State University of New York Press.
- Weber, T. (1991). *Conflict Resolution and Gandhian Ethics*. Gandhi Peace Foundation, New Delhi.
- Weber, T. (2001). Gandhian philosophy, conflict resolution theory and practical approaches to negotiation. *Journal of Peace Research, 38*(4). https://doi.org/10.1177/0022343301038004005

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Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-VIII

Bachelor of Political Science with Honours

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course		Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial/Fieldwork / Practical/Practice		
DISSERTATION	6	30	60	Pol Sc in Bachelor of Arts	Nil

BACHELOR OF POLITICAL SCIENCE WITH HONOURS		
Programme: *Bachelor of Political Science with Honours*	Year: IV	Semester: VIII Paper: Dissertation
Subject: Political Science		
Course: DISSERTATION	Course Title: Dissertation	

Course Outcomes: After studying this course, the students will be able to:

- Develop advanced research skills, including the ability to formulate research questions, design methodologies, gather and analyze data, and draw meaningful conclusions.
- Enhance their critical thinking abilities through the evaluation and synthesis of existing literature, identification of gaps in current knowledge, and the development of innovative approaches to their research topic.
- Demonstrate the ability to work independently, manage their time effectively, and take responsibility for their own learning and research process.
- Develop problem-solving skills by addressing challenges and obstacles encountered during the research process.
- Cultivate an understanding of ethical considerations in research, including issues related to plagiarism, and responsible conduct of research.

Credits: 6	Dissertation
Max. Marks: As per Univ. rules	Min. Passing Marks: As per Univ. rules

Unit	Topic	No. of
Unit I	Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship	30

Recommended Readings

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- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature- study-online.com, epg-pathshala, egyankosh.ac.in

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Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: International Relations	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M. A. in Political Science Year 5 Semester	9	Paper: DSC
Subject: Political Science		
Course: DSC	Course Title: International Relations	
Course Outcomes: This course explores international relations by examining the nature and scope of global interactions theories like Neo-Realism and Neo-Liberalism and Critical Theory. It covers the Cold War and the Non-Aligned Movement (NAM),the New International Economic Order (NIEO) addressing global inequalities and key contemporary challenges such as disarmament, migration and issues facing the Global South		
Credits:4 Credits	Discipline Specific Course	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	International Politics and International Relations: Nature and Scope	12
II	Contemporary Theories and Approaches to the Study of International Politics: Neo-Realism, Neo-Liberalism; (Sociological Liberalism, Interdependency Liberalism, Institutional Liberalism, Republican Liberalism), Critical Theory.	12

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III	Cold War and Non-Aligned Movement (NAM)	12
IV	New International Economic Order: North-South Dialogues, South- South Dialogues	12
V	Contemporary Challenges: Disarmament, Migration and Refugees and the Problem of Global South	12

Suggested Reading:

- Khanna, V. N. (2013). *International relations* (5th ed.). Vikas Publishing House.
- Basu, R. (2012). *International politics: Concepts, theories and issues* (3rd ed.). Sage Publications India.
- Ghosh, P. (2023). *International relations* (6th ed.). PHI Learning.
- Kumar, M. (2017). *Theoretical aspects of international politics*. Shiva Lal Agarwala.
- Goldstein, J. S., & Pevehouse, J. C. (2021). *International relations* (12th ed.). Pearson Education.
- Johari, J. C. (2012). *International relations and politics: Theoretical perspectives* (Rev. ed.). Sterling Publishers.
- Misra, K. P. (2004). *International relations theory and practice*. Laxmi NarainAgarwal.
- Singh, G. (2016). *International relations: Theory and practice*. Neelkamal Publications.
- Heywood, A., & Whitham, B. (2023). *Global politics* (3rd ed.). Bloomsbury Academic.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
- Edkins, J., & Zehfuss, M. (Eds.). (2019). *Global politics: A new introduction* (3rd ed.). Routledge
- Brown, C., & Ainley, K. (2009). *Understanding international relations* (4th ed.). Palgrave Macmillan.
- Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T., Paterson, M., ... & True, J. (2013). *Theories of international relations* (5th ed.). Palgrave Macmillan.
- Dunne, T., Kurki, M., & Smith, S. (Eds.). (2016). *International relations theories: Discipline and diversity* (4th ed.). Oxford University Press.
- Nye, J. S. (2011). *The future of power*. PublicAffairs.
- Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: Theories and approaches* (6th ed.). Oxford University Press.
- Morgenthau, H. J. (2006). *Politics among nations: The struggle for power and peace* (7th ed., revised by Kenneth W. Thompson and W. David Clinton). McGraw-Hill.
- Waltz, K. N. (1979). *Theory of international politics*. McGraw-Hill.
- Wendt, A. (1999). *Social theory of international politics*. Cambridge University Press.
- Booth, K., & Wheeler, N. J. (2008). *The security dilemma: Fear, cooperation and trust in world politics*. Palgrave Macmillan.

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- Baldwin, D. A. (Ed.). (1993). *Neorealism and neoliberalism: The contemporary debate*. Columbia University Press.
- Grieco, J. M., Ikenberry, G. J., & Mastanduno, M. (2018). *Introduction to international relations: Enduring questions and contemporary perspectives* (2nd ed.). Red Globe Press.
- Viotti, P. R., & Kauppi, M. V. (2019). *International relations theory* (6th ed.). Rowman & Littlefield.
- Baylis, J., Wirtz, J. J., & Gray, C. S. (2018). *Strategy in the contemporary world: An introduction to strategic studies* (6th ed.). Oxford University Press.
- Ramsbotham, O., Woodhouse, T., & Miall, H. (2016). *Contemporary conflict resolution* (4th ed.). Polity Press.
- Galtung, J. (1996). *Peace by peaceful means: Peace and conflict, development and civilization*. Sage Publications.
- Booth, K. (Ed.). (2005). *Critical security studies and world politics*. Lynne Rienner Publishers.
- Cohn, C. (Ed.). (2013). *Women and wars: Contested histories, uncertain futures*. Polity Press.
- Barkawi, T., & Laffey, M. (2006). *Retrieving the critical: International theory and the "Western" problem*. *International Theory*, 2(3), 315-347.
- Tickner, J. A., & Sjoberg, L. (Eds.). (2011). *Feminism and international relations: Conversations about the past, present and future*. Routledge.
- Dutta, M. (2013). *Security studies: Indian perspectives*. Centrum Press.
- Srivastava, M. K. (2011). *International politics and world order*. New Royal Book Co.
- बसु, रुम्की। (2019). अिरा्ट्रीयराजनीति: तसद्ांि और अवधारणाएँ (4था सांस्करण). नई तदल्ली: तवमशक पब्लिकेशन।
- घोष, पेउ। (2022). अिरा्ट्रीयसांबांध (5वा सांस्करण). नई तदल्ली: पी. एच. आई. लतनिंग प्रा. तल।
- कुमार, महेन्द्र। (2016). अिरा्ट्रीयराजनीतिकेसैद्ांतिकपहलू (पुनमुकद्रण). आगरा: तशवलाल अग्रवाल एंड कांपनी।
- श्रीवास्तव, एम. के. । (2018). अिरा्ट्रीयराजनीतिऔरतवश्वव्यवस्था. लखनऊ: न्यूरॉयल पब्लिकेशन।
- जोहरी, जे. सी. । (2017). अिरा्ट्रीयराजनीतिऔरसांबांध (तहांदी सांस्करण). नई तदल्ली: स्टतलिंग पब्लिशसक

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Contemporary Political Philosophy	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science	Year 5	Semester 9 Paper: DSE 1
Subject: Political Science		
Course: DSE1	Course Title: Contemporary Political Philosophy	
Course Outcomes: The course on Contemporary Political Philosophy delves into current debates and theories shaping political thought. Through critical analysis and discussion students explore topics such as liberalism, communitarianism, multiculturalism and environmentalism. Emphasizing diverse perspectives and interdisciplinary approaches, the course also examines issues like justice, equality and democracy in contemporary societies. By the end students develop a sophisticated understanding of the complexities of political philosophy and its relevance to addressing pressing challenges in today's world.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	
Total No. of Hours - Practical (in hours per week): 4-0-0		

Unit	Topics	No. of Hours
I	**What is Political Philosophy** • Definition, Nature, Scope and Significance • How Political Philosophy is different from Political Thought and Political Theory	5

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II	**Multiculturalism and Identity Politics** • Cultural diversity and minority rights • Challenges to Universalist Frameworks in Political Theory • Will Kymlicka: Liberal multiculturalism • Charles Taylor: Politics of recognition • Frantz Fanon: Decolonization and the critique of identity formation • Bhikhu Parekh: Intercultural dialogue	20
III	**Global Justice and Cosmopolitanism** • Justice beyond borders • Globalization and its impact on political structures • Thomas Pogge: Global inequality and institutional injustice • Martha Nussbaum: Cosmopolitan ethics and human development • David Held: Global democracy and governance	15
IV	**Environmental Political Philosophy** Political Ecology/Environmental Justice/Deep Ecology	5
V	**Contemporary Debates in Political Philosophy** • Feminist political philosophy • Postmodernism: Challenging Universalism and Power • Communitarianism vs. Liberalism: A Philosophical Debate	15

Suggested Reading:

- Gauba, O. P. (2011). *Western Political Thought*. Macmillan India.
- Mukherjee, S., & Ramaswamy, S. (2011). *A history of political thought: Plato to Marx* (2nd ed.). PHI Learning Pvt. Ltd
- Mukhopadhyay, A. K. (2019). *Western political thought*. SAGE Publications India Pvt Ltd.
- Jha, S. (2018). *Western political thought* (2nd ed.). Pearson Education India.
- Sharma, U., & Sharma, S. K. (2006). *Western political thought: From Plato to Burke*. Atlantic Publishers & Distributors.
- Sabine, G. H., & Thorson, T. L. (1973). *A history of political theory* (4th ed.). Harcourt Brace Jovanovich.
- Nelson, B. R. (2006). *Western political thought: From Socrates to the age of ideology* (2nd ed.). Pearson Education.
- Bhandari, D. R. (1998). *History of European political philosophy*. Bangalore Printing & Publishing Co.
- Ramaswamy, S. (2002). *Political theory: Ideas and concepts*. Macmillan India.
- Kymlicka, W. (1995). *Multicultural citizenship*. Oxford University Press.

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- Kymlicka, W. (2005). *Contemporary political philosophy* (2nd ed.). Oxford University Press.
- Huntington, S. P. (1992). *The third wave: Democratization in the late twentieth century*. Yale University Press.
- Marcuse, H. (1972). *Studies in critical philosophy*. NLB.
- Callinicos, A. (1994). *Against post-modernism*. Cambridge University Press.
- Eatwell, R., & Wright, A. (Eds.). (2003). *Contemporary political ideologies*. Rawat Publications.
- Fukuyama, F. (1992). *The end of history and the last man*. Penguin.
- Lyon, D. (2002). *Postmodernity*. Viva Books.
- Goldberg, D. T. (Ed.). (1994). *Multiculturalism: A critical reader*. Blackwell.
- Heywood, A. (2005). *Political ideologies: An introduction* (3rd ed.). Palgrave Macmillan.
- Parekh, B. (2000). *Rethinking multiculturalism: Cultural diversity and political theory*. Palgrave Macmillan.
- Bell, D., & Kymlicka, W. (1993). *Communitarianism and its critics*. Oxford University Press.
- Tam, H. (1998). *Communitarianism: A new agenda for politics and citizenship*. New York University Press.
- Fadia, B. L. (2022). पाश्चात्य राजनीतिक तवचारधारा [Western political thought]. Sahitya Bhawan Publications.
- Gauba, O. P. (2018). पाश्चात्य राजनीतिक तचांिक [Western political thinkers]. National Publishing House.
- Sharma, U., & Sharma, S. K. (2006). पाश्चात्यराजनीतिकतवचार: प्लेट सेबककिक [Western political thought: From Plato to Burke]. Atlantic Publishers & Distributors.
- Meena, R. P. (2012). पाश्चात्यराजनीतिकतवचारधारा [Western political thought]. Rajasthan Hindi Granth Academy.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

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Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: India's National Security: Major Challenges and Strategic Thinking	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science	Year 5	Semester 9 Paper: DSE 2
Subject: Political Science		
Course Code: DSE2	Course Title: India's National Security: Major Challenges and Strategic Thinking	

Course Outcomes: At the end of this course students will gain the ability to:

- Understand the historical evolution of security threats to India and the measures taken to address them.
- Appreciate the intellectual and historical foundations of Indian strategic thinking.
- Develop a nuanced understanding of India's strategic culture.
- Analyse India's internal and external security threats from multiple dimensions.
- Understand how India has developed a range of strategic responses including nonalignment, forging strategic partnerships and engaging in both bilateral and multilateral collaborations to address the diverse challenges it faces..

Credits: 4 Credits	Discipline Specific Elective
Max. Marks: As per University rules	Min. Passing Marks: As per University rules
Total No. of Hours - Practical (in hours per week) : 4-0-0	

Unit	Topics	No. of Hours

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I	**Understanding India's National Security** • India's Security Policy: A Historical Perspective • Contemporary Dimensions of India'sNational Security Framework • Conceptualizing India's National Security	15
II	**India's Strategic Culture** • Evolution and Conceptualization • Contemporary Trends	10
III	**India's National Security Challenges Internal Challenges** Maoism/Naxalist Challenge, Separatist Movements (J&K and the Northeast) and Cyber Warfare	10
IV	**India's National Security Challenges External Challenges** • India's Neighbourhood (Cross-border terrorism, securitized borders, water sharing conflicts and nuclearization, Maritime Security	15
V	**India's Strategic Responses** • Non-Alignment • Strategic Partnerships • Military Responses • Multilateral Alliances	10

Suggested Reading:

- Thomas, R. G. C. (1986). The strategic environment and defence policies. In *Indian security policy* (pp. 10–49). Princeton University Press.
- Chaturvedi, S. (2005). Indian geopolitics: 'Nation-state' and the colonial legacy. In K. Bajpai & S. Mallavarapu (Eds.), *International relations in India: Theorising the region and nation* (pp. 238–281). Orient Longman.
- Malone, D. (2011). History: A vital foundation of India's international relations. In *Does the elephant dance? Contemporary Indian foreign policy* (pp. 19–46). Oxford University Press.
- Saran, S. (2018). Sources of India's worldview. In *How India sees the world: Kautilya to the 21st century* (pp. 9–24). Juggernaut.
- Menon, S. (2021). The stage and inheritance. In *India and Asian geopolitics: The past, present* (pp. 11–36). The Brookings Institution.

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- Ganguly, S. (2015). India's national security. In D. M. Malone, C. R. Mohan, & S. Raghavan (Eds.), *The Oxford handbook of Indian foreign policy* (pp. 145–159). Oxford University Press.
- Singh, L. P. (1999). Learning the lessons of history. In B. Chellaney (Ed.), *Securing India's future in the new millennium* (pp. 1–22). Orient Longman.
- Pant, H., & Bommakanti, K. (2019). India's national security: Challenges and dilemmas. *International Affairs, 95*(4), 835–857.
- Bajpai, K. (1998). India: Modified structuralism. In M. Alagappa (Ed.), *Asian security practice* (pp. 157–197). Stanford University Press.
- Gupta, A. (2018). National security environment and non-traditional security issues in national security. In *How India manages its national security*. Penguin Random House.
- Mukherjee, R., & Malone, D. M. (2011). Indian foreign policy and contemporary security challenges. *International Affairs, 87*(1), 87–104.

Suggested online link:

Manohar Parrikar Institute for Defence Studies and Analysis. Web Link- https://www.idsa.in/

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Post-Cold War International Relations	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science	Year 5	Semester 9 Paper: DSE 3
Subject: Political Science		
Course Code: DSE3	Course Title: International Relations in Post-Cold War Era	
Course Outcomes: The course on Post-Cold War International Relations analyzes the shifting dynamics of global politics after the Cold War. Students explore the emergence of new actors, challenges, and paradigms in the international system. Through case studies and theoretical frameworks, learners examine topics such as globalization, terrorism, humanitarian intervention and the rise of non-state actors. By course completion students develop a nuanced understanding of the complexities and opportunities in contemporary international relations in the post-Cold War era.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Post Cold War World Order** • End of Cold War and Emergence of the Uni-Polar World • The New World Order and its Major Features • Liberalization and Globalization	15

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II	**Major Issues**: • Democracy and Justice • Human Rights and Gender Issues • Climate Change	15
III	National Security: Terrorism, NSA, Insurgency	10
IV	Role of Non-State Actors in Contemporary World Politics	10
V	Emerging Trends in Post Covid World Order	10

Suggested Reading:

- Basu, R. (2012). *International politics: Concepts, theories and issues* (3rd ed.). Sage Publications India.
- Ghosh, P. (2023). *International relations* (6th ed.). PHI Learning.
- Kumar, M. (2017). *Theoretical aspects of international politics*. Shiva Lal Agarwala.
- Goldstein, J. S., & Pevehouse, J. C. (2021). *International relations* (12th ed.). Pearson Education.
- Johari, J. C. (2012). *International relations and politics: Theoretical perspectives* (Rev. ed.). Sterling Publishers.
- Misra, K. P. (2004). *International relations theory and practice*. Laxmi NarainAgarwal.
- Singh, G. (2016). *International relations: Theory and practice*. Neelkamal Publications.
- Heywood, A., & Whitham, B. (2023). *Global politics* (3rd ed.). Bloomsbury Academic.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
- Lundestad, G. (2018). *East, West, North, South: Major developments in international politics since 1945* (7th ed.). Sage Publications.
- Mitchell, R. B. (2010). *International politics and the environment*. SAGE Publications.
- Breslin, S., & Higgott, R. A. (2000). *International relations of the Asia-Pacific: Globalization and change*. Cambridge University Press.
- Lust, E. (2020). *The Middle East* (15th ed.). CQ Press.
- Monshipouri, M. (2011). *Constructing human rights in the age of globalization*. Routledge.
- Pande, I. (2006). *India and China: Neighbours, strangers*. HarperCollins Publishers India.
- Mandelbaum, M. (2010). *The frugal superpower: America's global leadership in a cash-strapped era*. PublicAffairs.
- Ayres, A., & Mohan, C. R. (2009). *Power realignments in Asia: China, India, and the United States*. SAGE Publications India.
- Kupchan, C. A. (2010). *How enemies become friends: The sources of stable peace*. Princeton University Press.
- बसु, रुम्की। (2019). अिरा ्ीयराजनीति: तसद्ांि औरअवधारणाएँ(4था सांस्करण). नई तदल्ली: तवमशकपब्लिकेशन।

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- घोष, पेउ। (2022). अिरा ीयसांबांध(5वा सांस्करण). नई तदल्ली: पी. एच. आई. लतनिंग प्रा. तल।
- कुमार, महेन्द्र। (2016). अिरा ीयराजनीतिकेसैद्ांतिकपहलू(पुनमुकद्रण). आगरा: तशवलाल अग्रवाल एंड कांपनी।
- श्रीवास्तव, एम. के. । (2018). अिरा ीयराजनीतिऔरतवश्वव्यवस्था. लखनऊ: न्यूरॉयल पब्लिकेशन।
- जोहरी, जे. सी. । (2017). अिरा ीयराजनीतिऔरसांबांध(तहांदी सांस्करण). नई तदल्ली: स्टतलिंग पब्लिशसक

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutrial	Practical/Practice		
GE: Environmental-ism	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science Year 5 Semester 9		Paper: GE 1
Subject: Political Science		
Course: GE1	Course Title: ENVIRONMENTALISM	
Course Outcomes: The "Environmentalism" course provides an in-depth exploration of environmental movements, ideologies and policies. Through interdisciplinary study students examine the historical, cultural and scientific foundations of environmentalism. Topics include conservation ethics, sustainable development, climate change mitigation and environmental justice. Through case studies and practical applications learners analyze the impact of environmentalism on policy-making, activism and global governance. By course completion, students develop a comprehensive understanding of environmental challenges and strategies for promoting sustainability and conservation.		
Credits: 4 Credits		Generic Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules

Unit	Topics	No. of Hours
I	Environment, Ecologism and Sustainable Development	12

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II	Global and Local Contexts: Environmental sustainability, climate change and resource rights.	12

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III	International Politics on Environmental Conservation and Climate Change	12
IV	National Environmental Policy and Role of Judiciary in Environmental Conservation in India	12
V	Environmental movements in India	12

Suggested Reading:

- Gore, A. (2006). *An Inconvenient Truth: The Planetary Emergency of Global Warming and What We Can Do About It*. Rodale.
- McKibben, B. (1989). *The End of Nature*. Random House.
- Figueres, C., & Rivett-Carnac, T. (2020). *The Future we Choose: Surviving the Climate Crisis*. Alfred A. Knopf.
- Wallace-Wells, D. (2019). *The Uninhabitable Earth: Life After Warming*. Tim Duggan Books.
- Ramesh, J. (2015). *Green Signals: Ecology, Growth, and Democracy in India*. Oxford University Press.
- Lovins, L. H., & Cohen, B. (2011). *Climate Capitalism: Capitalism in the Age of Climate Change*. Hill and Wang.
  - Klein, N. (2019). *On Fire: The (burning) Casefor a Green New Deal*. Simon & Schuster.
- Carson, R. (1962). *Silent Spring*. Houghton Mifflin.
- Guha, R. (2000). *Environmentalism: A Global History*. Longman.
- Shiva, V. (1988). *Staying alive: Women, Ecology, and Development*. Zed Books.
- Narain, S. (Ed.). (1993). *Green Politics: Global Environmental Negotiations*. Centre for Science and Environment.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Politics of Globalization	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science	Year 5	Semester 9 Paper: GE 2
Subject: Political Science		
Course Code: GE2	Course Title: Politics of Globalization	
Course Outcomes: Upon successful completion of this course, students will possess a comprehensive understanding of the nature, significance and key debates surrounding globalization recognizing it both as a historical process and a sociocultural phenomenon. They will be equipped with knowledge of various theoretical approaches that enhance their understanding of the international political economy. Students will develop an awareness of the interconnectedness of global issues, processes and dynamics and gain critical insights into alternative perspectives on globalization including questions of equity and the identification of its beneficiaries. The course will enable students to critically examine pressing global challenges such as migration and pandemics while also exploring how globalization offers potential pathways for development and a better world, even as it simultaneously risks deepening inequalities and contributing to the erosion of local cultures.		
Credits: 4 Credits		Generic Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Total No. of Hours - Practical (in hours per week) : 4-0-0		

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Unit	Topics	No. of Hours
I	**Conceptualizing Globalisation** • Is Globalisation New? Historical Perspectives Approaches to Understand Globalization • Theories of Globalisation	12
II	**Globalization: A Eurocentric Project?** • The Question of Post-Coloniality • Making Sense of Globalization for the People at the Margins	12
III	**Sovereign State in a Globalised World** • Political Dimensions • Shift from State to Market?	12
IV	**Role of International Institutions: Multi-dimensionality of Globalisation** • World Bank, International Monetary Fund, World Trade Organisation and G-20 • The Globalisation of Trade • Global Epidemics and Working of World Health Organization	12
V	**Responses and Resistances to Globalization** • Global Social Movements • International Migration	12

Suggested Reading:

- Hirst, P., & Thompson, G. (2009). *Globalisation in Question* (3rd ed.). Polity Press.
- Ritzer, G., & Paul, P. D. (2015). *Globalization: ABasic Text* (2nded.). Wiley-Blackwell.
- Held, D., & McGrew, A. (Eds.). (2003). *The Global Transformations Reader: An Introduction to the Globalization Debate* (2nd ed.). Polity Press.
- Ritzer, G., & Dean, P. (2019). *Globalisation: The Essentials* (2nded.). Wiley-Blackwell.
- Bishop, M. L., & Payne, A. (2020). The Political Economies of Different Globalizations: Theorizing re Globalization. *Globalizations, 18*(1).
- Keohane, R. O., & Nye, J. S. (2003). *What's New? What's Not*? (And so what?). In D. Held & A. McGrew (Eds.), The global transformations reader: An introduction to the globalization debate. Polity Press.
- Held, D., & McGrew, A. (Eds.). (2000). *The Global Transformations Reader: An Introduction to the Globalization Debate* (1st ed.). Polity Press.
- Bhagwati, J. (2007). *In Defense of Globalization*. Oxford University Press.
- Dwivedi, S. S. (2019). Localisation Vs Globalisation: A Conscious Vision of India. In R. Tyagi, S. Mangla, & G. Giri (Eds.), Glocalization and federal governance in India. Bloomsbury.
- Michie, J. (Ed.). (2003). *Globalisation in Question*. Edward Elgar.

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- McGrew, A. (2017). *Globalisation and Global Politics*. In J. Baylis, S. Smith, & P. Owens (Eds.), The globalization of world politics: An introduction to international relations (7th ed.) Oxford University Press.
- Tiwari, V.K. (2023). *Understanding Globalization* (Hindi edition).
- Srivastava, K.K. (2015). *Bolti Kahaniyan: Glimpse of Globalisation*. Createspace Independent Pub.
- Shiva, V. (2004). *Ecological Balance in an Era of Globalisation*. In F. J. Lechner & J. Boli (Eds.), The globalization reader. Blackwell.
- Foot, K. (2011). *Actors And Activities in the Anti-Human Trafficking Movement*. In J. Heine & R. Thakur (Eds.), The dark side of globalization. UN University Press.
- Sen, A. (2001). *Development as freedom* (2nd ed.). Oxford University Press.
- Hirst, P., & Thompson, G. (2002). The Future of Globalization. *Cooperation and Conflict, 37*(3).
- Appadurai, A. (1996). *Modernity at large: Cultural Dimensions of Globalization*. University of Minnesota Press.
- Ashcroft, B., Griffiths, G., & Tiffin, H. (Eds.). (1989). *The Empire Writes Back: Theory and Practice in Post-Colonial Literature*. Routledge.
- Esteva, G., & Prakash, M. S. (2004). *From Global to Local: Beyond Neo-Liberalism to International Hope*. In F. J. Lechner & J. Boli (Eds.), The globalization reader. Blackwell.
- Research Foundation for Science, Technology and Ecology. (2002). Jaiv Panchayat: Biodiversity protection at the village level. In R. Broad (Ed.), *Global backlash: Citizen initiatives for a just world economy*. Rowman & Littlefield.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: India in the Contemporary World	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science	Year 5	Semester 9 Paper: GE 3
Subject: Political Science		
Course Code: GE3	Course Title: India's Foreign Policy in the 21st Century	

Course Outcomes: The course outcomes of "India's Foreign Policy in the 21st Century" would aim to equip students with a comprehensive understanding of the key aspects,

challenges and evolving nature of India's engagement with the world in the contemporary

era. Upon successful completion of such a course, students should be able to understand the

historical underpinnings of India's foreign policy and also be able to analyze the key objectives and determinants of the country's foreign engagements. Additionally, the course helps students to evaluate India's relationships with major global powers.

Credits: 4 Credits	Generic Elective
Max. Marks: As per University rules	Min. Passing Marks: As per University rules

Unit	Topics	No. of Hours
I	Determinants of India's Foreign Policy	10
II	India's Foreign Policy engagements with Major Powers, Third World and Indo-Pacific region	15
III	India and The Global Concerns: Terrorism, Nuclear Politics, Climate Change and SDGs	15

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IV	India'sNuclear Policy	10
V	India and the UN Reforms	10

Suggested Reading:

- Kumar, A. (2018). *Bharat Ki Videsh Niti: Badalte Parivesh*. Prashant Publishing House.
- Vajpayee, K. (2011). *Swatantar Bharat Ki Videsh Neeti*. Ishiksa Publishing House.
- Pant, H. V. (2013). *India's Foreign Policy in a Unipolar World*. Routledge.
- Ganguly, S. (2015). *India'sForeign Policy: Retrospect and Prospect*. Oxford University Press.
- Tharoor, S. (2013). *Pax Indica: India and the World of the 21st Century*. Penguin Books.
- Pant, H. V. (2016). *India'sForeign Policy: The Modi era*. Oxford University Press.
- Pant, H. V. (n.d.). *India'sForeign Policy: An overview*.
- Asad, T. (2020, July 6). *Sino-India Emerging Rivalry: Implications for Stability of South Asia*.
- Hall, I. (2019). *Modi and the Reinvention of India's Foreign Policy*. Bristol University Press.
- *World Focus*. *Special Issues on India's Foreign Policy*.
- Bandhopadhyay, J. (n.d.). *The Making ofIndia's Foreign Policy*. Allied Publishers.
- Haidt, J. (2012). *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Pantheon.
- Goleman, D. (2006). *Social Intelligence: The New Science of Human Relationships*. Bantam.
- Denton, R. C. Jr. (1991). *Ethical Dimensions of Political Communication*. Prager.
- Sabi, A. (n.d.). *Ruling Passion: Political Offices and Democratic Ethics*.
- Grant, R. W. (1997). *Hypocrisy and Integrity: Machiavelli, Rousseau, and the Ethics of Politics*. University of Chicago Press.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-IX

Master's in Political Science

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course		Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial/Fieldwork / Practical/Practice		
DISSERTATION	6	30	60	Pol Sc in Honours Degree	Nil

BACHELOR OF POLITICAL SCIENCE WITH HONOURS		
Programme : *Bachelor of Political Science with Honours*	Year: IV	Semester: VIII Paper: Dissertation
Subject: Political Science		
Course: DISSERTATION	Course Title: Dissertation	

Course Outcomes: After studying this course, the students will be able to:

- Develop advanced research skills, including the ability to formulate research questions, design methodologies, gather and analyze data, and draw meaningful conclusions.
- Enhance their critical thinking abilities through the evaluation and synthesis of existing literature, identification of gaps in current knowledge, and the development of innovative approaches to their research topic.
- Demonstrate the ability to work independently, manage their time effectively, and take responsibility for their own learning and research process.
- Develop problem-solving skills by addressing challenges and obstacles encountered during the research process.
- Cultivate an understanding of ethical considerations in research, including issues related to plagiarism, and responsible conduct of research.

Credits: 6	Dissertation
Max. Marks: As per Univ. rules	Min. Passing Marks: As per Univ. rules

Unit	Topic	No. of
Unit I	Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship	30

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Suggested Readings

- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study-online.com, epg-pathshala, egyankosh.ac.in

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Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC Perspectives on Public Administration	4	60	0	0	Po Sc in Honours Degree	Nil

M.A. in Political Science			
Programme: M.A. in Political Science Year 5 Semester DSC		10	Paper:
Subject: Political Science			
Course Code: DSC	Course Title: Perspectives On Public Administration		
Course Outcomes: This course on Public Administration covers its evolution, distinguishing it from private administration. Key topics include classical theories (Taylor, Fayol), personnel administration (recruitment, training, motivation), and financial administration (budgeting, auditing, CAG's role). It also explores human relations (Mayo),bureaucratic theory (Weber) and modern approaches like systems theory and contingency theory. The course emphasizes the application of various administrative theories in public management.			
Credits:4 Credits		Discipline Specific Course	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Total No. of Hours - Practical (in hours per week): 4-0-0			

Unit	Topics	No. of Hours
I	**Public Administration:** • Meaning and Evolution • Public and Private Administration	09

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II	**Theories of Administration** Classical Theories • Scientific Management Theory (Taylor) • Administrative Principles (Fayol) Human Relations Approach	15

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	• Contributions of Elton Mayo • Behavioural Approach • Need Hierarchy Bureaucratic Theory • Max Weber's model of Bureaucracy • Critiques of Weber's theory Modern Approaches • Systems theory • Contingency theory • Decision Making	
III	**Theories of Organization** • Scientific Management, • The Bureaucratic Theory • Classical Theory of Organization • The Human Relations Theory	**12**
IV	**Personnel Administration** • Recruitment and Training • Career Development and Performance, Appraisal and Promotion • Employer-Employee Relations, Morale and Motivation • Generalists and Specialists	**12**
V	**Financial Administration** • Budgeting • Principles and types of budgets • Budgetary process in India • Auditing and Accounting (Role of Comptroller and Auditor General (CAG)	**12**

Suggested Reading:

- Bhattacharya, M. (2019). *New horizons of public administration* (7th ed.). Jawahar Publishers & Distributors.
- Basu, R. (2019). *Public administration: Concepts and theories* (20th ed.). Sterling Publishers.
- Fadia, B. L., & Fadia, K. (2023). *Public administration*. Sahitya Bhawan Publications.
- Maheshwari, S. R. (2020). *Public administration in India: The higher civil service* (Rev. ed.). Oxford University Press.
- Chakrabarty, B., & Chand, P. C. (2016). *Public administration in a globalizing world*. Sage Publications India.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press
- Stillman, R. J. (2009). *Public administration: Concepts and cases* (9th ed.). Cengage Learning.
- Shafritz, J. M., Russell, E. W., & Borick, C. P. (2016). *Introducing public administration* (9th ed.). Routledge.

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- Denhardt, R. B., Denhardt, J. V., & Blanc, T. A. (2013). *Public administration: An action orientation* (7th ed.). Cengage Learning.
- Henry, N. (2015). *Public administration and public affairs* (12th ed.). Routledge.
- Simon, H. A., Smithburg, D. W., & Thompson, V. A. (1991). *Public administration* (2nd ed.). Knopf.
- Peters, B. G. (2010). *The politics of bureaucracy: An introduction to comparative public administration* (6th ed.). Routledge.
- Lane, J. E. (2000). *New public management*. Routledge.
- Osborne, D., & Gaebler, T. (1992). *Reinventing government: How the entrepreneurial spirit is transforming the public sector*. Addison-Wesley
- Dhameja, A., & Mishra, S. (2016). *Public administration: Approaches and applications*. Pearson Education India.
- Arora, R. K., & Goyal, R. (2012). *Indian public administration: Institutions and issues*. Wishwa Prakashan.
- Laxmikanth, M. (2020). *Public administration*. McGraw-Hill Education.
- Singh, V. (2024). *Essentials of public administration*. McGraw-Hill Education.
- Tummala, K. K. (1962). *Elements of public administration*. Kaviraja Publishers.
- Manisha. (2023). *Elements and basics of public administration*. IIP Books.
- Prasad, D. R., & Prasad, V. S. (2013). *Administrative thinkers*. Sterling Publishers.
- Mathur, K. (2018). *Recasting public administration in India*. Oxford University Press.
- Ramchandran, P. (2021). *Public administration in India*. National Book Trust.
- Rao, M. G., & Ramakant. (2012). *Public administration: Elements, dimensions and principles*. Kanishka Publishers.
- White, L. D. (1926). *Introduction to the study of public administration*. Macmillan.
- Meena, R. P. (2012). ल ोकप्रशासनकित्व [Elements of public administration]. Rajasthan Hindi Granth Academy.
- Fadia, B. L., & Fadia, K. (2024). भारिमेंल ोकप्रशासन [Public administration in India]. Sahitya Bhawan Publications.
- Vijay Veer, & Geeta Rani. (2023). ल ोकप्रशासन: बी.ए. प्रथमवषक [Public administration: B.A. first year]. Thakur Publication.
- Sharma, M. P. (2018). ल ोकप्रशासन केतसद्ांि [Principles of public administration]. Lakshmi NarainAgarwal.
- Sharma, M. P., & Sadana, B. L. (2019). ल ोकप्रशासन [Public administration]. Lakshmi Narain Agarwal.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Administrative Thinkers	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science	Year 5	Semester 10 Paper: DSE 1
Subject: Political Science		
Course: DSE1	Course Title: Administrative Thinkers	
Course Outcomes: The Administrative Thinkers course provides an in-depth exploration of the evolution and contributions of prominent thinkers in the field of public administration. Through critical analysis and comparative study students examine the ideas and theories of scholars such as Max Weber, Frederick Taylor, Mary Parker Follett, and others. Emphasizing practical relevance the course explores their implications for administrative practices, organizational behaviour and governance structures. By course completion students develop a nuanced understanding of administrative theory and its applications in contemporary contexts.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Statecraft and Administration in Ancient India** Manu Kautilya	10

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II	**The Classical Organisation and Scientific Management Theory** Henri Fayol Luther Gullick and Lyndall Urwick Mary Parker Follett The Scientific Management Theory F. W. Taylor	10

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III	**Bureaucratic and Post-Bureaucratic Theory** Max Weber and his Critics Instrumentalist Theory – Karl Marx Functionalist Theory – Robert Merton Gandhi's Model of Oceanic Circle Public Choice Theory	10
IV	**The Human Relations Theory, Decision Making Theory and Ecological Approach** Elton Mayo and the Hawthorne Experiment Chester Bernard Herbert Simon F.W.Riggs	15
V	**Socio-Psychological Theories** Abraham Maslow Friedrich Herzberg Douglas McGregor Rensis Likert Chris Argyris Peter Drucker	15

Suggested Reading:

- **Basu, R. (2019).** *Public administration: Concepts and theories*. Sterling Publishers Pvt. Ltd.
- **Chakrabarty, B. & Chand, P. (2016).** *Public Policy: Concept Theory and Practice. Sage Publications.*
- **Chakrabarty, B. & Chand, P. (2016).** Indian Administration: Evolution and Practice. *Sage Publications.*
- **Fadia, B. L. (2020).** *Indian administration*. Sahitya Bhawan Publications.
- **Sapru, R. K. (2020).** *Public policy: Formulation, Implementation and Evaluation*. Sterling Publishers Pvt. Ltd
- Lodge, Martin, Edward C. Page, and Steven J. Balla (eds). (2016). *The Oxford Handbook of Classics in Public Policy and Administration*, Oxford University Press
- Stillman, R. J. (2010). *Public administration: Concepts and cases* (9th ed.). Wadsworth Cengage Learning.
- Hildreth, W.B., Miller, G., Rabin, J., Hildreth, W.B., & Miller, G.J. (Eds.). (2007). Handbook of Public Administration (3rd ed.). Routledge.
- Banerjee, P. N. (2022). *Public Administration in Ancient India*. Legare Street Press.
- Kangle, R. P. (1969). *The Kautilyan Arthashastra*. Bombay, India: University of Bombay.
- Kumud, R. M. (1988). *Chandragupta Maurya and his times*. New Delhi, India: Motilal Banarsidass.

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- Parmar, A. (1987). *Techniques ofstatecraft: A study ofKautilya's Arthashastra*. New Delhi, India: Atma Ram.
- Prasad, R. P., et al. (Eds.). (2010). *Administrative thinkers*. New Delhi, India: Sterling Publishers.
- Rangarajan, L. N. (1992). *Kautilya: The Arthashastra*. London, U.K.: Penguin Books.
- Shamashastry, R. (1967). *Arthashastra of Kautilya*. Mysore, India: Oriental Library Publications.
- Trautmann, T. R. (1971). *Kautilya and Arthashastra: A statistical investigation of authorship and evolution of the text*. New York, U.S.: Random House.
- Ambar, S. (2008). Woodrow Wilson. UVA Miller Center. Retrieved from
- Carroll, J. D., & Frederickson, H. G. (2001). Dwight Waldo, 1913–2000. *Public Administration Review*, 61(1), 2–8.
- Clements, K. A. (1998). Woodrow Wilson and administrative reform. *Presidential Studies Quarterly*, 28(2), 320–336.
- Cooper, J. M. (2017). Woodrow Wilson. *Britannica Encyclopedia*. Retrieved from
- Foley, B. R., & Calhoon, R. M. (2007). Woodrow Wilson and political moderation. *The Journal of Presbyterian History (1997–)*, 85(2), 137–150.
- Link, A. S. (1968). Woodrow Wilson and the study of administration. *Proceedings of the American Philosophical Society*, 112(6), 431–433.
- Marini, F. (1993). Leaders in the field: Dwight Waldo. *Public Administration Review*, 53(5), 409–418.
- Pestritto, R. J. (2012). *Woodrow Wilson: Godfather of liberalism*. The Heritage Foundation. Retrieved from http://www.heritage.org/political-process/report/woodrow- wilson-godfather-liberalism
- Seymour, C. (1956). Woodrow Wilson in perspective. *Foreign Affairs*, 34(2), 175–186.
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- Nigro, F. A., & Nigro, L. G. (1980). *Modern public administration*. New York, U.S.: Harper & Row.
- Laxmikant, M. (2009). *Public administration*. New Delhi, India: Tata McGraw-Hill.
- Singh, A. (2011). *Public administration: Roots and wings*. New Delhi, India: Galgotia.
- Prasad, D. R., & Prasad, V. S. (1991). *Administrative thinkers*. New Delhi, India: Sterling Publishers.
- Meena, R. P. (2012). ल ोकप्रशासनकित्व [Elements of public administration]. Rajasthan Hindi Granth Academy.
- Fadia, B. L., & Fadia, K. (2024). भारिमेंल ोकप्रशासन [Public administration in India]. Sahitya Bhawan Publications. .
- Sharma, M. P. (2018). ल ोक प्रशासन केतसद्ांि [Principles of public administration]. Lakshmi NarainAgarwal.
- Sharma, M. P., & Sadana, B. L. (2019). ल ोकप्रशासन [Public administration]. Lakshmi NarainAgarwal.

Suggested online link:

P.K. Gautam (2013). One Hundred Years of Kautilya's Arthasastra. Institute for Defence Studies & Analysis. Available at- https://idsa.in/system/files/monograph20.pdf

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester- X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Indian Administration	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science	Year 5	Semester 10 Paper: DSE 2
Subject: Political Science		
Course: DSE2	Course Title: Indian Administration	
Course Outcomes: The Indian Administration course offers a comprehensive examination of the structures, processes and challenges of public administration in India. Through theoretical study and practical applications students explore the evolution of administrative systems, bureaucratic reforms and governance mechanisms in the Indian context. Topics include decentralization, public policy formulation, administrative accountability and citizen engagement. By course completion students develop a deep understanding of the complexities of Indian administration and gain insights into strategies for effective governance and public service delivery.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	
Total No. of Hours - Practical (in hours per week): 4-0-0		

Unit	Topics	No. of Hours
I	Centre-State Relations: Legislative, Administrative and Financial	12
II	Bureaucracy in India: All India Services, Central Services, State Services, Union and State Public Service Commissions, Training of Civil Services	12

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III	Planning: Plan Formulation at the National Level, National Development Council, Niti Aayog, Planning at the State Level	12
IV	Control Over Administration: Parliamentary Committees, CAG, Lokpal and Lokayukta, Right to Information Act	12
V	Administrative Reforms in India, Good Governance, e-Governance: Issues and Challenges	12

Suggested Reading:

- **Basu, R. (2019).** *Public administration: Concepts and theories*. Sterling Publishers Pvt. Ltd.
- **Chakrabarty, B. & Chand, P. (2016).** *Public Policy: Concept Theory and Practice. Sage Publications.*
- **Chakrabarty, B. & Chand, P. (2016).** Indian Administration: Evolution and Practice. *Sage Publications.*
- **Fadia, B. L. (2020).** *Indian administration*. Sahitya Bhawan Publications.
- **Sapru, R. K. (2020).** *Public policy: Formulation, Implementation and Evaluation*. Sterling Publishers Pvt. Ltd.
- Sarkar, S. (2010). *Public administration*. Prentice Hall India.
- Maheshwari, S. R. (2001). *Public administration in India* (Rev. ed.). Oxford University Press.
- Kapur, D. (2005). *Public institutions in India: Performance and design*. Oxford University Press.
- Gopal, N. (2012). *Local governance in India: Decentralization and beyond*. Deep and Deep Publications.
- Arora, R. K. (2010). *Local governance in India: Decentralization and beyond*. Rawat Publications.
- Arora, R. (2012). *Indian administration*. Unique Publishers.
- Madhwani, M. (2004). *Indian administration: Changing scenario*. New Century Publications.
- Maheshwari, S. R. (2000). *Indian administration* (6th ed.). Orient BlackSwan.
- Awasthi, A., & Awasthi, A. P. (2005). *Indian administration* (6th ed.). Lakshmi Narain Agarwal.
- Mathur, K. (2013). *Development policy and administration*. Sage Publications.

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Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Governance and Public Policy in India	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science	Year 5	Semester 10 Paper: DSE 3
Subject: Political Science		
Course: DSE3	Course Title: Governance and Public Policy in India	
Course Outcomes: The Governance and Public Policy in India course provides a thorough exploration of the mechanisms, processes and challenges of governance and policy making in the Indian context. Through theoretical analysis and case studies students examine the roles of government institutions, stakeholders and public participation in policy formulation, implementation, and evaluation. Topics include policy analysis, regulatory frameworks and the role of civil society. By course completion students develop a comprehensive understanding of governance dynamics and policy challenges in India.		
Credits: 4 Credits	Discipline Specific Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours

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I	**Governance - Concepts and Institutional Framework** • Governance vs. Government • Good Governance: Global Indicators (World Bank, UNDP, OECD) • E-Governance and Participatory Governance • Role of Civil Society, Media, Judiciary and RTI in Enhancing Governance	12
II	**Public Policy Design and Implementation** • Policy Design: Goals, Instruments, Target Groups • Agenda Setting and Role of Political Institutions • Bureaucracy and Street-Level Bureaucrats in Implementation • Policy Tools: Regulation, Subsidies, Information, Public- Private Partnerships	12
III	**Institutions and Actors in Public Policy** • Constitutional and Institutional Framework (President, PM, Cabinet, Parliament) • NITI Aayog and Policy Planning • Regulatory Institutions: SEBI, TRAI, CAG, NHRC • Role of State Governments and Local Self-Governments	12
IV	**Public Policy Evaluation and Accountability** • Types of Evaluation: Ex-ante, Mid-term, Ex-post • Cost-Benefit and Cost-Effectiveness Analysis • Impact Assessment, Social Audits and Citizen Charters • Institutions of Accountability: CAG, Lokpal, Vigilance Commissions	12
V	**Policy Domains and Contemporary Challenges** • Case Studies: NEP 2020, MNREGA, Ayushman Bharat, DBT, Ujjwala Yojana • Governance and Corruption • Sustainable Development Goals and Environmental Governance • Innovations in Service Delivery: Aadhaar, Jan Dhan, Digital India	12

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Suggested Reading:

- **Basu, R. (2019).** *Public administration: Concepts and theories*. Sterling Publishers Pvt. Ltd.
- **Chakrabarty, B. & Chand, P. (2016).** *Public Policy: Concept Theory and Practice. Sage Publications.*
- **Chakrabarty, B. & Chand, P. (2016).** Indian Administration: Evolution and Practice. *Sage Publications.*
- **Fadia, B. L. (2020).** *Indian administration*. Sahitya Bhawan Publications.
- **Sapru, R. K. (2020).** *Public policy: Formulation, Implementation and Evaluation*. Sterling Publishers Pvt. Ltd.
- Lodge, Martin, Edward C. Page, and Steven J. Balla (eds). (2016). *The Oxford Handbook of Classics in Public Policy and Administration*, Oxford University Press.
- **Dunn, W. N. (2017).** *Public policy analysis: An integrated approach* (6th ed.). Routledge.
- **Kashyap, S. C. (2024).** *Our Constitution* (5th ed.). National Book Trust.
- **Bardach, E., & Patashnik, E. M. (2024).** *A practical guide for policy analysis: The eightfold path to more effective problem solving* (7th ed.). CQ Press.
- **Parsons, W. (1995).** *Public policy: An introduction to the theory and practice of policy analysis*. Edward Elgar.
- **Chakrabarty, B**. & Bhattacharya, M. (Ed.). (2008). The Governance Discourse: A Reader. Oxford University Press.
- Mathur, Kuldeep. (2013). *Public policy and politics in India: How institutions matter*. Oxford University Press.
- **World Bank. (1992).** *Governance and development*. The World Bank.
- **Government of India. (2020).** *National Education Policy 2020*. Ministry of Education.
- **Niti Aayog policy documents and reports**.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course.

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Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: ICT and Social Sciences	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science	Year 5	Semester 10 Paper: GE 1
Subject: Political Science		
Course: GE1	Course Title: ICT and Social Sciences	
Course Outcomes: On successful completion of the course, the students would be able to analyse the complex interplay between technological development and social, cultural, political and economic structures. This involves understanding how technology shapes society and how societal factors influence the development and adoption of technology. The course also helps to critically evaluate the social, ethical and policy implications of technological advancements this includes considering issues like privacy, surveillance, the digital divide.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	Civilization, Culture and Technology, Digital Components of a Connected Society	12
II	Information and Communication technology and Its impact on Society	12

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III	Digital literacy in Social Sciences	12
IV	Digital Governance	12
V	Access to Technology and the Internet, Digital Platforms and Artificial Intelligence	12

Suggested Reading:

- Polizzi, G. (2020). Information literacy in the digital age: Why critical digital literacy matters for democracy. In S. Goldstein (Ed.), *Informed societies: Why information literacy matters for citizenship, participation and democracy*. Facet Publishing.
- Perdue, R. T., & Sbicca, J. (2013). Public access: For socially relevant knowledge production and a democratic cybersphere. *Fast Capitalism, 10*(1). https://doi.org/10.32855/fcapital.201301.003
- Buckland, M. (2017). *Information and Society* (Chs. 1–2). MIT Press.
- Mertia, S. (Ed.). (2020). *Lives of Data: Essays on Computational Cultures from India* (Introduction). Institute of Network Cultures.
- Holmes, D. E. (2017). *Big data: A Very Short Introduction*. Oxford University Press.
- Sinha, A. (2019, December 14). The Politics of India's Data Protection Ecosystem. *Economic and Political Weekly, 54*(49).
- Fairhurst, M. (2018). *Biometrics: A Very Short Introduction*. OUP Oxford.
- Nayar, P. K. (2012). 'I sing the body biometric': Surveillance and Biological Citizenship. *Economic and Political Weekly, 47*(32).
- Singh, P. (2020). Aadhaar: Platform Over Troubled Waters. In A. Athique & V. Parthasarathi (Eds.), *Platform capitalism in India*. Palgrave Macmillan.
- Agrawal, R. (2018). *India Connected: How the Smartphone is Transforming the World's Largest Democracy*. Oxford University Press.
- Jeffrey, R., & Doron, A. (2013). *CellPhone Nation: How Mobile Phones Have Revolutionized Business, Politics and Ordinary Life in India*. Hachette India.
- Narayanan, S., & Narayan, S. S. (2016). *India Connected: Mapping the Impact of New Media*. SAGE Publications.
- Venkatraman, S. (2017). The Wider World: Social Media and Education in a Knowledge Eonomy. In *Social media in South India* (Ch. 6). UCL Press.
- Sunstein, C. R. (2018). *#Republic: Divided Democracy in the Age of Social Media*. Princeton University Press.
- Castells, M. (2015). *Networks of Outrage and Hope: Social Movements in the Internet Age* (Ch. 1). Polity Press.
- Sinha, A. (2019). *The Networked Public: How Social Media Changed Democracy*. Rupa.

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- Philipose, P. (2019). *Media's Shifting Terrain: Five Years That Transformed the Way India Communicates*. Orient BlackSwan.
- Biju, P. R. (2016). *Political Internet: State And Politics in the Age of Social Media*. Taylor & Francis.
- Dolber, B., Kumanyika, C., Rodino-Colocino, M., & Wolfson, T. (Eds.). (2021). *The Gig Economy: Workers And Media in the Age of Convergence* (Chs. 1 & 3). Taylor & Francis.
- Verma, R. K., Ilavarasan, P. V., & Kar, A. K. (2020). *Inequalities in Ride-Hailing Platforms*. In A. Athique & V. Parthasarathi (Eds.), Platform capitalism in India. Palgrave Macmillan.
- Boden, M. A. (2018). *Artificial intelligence: A Very Short Introduction*. Oxford University Press.
- Frey, C. B. (2020). *Artificial Intelligence*. In The technology trap: Capital, labor, and power in the age of automation (Ch. 12). Princeton University Press.
- Eubanks, V. (2018). Introduction: Red flags. In *Automating Inequality: How High-Tech Tools Profile, Police, and Punish the Poor*. St. Martin's Press.
- Cheney-Lippold, J. (2017). *Introduction*. In We are data: algorithms and the making of our digital selves. NYU Press.
- Pasquale, F. (2015). *Introduction*. In The blackbox society: The secret algorithms that control money and information. Harvard University Press.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose.The end-semester written examination will test all the areas targeted in the course

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Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Democracy and Development in India	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: MA in Political Science Year 5 Semester 10		Paper: GE 2
Subject: Political Science		
Course: GE2	Course Title: Democracy and Development in India	
Course Outcomes: The" Democracy and Development in India "course offers a comprehensive analysis of the intricate relationship between democracy and development within the Indian context. Through interdisciplinary study, students explore the dynamics of political participation, governance structures and socio-economic policies in fostering development outcomes. Topics include electoral processes, political institutions, poverty alleviation and sustainable development initiatives. By course completion, students gain insights into the challenges and opportunities of democratic governance for promoting inclusive and sustainable development in India.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Conceptual and Theoretical Foundations** • Meaning and types of democracy: Liberal, Social, Participatory • Theories of development: Modernization, Dependency, Post-	12

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	development • Relationship between democracy and development: Complementary or contradictory? • Human development, sustainable development and inclusive growth • Debates around developmentalism and democratic deepening	
II	**Evolution of Democracy in India** • The making of Indian democracy: Historical and constitutional foundations • Electoral system and democratic representation • Role of political parties and civil society • Federalism and decentralization (73rd and 74th Amendments) • Democratic deficits: Caste, class, religion and gender in politics	12
III	**Development Planning and Policy in India** • Planning Commission toNITI Aayog: Policy shifts and continuity • Public policy and welfare schemes: MGNREGA, PDS, PMAY, Ujjwala Yojana • Role of state and market in development • Neoliberal reforms and their impact • Poverty, inequality and human development indices	12
IV	**Challenges to Democratic Development** • Democratic backsliding and rise of authoritarian tendencies- The National Emergency 1976 • Corruption, criminalization of politics and governance crisis • Environmental justice and displacement • Communalism, regionalism and identity-based conflicts • Media, public opinion and populism	12
V	**Towards Inclusive and Sustainable Democracy** • Role of social movements (women's movements, Dalit movements, farmers' protests) • Innovations in democratic governance: RTI, E-governance, citizen charters • Participatory budgeting, Gram Sabhas and local democracy • Globalization and its impact on democratic development • Roadmap for deepening democracy in India	12

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Suggested Readings:

- Dahl, R. A. (2000). *On Democracy*. Yale University Press.
- Held, D. (2006). *Models of Democracy* (3rd ed.). Polity Press.
- Bhargava, R. (Ed.). (2008). *Politics and Ethics of the Indian Constitution*. Oxford University Press.
- Jayal, N. G., & Mehta, P. B. (Eds.). (2010). *The Oxford Companion to Politics in India*. Oxford University Press.
- Chakrabarty, B., & Pandey, R. K. (2008). *Indian Government and Politics*. SAGE Publications India.
- Austin, G. (1999). *Working of a Democratic Constitution: The Indian Experience*. Oxford University Press.
- Sen, A. (1999). *Development as Freedom*. Oxford University Press.
- Dreze, J., & Sen, A. (2002). *India: Development and Participation*. Oxford University Press.
- Kohli, A. (2004). *State-Directed Development: Political Power and Industrialization in the Global Periphery*. Cambridge University Press.
- Kothari, R. (2005). *Rethinking Democracy*. Zed Books.
- Kumar, M. *Bharat Mein Loktantra Aur Vikas. The Book Line.*
- Kumar, P. (*2019). BHARTIYA LOKTANTRA: Chunoutiyan Avam Sambhavnayei. Anuugya Books.*
- Yadav, Y., & Palshikar, S. (2009). *Ten Theses on State Politics in India. Seminar*, (591).
- Galanter, M. (1984). *Competing Equalities: Law and the Backward Classes in India*. University of California Press.
- Hasan, Z. (Ed.). (2002). *Politics and the State in India*. SAGE Publications India.
- Corbridge, S., Harriss, J., & Jeffrey, C. (2013). *India Today: Economy, Politics and Society*. Polity Press.
- Frankel, F., Hasan, Z., Bhargava, R., & Arora, B. (Eds.). (2000). *Transforming India: Social and Political Dynamics of Democracy*. Oxford University Press.
- Mitra, S. K. (2006). *The Puzzle of India's Governance: Culture, Context and Comparative Theory*. Routledge.
- Rudolph, L. I., & Rudolph, S. H. (2008). *Explaining Indian Democracy: A Fifty-Year Perspective, 1956–2006* (Vols. 1–4). Oxford University Press.
- Varshney, A. (2013). *Battles Half Won: India's Improbable Democracy*. Penguin Books India.
- Rudolph, L. I., & Rudolph, S. H. (1987). *In Pursuit of Lakshmi: The Political Economy of the Indian State*. University of Chicago Press.
- Bardhan, P. (1998). *The Political Economy of Development in India* (Expanded ed.). Oxford University Press.

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Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Civil Society, Political Regimes and Conflict	4	60	0	0	Pol Sc in Honours Degree	Nil

M.A. in Political Science		
Programme: M.A. in Political Science Year 5 Semester	10	Paper: GE 3
Subject: Political Science		
Course: GE3	Course Title: An Introduction to Civil Society	
Course Outcomes: The course on "An Introduction to Civil Society" provides a deep understanding of the complex interactions between civil society, political systems and conflict dynamics. Through theoretical frameworks and case studies, students analyze the roles of civil society organizations in shaping political regimes, addressing grievances and mitigating conflict. Topics include democratization, authoritarianism, social movements and peacebuilding efforts. By course completion, students develop critical insights into the multifaceted relationships that influence political stability and conflict resolution.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Max. Marks: As per University rules	

Unit	Topics	No. of Hours
I	UNDERSTANDING CIVIL SOCIETY	12

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II	CIVIL SOCIETY, RESISTANCE AND PROTEST	12
III	STATE AND CIVIL SOCIETY INTERFACE	12
IV	THE ROLE OF CIVIL SOCIETY ORGANISATIONS	12
V	RELATIONSHIP AMONG THE STATE, MARKET AND CIVIL SOCIETY	12

Suggested Reading:

- Baker, G. (2002). *Civil Society and Democratic Theory: Alternative Voices*. Routledge.
- He, B. (2002). *Civil Society and Democracy*. In A. Carter & G. Stokes (Eds.), Democratic theory today. Polity Press.
- Barber, R. (1996). *Three Challenges to Reinventing Democracy*. In P. Hirst & S. Khilnani (Eds.), Reinventing democracy. Blackwell.
- Bardhan, P. (1999). *The State Against Society: The Great Divide in Indian Social Science Discourse*. In S. Bose & A. Jalal (Eds.), Nationalism, democracy and development: State and politics in India. Oxford University Press.
- Barry, N. R., & Offe, C. (2000). *Modern Regimes of Governance*. In R. V. Ericson & N. Stehr (Eds.), Governing modern societies. University of Toronto Press.
- Béteille, A. (2000). *Antinomies of Society: Essays on Ideologies andInstitutions*. Oxford University Press.
- Béteille, A. (2002, September 3). Village Republics. *The Hindu*.
- Braithwaite, J., & Strang, H. (2001). *Introduction: Restorative Jstice and Civil Society*. In H. Strang & J. Braithwaite (Eds.), Restorative justice and civil society. Cambridge University Press.
- Cahoone, L. E. (2002). *Civil Society: The Conservative Meaning of Liberal Politics*. Blackwell.
- Callahan, D. (1998). What is Global Civil Society? *Features*, *3*(1), Jan–Feb.
- Callahan, J. J. (2002). Article and Web Alert. *The American Centre*, New Delhi.
- Chandhoke, N. (1995). *State and Civil Society: Explorations in Political Theory*. Sage Publications.
- Chandhoke, N. (2002, January 16). Civil Society Hijacked. *The Hindu*.

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- Chandhoke, N. (2004). *The Conceits of Civil Society*. Oxford University Press.
- Cohen, J. L., & Arato, A. (1994). *Civil Society and Political Theory*. MIT Press.
- Drucker, P. (1994, November). Age of Social Transformation. *The Atlantic Monthly*, *274*(5).
- Eade, D. (2000). The Discourse of Civil Society. In D. Eade (Series Ed.), *Development, NGOs and civil society*. Oxfam.
- Babel, B. L. (2023). *A Guide to Civil Practice (Hindi)*. Eastern Book Company.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

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Semester-X

Master's in Political Science

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course		Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial/Fieldwork / Practical/Practice		
DISSERTATION	6	2	4	Pol Sc in Honours Degree	Nil

BACHELOR OF POLITICAL SCIENCE WITH HONOURS		
Programme: *Master's in Political Science*	Year: 5	Semester: 10 Paper: Dissertation
Subject: Political Science		
Course: DISSERTATION	Course Title: Dissertation	

Course Outcomes: Students will develop advanced research skills, including the ability to formulate research questions, design appropriate methodologies, collect and analyze data, and draw meaningful conclusions. Through the evaluation and synthesis of existing literature, they will enhance their critical thinking abilities, identify gaps in current knowledge, and develop innovative approaches to their chosen research topics. The course fosters independent learning by encouraging students to manage their time effectively and take responsibility for their research process. Additionally, they will strengthen their problem-solving skills by addressing challenges encountered during various stages of research. An essential component of the course is cultivating an understanding of ethical considerations, including the importance of academic integrity, avoiding plagiarism, and adhering to responsible research practices.

Credits: 6	Dissertation
Max. Marks: As per Univ. rules	Min. Passing Marks: As per Univ. rules

Unit	Topic	No. of Hours
Unit I	Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship	30

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Suggested Readings

- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature- study-online.com, epg-pathshala, egyankosh.ac.in

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